

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School IS 51 EDWIN MARKHAM

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0051

Principal EMMA DELLA ROCCA

Telephone (718) 981-0502

Grades 6-8, UE, US

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studen	its	Total	Percentage of students			Total	Percentage	e of studen	its
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	95	92%	80%	6%	95	92%	80%	6%	0			
	2008-09	97	95%	86%	3%	96	_	_	-	1	_	_	-
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	6	83%	6	83%	0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		

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English as a Second Language Achievement Test

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 5-6) 2007-08 33 0% 3% 24% 73% 16 0% 6% 25% 69% 17 0% 0% 24% 76% 76% Reading 2009-10 22 9% 18% 50% 23% 13 8% 0% 69% 23% 9 11% 44% 22% 22% 22% and Writing (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% Listening 2009-10 70 3% 4% 10% 83% 41 5% 7% 10% 78% 29 0% 0% 10% 90% and Speaking (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% 10% and Speaking (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% 10% and Speaking 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% 10% and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students					Gene	General-Education Students					Students with Disabilities				
Listening 2009-10 0 0 0 0 0 0 0 0 0			Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ring	
Listening and Speaking (Grades K-1) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	/el:	
and Speaking (Grades K-1) 2008-09 0 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Grades K-1 2007-08 0 0 0 0 0 0 0 0 0	Listening	2009-10	0					0					0					
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2008-09	0					0					0					
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0					
Grades K-1 2007-08 0 0 0 0 0 0 0 0 0	Reading	2009-10	0					0					0					
Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2008-09	0					0					0					
and Speaking 2008-09 0 0 0 0 0 0 0 0 0	(Grades K-1)	2007-08	0					0					0					
Grades 2-4 2007-08	Listening	2009-10	0		-			0		-			0					
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0					
and Writing (Grades 2-4) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0					0					0					
Cardes 2-4 2007-08 0 0 0 0 0 0 0 0 0	Reading	2009-10	0					0					0					
Listening 2009-10 22 5% 0% 27% 68% 13 8% 0% 38% 54% 9 0% 0% 11% 89% and Speaking (Grades 5-6) 2007-08 33 0% 3% 24% 73% 16 0% 6% 25% 69% 17 0% 0% 24% 76% Reading 2009-10 22 9% 18% 50% 23% 13 8% 0% 69% 23% 9 11% 44% 22% 22% and Writing 2008-09 48 13% 31% 48% 8% 28 14% 14% 57% 14% 20 10% 55% 35% 0% (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% Listening 2009-10 70 3% 4% 10% 83% 41 5% 7% 10% 78% 29 0% 0% 10% 90% and Speaking 2009-10 70 3% 4% 15% 81% 28 0% 7% 14% 79% 20 0% 0% 15% 85% (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2009-10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	0					0					0					
and Speaking (Grades 5-6) 2008-09 48 4% 8% 35% 52% 28 7% 7% 18% 68% 20 0% 10% 60% 30% (Grades 5-6) 2007-08 33 0% 3% 24% 73% 16 0% 6% 25% 69% 17 0% 0% 24% 76% Reading 2009-10 22 9% 18% 50% 23% 13 8% 0% 69% 23% 9 11% 44% 22% 22% and Writing 2008-09 48 13% 31% 48% 8% 28 14% 14% 57% 14% 20 10% 55% 35% 0% (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% Listening 2009-10 70 3% 4% 10% 83% 41 5% 7% 10% 78% 29 0% 0% 10% 90% and Speaking (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2009-10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2-4)	2007-08	0					0					0					
and Speaking (Grades 5-6) 2007-08 33 0% 3% 24% 73% 16 0% 6% 25% 69% 17 0% 0% 24% 76% Reading 2009-10 22 9% 18% 50% 23% 13 8% 0% 69% 23% 9 11% 44% 22% 22% and Writing 2008-09 48 13% 31% 48% 8% 28 14% 14% 57% 14% 20 10% 55% 35% 0% (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% Listening 2009-10 70 3% 4% 10% 83% 41 5% 7% 10% 78% 29 0% 0% 10% 90% and Speaking (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2009-10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	22	5%	0%	27%	68%	13	8%	0%	38%	54%	9	0%	0%	11%	89%	
Reading 2009-10 22 9% 18% 50% 23% 13 8% 0% 69% 23% 9 11% 44% 22% 22% and Writing (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	•	2008-09	48	4%	8%	35%	52%	28	7%	7%	18%	68%	20	0%	10%	60%	30%	
and Writing 2008-09 48 13% 31% 48% 8% 28 14% 14% 57% 14% 20 10% 55% 35% 0% (Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% 6% 6% 10% 13% 10% 1	(Grades 5-6)	2007-08	33	0%	3%	24%	73%	16	0%	6%	25%	69%	17	0%	0%	24%	76%	
(Grades 5-6) 2007-08 33 3% 24% 48% 24% 16 0% 13% 44% 44% 17 6% 35% 53% 6% 18 18 18 18 18 18 18 18 18 18 18 18 18	Reading	2009-10	22	9%	18%	50%	23%	13	8%	0%	69%	23%	9	11%	44%	22%	22%	
Listening 2009–10 70 3% 4% 10% 83% 41 5% 7% 10% 78% 29 0% 0% 10% 90% and Speaking (Grades 7–8) 2007–08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2008–09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7–8) 2007–08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2008-09	48	13%	31%	48%	8%	28	14%	14%	57%	14%	20	10%	55%	35%	0%	
and Speaking (Grades 7-8) 2008-09 48 0% 4% 15% 81% 28 0% 7% 14% 79% 20 0% 0% 15% 85% (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2009-10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening and Speaking (Grades 9-12) 2007-08 0 0 0 0 0 0 0 0 0 0 0 <td< td=""><td>(Grades 5-6)</td><td>2007-08</td><td>33</td><td>3%</td><td>24%</td><td>48%</td><td>24%</td><td>16</td><td>0%</td><td>13%</td><td>44%</td><td>44%</td><td>17</td><td>6%</td><td>35%</td><td>53%</td><td>6%</td></td<>	(Grades 5-6)	2007-08	33	3%	24%	48%	24%	16	0%	13%	44%	44%	17	6%	35%	53%	6%	
and Speaking (Grades 7-8) 2008-09 48 0% 4% 15% 81% 28 0% 7% 14% 79% 20 0% 0% 15% 85% (Grades 7-8) 2007-08 51 4% 14% 14% 69% 41 5% 17% 15% 63% 10 0% 0% 10% 90% Reading 2009-10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2009-10	70	3%	4%	10%	83%	41	5%	7%	10%	78%	29	0%	0%	10%	90%	
Reading 2009–10 70 10% 43% 30% 17% 41 10% 27% 44% 20% 29 10% 66% 10% 14% and Writing 2008–09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7–8) 2007–08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% and Speaking 2008–09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2008-09	48	0%	4%	15%	81%	28	0%	7%	14%	79%	20	0%	0%	15%	85%	
and Writing 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% (Grades 7-8) 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% 10 20% 20% 10 20% 20% 10 20% 20% 10 20% 20% 20% 10 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	(Grades 7-8)	2007-08	51	4%	14%	14%	69%	41	5%	17%	15%	63%	10	0%	0%	10%	90%	
and Writing (Grades 7-8) 2008-09 48 8% 31% 29% 31% 28 11% 21% 29% 39% 20 5% 45% 30% 20% 2007-08 51 16% 35% 35% 14% 41 15% 29% 39% 17% 10 20% 60% 20% 0% Listening and Speaking (Grades 9-12) 2007-08 0	Reading	2009-10	70	10%	43%	30%	17%	41	10%	27%	44%	20%	29	10%	66%	10%	14%	
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2008-09	48	8%	31%	29%	31%	28	11%	21%	29%	39%	20	5%	45%	30%	20%	
and Speaking 2008-09 0 0 (Grades 9-12) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 9-12) 0 0	(Grades 7-8)	2007-08	51	16%	35%	35%	14%	41	15%	29%	39%	17%	10	20%	60%	20%	0%	
and Speaking 2008-09 0 0 (Grades 9-12) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 9-12) 0 0	Listening	2009-10	0					0					0					
(Grades 9-12) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 9-12) 0 0 0	•	2008-09	0					0					0					
and Writing 2008-09 0 0	(Grades 9-12)	2007-08						0					0					
and Writing 2008-09 0 0 0	Reading							0					0					
(Grades o-12)	•	_	0					0					0					
2007-08 0 0	(Grades 9-12)							0					0					

NOTE

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Other Assessments

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students Stude					ents with Disabilities			
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	384	29%	25%	38%	8%	305	23%	22%	45%	10%	79	51%	35%	14%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
Percentage of students scoring: 55-64 65-84 85-100				00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	1	0%	1	0%	0		
	2008-09	0		0		0		
	2007-08	2	1%	2	1%	0		
Entered Approved High	2009-10	0	0%	0	0%	0		
School Equivalency	2008-09	0		0		0		
Preparation Program	2007-08	0	0%	0	0%	0		
Total Noncompleters	2009-10	1	0%	1	0%	0		
	2008-09	0		0		0		
	2007-08	2	1%	2	1%	0		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 51 EDWIN MARKHAM School ID 35-31-00-01-0051

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%