

The New York State School Report Card

School **PS 45 JOHN TYLER** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0045** Principal **THERESA CACCAVALE** Telephone **(718) 442-6123** Grades **K-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Stu	dents		Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage of students	its		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 45 JOHN TYLER** School ID **35-31-00-01-0045**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring d in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2009–10	30	0%	3%	50%	47%	22	0%	0%	50%	50%	8	0%	13%	50%	38%		
2008–09	22	0%	14%	45%	41%	18	-	_	_	-	4	-	_	-	_		
2007-08	19	21%	16%	42%	21%	15	-	-	_	_	4	-	_	_	-		
2009–10	30	30%	37%	10%	23%	22	27%	32%	9%	32%	8	38%	50%	13%	0%		
2008–09	22	45%	27%	14%	14%	18	-	-	_	_	4	-	_	_	-		
2007-08	19	26%	37%	26%	11%	15	-	_	_	_	4	_	_	_	_		
2009–10	31	6%	0%	29%	65%	27	-	_	_	-	4	-	_	-	_		
2008–09	25	0%	12%	8%	80%	23	_	_	_	_	2	_	_	_	_		
2007-08	13	15%	15%	38%	31%	12	_	_	_	_	1	_	_	_	_		
2009–10	31	10%	35%	39%	16%	27	_	_	_	_	4	_	_	_	_		
2008–09	25	20%	20%	48%	12%	23	-	_	_	_	2	-	_	_	_		
2007-08	13	23%	31%	38%	8%	12	_	_	_	_	1	_	_	_	_		
2009-10	4	_	_	_	_	4	_	_	_	_	0						
2008-09	5	0%	0%	60%	40%	3	_	_	_	_	2	_	_	_	_		
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_		
2009–10	4	_	_	_	_	4	_	_	_	_	0						
2008–09	5	0%	60%	40%	0%	3	_	_	_	_	2	_	_	_	_		
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_		
2009–10	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
	0					0					0						
2008-09	0					0					0						
						0					0						
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 30 2007-08 19 2009-10 30 2009-10 30 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2009-10 4 2009-10 4 2008-09 5 2007-08 4 2009-10 4 2009-10 4 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08	Total Percent Tested 2009-10 30 Begin. 2009-10 30 21% 2009-10 30 30% 2009-10 30 30% 2009-10 30 30% 2009-10 31 6% 2009-10 31 6% 2009-10 31 10% 2009-10 31 10% 2009-10 31 10% 2009-10 31 10% 2009-10 31 10% 2009-10 31 20% 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 4 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 <td< td=""><td>Total TestedPercent study in each struct in each struct in each str</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestedPercent students in each percent students in each percent students in each percent students in each percent students in each percent students2009-103000%3%50%2007-0812921%16%42%2009-103030%37%10%2009-103030%37%26%2009-10316%0%29%2009-10316%0%29%2009-10316%38%38%2009-103110%35%39%2009-103110%35%39%2009-103110%36%36%2009-103120%30%30%2009-1042009-10642009-106060%40%-2009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-100<</td><td>IndiaPercent state structure is indication structure is indication structurePercent is indication structure is indication structure2009-00300%30%50%41%2009-0010921%16%41%21%2009-0030030%37%10%23%2009-002245%27%14%14%2009-0010926%37%26%31%2009-003166%0%29%63%2009-003110%35%38%31%2009-003110%31%38%31%2009-00477772009-00477772009-00477772009-00477772009-00477772009-00677772009-00677772009-00777772009-00777772009-00777772009-00777772009-00777772009-00777772009-017077772009-017077772009-017077</td><td>Total TestedForceTotal Tested2009-103000%3%50%47%222008-092220%14%45%41%182007-081921%16%42%21%152009-103030%37%40%23%222008-092245%27%14%14%182007-081926%37%26%11%15%2009-10316%0%29%65%272008-09250%15%38%31%12%2007-081315%15%38%31%12%2009-103110%35%38%12%232009-103120%10%36%40%32009-10442008-0950%0%60%40%32009-10442008-0950%60%40%332009-10402009-10002009-10002009-10002009-10002009-10002009-100</td><td>Total tested Percent students success of tested Tested Percent tested 2009-10 30 0% 3% 50% 47% 22 0% 2007-08 19 21% 16% 42% 21% 16% - 2009-10 30 30% 37% 10% 23% 22 27% 2009-10 30 30% 37% 10% 23% 22 27% 2009-10 31 6% 0% 29% 65% 27 - 2007-08 13 15% 12% 8% 12% 12% - 2007-08 31 15% 12% 8% 12% 2% - 2007-08 31 15% 12% 16% 12% - - 2007-08 4 - - - - - -</td><td>Total TestedPercent Future further serviceTotal TestedPercent Future further serviceTotal TestedPercent Future further serviceTotal TestedPercent Future further service2009-10300%3%50%47%220%0%2007-081921%16%41%181612009-103030%37%10%23%2227%32%2009-10316%0%23%11%16112007-081926%37%26%11%15%16%27112009-10316%0%23%65%271112009-013115%15%38%31%128121112007-081315%38%31%1281211112007-081315%38%31%1281211112007-081310%35%39%16%1281211112007-081310%15%38%12%12%1411112007-081320%16%12%12%12%16%11112007-08141516%16%16%16%16%11112007-08141516%16%<td>Total rescet Percent students score in each error score error score error score error score in each error score error score error score error scor</td><td>Tetal Percert returner returner</td><td>Total Percent of students scoring Tested in each performance level. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 45 JOHN TYLER** School ID **35-31-00-01-0045**

Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents	Gener	General-Education Students						Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	154	8%	10%	66%	17%	121	5%	10%	68%	17%	33	18%	9%	58%	15%
Middle Level	0					0					C				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		Stude	ents with	Disabili	ties		
	년 일 일 O Percentage of Students scoring:						Percentago students so]:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2009–10

Total Tested	ts scorin	g							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School PS 45 JOHN TYLER School ID 35-31-00-01-0045

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31