

The New York State School Report Card

School **PS 38 GEORGE CROMWELL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0038** Principal **EVERLIDYS ROBLES** Telephone **(718) 351-1225** Grades **PK-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

| - | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | Percentag | e of studer | its | Total | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2009–10 | | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

School PS 38 GEORGE CROMWELL School ID 35-31-00-01-0038

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | | |
|---------|--|---|--|---|-----------|--|--|---|---|---|--|---|---|---|---|--|--|
| | Total Tested | | | | 5 | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | |
| 2009–10 | 29 | 0% | 7% | 34% | 59% | 28 | - | - | - | - | 1 | - | - | - | - | | |
| 2008–09 | 21 | 0% | 10% | 38% | 52% | 18 | - | - | - | - | 3 | - | - | - | - | | |
| 2007-08 | 23 | 0% | 9% | 39% | 52% | 21 | - | - | - | _ | 2 | - | _ | _ | - | | |
| 2009–10 | 29 | 21% | 21% | 21% | 38% | 28 | - | - | - | - | 1 | - | - | - | - | | |
| 2008–09 | 21 | 0% | 38% | 29% | 33% | 18 | - | _ | - | _ | 3 | - | _ | _ | - | | |
| 2007-08 | 23 | 4% | 26% | 22% | 48% | 21 | - | _ | _ | _ | 2 | - | _ | _ | _ | | |
| 2009–10 | 25 | 0% | 0% | 12% | 88% | 19 | 0% | 0% | 16% | 84% | 6 | 0% | 0% | 0% | 100% | | |
| 2008–09 | 23 | 0% | 0% | 9% | 91% | 19 | _ | _ | _ | _ | 4 | - | _ | _ | _ | | |
| 2007-08 | 23 | 0% | 0% | 26% | 74% | 19 | - | _ | _ | _ | 4 | - | _ | _ | - | | |
| 2009–10 | 25 | 0% | 16% | 44% | 40% | 19 | 0% | 16% | 37% | 47% | 6 | 0% | 17% | 67% | 17% | | |
| 2008–09 | 23 | 0% | 13% | 57% | 30% | 19 | - | - | - | - | 4 | - | _ | _ | - | | |
| 2007-08 | 23 | 0% | 17% | 43% | 39% | 19 | - | _ | _ | _ | 4 | - | _ | _ | _ | | |
| 2009–10 | 7 | 14% | 14% | 0% | 71% | 5 | - | _ | - | - | 2 | _ | _ | _ | - | | |
| 2008–09 | 5 | 0% | 0% | 0% | 100% | 3 | - | _ | _ | _ | 2 | - | _ | _ | _ | | |
| 2007-08 | 3 | - | _ | _ | _ | 1 | - | _ | _ | _ | 2 | - | _ | _ | - | | |
| 2009–10 | 7 | 29% | 0% | 43% | 29% | 5 | - | - | - | - | 2 | _ | _ | _ | - | | |
| 2008–09 | 5 | 0% | 0% | 60% | 40% | 3 | - | _ | _ | _ | 2 | - | _ | _ | - | | |
| 2007-08 | 3 | - | - | _ | _ | 1 | - | - | _ | _ | 2 | - | _ | _ | - | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| 0 | 0 | | | | | 0 | | | | | 0 | | | | | | |
| | 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 | Total Tested 2009-10 29 2007-08 23 2009-10 29 2009-10 29 2009-10 21 2009-10 21 2009-10 23 2009-10 25 2009-10 25 2009-10 25 2009-10 25 2009-10 25 2009-10 25 2007-08 23 2007-08 23 2007-08 23 2007-08 23 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 3 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007 | TotalPercent rester2009-1029Begin.2008-09210%2007-08230%2009-102921%2009-10210%2009-10210%2009-10230%2009-10250%2009-10250%2009-10250%2009-10230%2009-10230%2009-10230%2009-10714%2009-10729%2009-10729%2009-10729%2009-10012009-11012009-11012009-11012009-11012009-1 | Total TestedPercent studie in each studie | Total | IndexPercent Substrate Substr | Total Tested Percent of students score in each performance in the international score in the international score in the international score internatintex international score internate score international sc | Total testedPercent testedStude testedFunctTotal testedPercent tested2009-10290%7%34%59%282007-08210%10%38%52%182009-102921%21%38%282009-102921%21%38%28182009-102921%21%38%28182009-10250%0%12%88%190%2007-08230%0%12%88%190%2007-08230%16%44%40%190%2007-08230%13%57%30%192007-08230%16%44%40%190%2007-08230%13%57%30%192007-08230%16%44%40%192007-08230%16%16%44%40%192007-083102007-08310102007-0831010101010101 | Total TestedPercent students serviceTotal testedPercent students testedPercent students testedPer | Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2009-10 29 0% 7% 34% 59% 28 - - - 2009-00 21 0% 10% 38% 52% 18 - - - 2007-08 23 0% 9% 32% 52% 21 - | Total Percent of students is contractional percent | Intal Tested Percent of students scoring mean performance level Interm. Adv. Prote Tested Interm. Adv. Prote Tested Interm. Adv. Prote Tested Interm. Adv. Prote Tested Interm. Adv. Prote 2009-10 29 0% 7% 34% 59% 28 - - - - - - - 3 2007-08 23 0% 9% 39% 52% 21 - - - - - - - 1 33 2007-08 23 0% 38% 29% 33% 188 - - - - - - - - - - - - 3 33 2007-08 23 0% 0% 9% 9% 19% 19 - - - - 4 2007-08 23 0% 16% 44% 40% 19 - - | Intal Tested Percent students scoring in each performance level. Total Tested Percent in each performance level. Total Tested Percent Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Tested Total Tested Tested Total Tested Total Tested Tested Total Tested Tested | Total Percent of studeerts scoring 2009-10 29 0% 0% 38% 52% 28 6 - - - 6 0 0 0 0 0 20 2 2 0 0 0 28 0 1 0 - - - 0< | Total Testel Percent of students scoring Testel Total in each performance level: 2009-00 29 21% 0% 34% 59% 28 21 - - - 1 1 - - - 2009-00 23 0% 12% 18% 218 0 - | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 38 GEORGE CROMWELL School ID 35-31-00-01-0038

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------|-----------------------|----|-----|-------|----------------------------|----|----|-----|--|----------------------------|----|-----|-----|-----|--|
| | | Percenta scoring a | | | | Percenta scoring a | 5 | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 73 | 3% | 7% | 59% | 32% | 48 | 2% | 4% | 56% | 38% | 25 | 4% | 12% | 64% | 20% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Students | Stu | Students with Disabilities | | | | | |
|---------------------------------|-------|---------------------------|-----------|-----|------|---------------------------------|----------|-----|----------------------------|---------------------------------|-------|--------|--|--|
| | | Percentage students se | | | | Percentage of students scoring: | | | Enroument | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 38 GEORGE CROMWELL** School ID **35-31-00-01-0038**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

71-80%