

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 54 CHARLES W LENG
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0054
Principal ANNA CASTLEY
Telephone (718) 698-0600
Grades PK-5, UE

#### **Regents Exams**

_		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total Percentage of students				Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 54 CHARLES W LENG School ID 35-31-00-01-0054 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested		3			Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	39	0%	13%	38%	49%	34	0%	15%	35%	50%	5	0%	0%	60%	40%
2008-09	36	0%	8%	19%	72%	23	0%	9%	9%	83%	13	0%	8%	38%	54%
2007-08	39	0%	10%	31%	59%	26	0%	0%	27%	73%	13	0%	31%	38%	31%
2009-10	39	36%	26%	21%	18%	34	38%	24%	21%	18%	5	20%	40%	20%	20%
2008-09	36	36%	22%	11%	31%	23	39%	9%	13%	39%	13	31%	46%	8%	15%
2007-08	39	18%	36%	28%	18%	26	4%	35%	35%	27%	13	46%	38%	15%	0%
2009-10	39	0%	3%	15%	82%	21	0%	0%	10%	90%	18	0%	6%	22%	72%
2008-09	42	0%	0%	12%	88%	34	0%	0%	9%	91%	8	0%	0%	25%	75%
2007-08	35	0%	3%	23%	74%	30	0%	3%	23%	73%	5	0%	0%	20%	80%
2009-10	39	10%	15%	49%	26%	21	5%	5%	48%	43%	18	17%	28%	50%	6%
2008-09	42	5%	24%	55%	17%	34	0%	24%	56%	21%	8	25%	25%	50%	0%
2007-08	35	6%	14%	46%	34%	30	7%	17%	43%	33%	5	0%	0%	60%	40%
2009-10	9	0%	11%	0%	89%	7	_	-	_	_	2	_	-	_	_
2008-09	14	0%	0%	21%	79%	11	_	_	_	_	3	_	_	_	_
2007-08	13	0%	0%	31%	69%	9	_	_	_	_	4	_	_	_	_
2009-10	9	11%	11%	44%	33%	7	-	-	_	-	2	-	-	-	-
2008-09	14	14%	7%	50%	29%	11	_	_	-	-	3	-	_	-	_
2007-08	13	8%	0%	54%	38%	9	_	_	-	-	4	-	_	-	_
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         39           2009-10         9           2008-09         14           2009-10         9           2008-09         14           2007-08         13           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0	Total Tested         Percent Tested           2009-10         39         0%           2008-09         36         0%           2009-10         39         36%           2008-09         36         36%           2009-10         39         36%           2009-10         39         18%           2009-10         39         10%           2009-10         39         10%           2007-08         35         6%           2007-08         35         6%           2007-08         35         6%           2007-08         14         0%           2008-09         14         0%           2009-10         9         11%           2009-10         9         11%           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10         0         14           2009-10	Total rested         Percent of stude in each perform           2009-10         39         0%         13%           2008-09         36         0%         8%           2009-10         39         36%         26%           2008-09         36         36%         22%           2007-08         39         18%         36%           2009-10         39         0%         3%           2009-10         39         0%         3%           2009-10         39         10%         15%           2007-08         35         0%         3%           2007-08         35         6%         14%           2007-08         35         6%         14%           2007-08         35         6%         14%           2007-08         35         6%         14%           2007-08         13         0%         0%           2009-10         9         11%         11%           2009-10         9         11%         11%           2009-10         0         14         14%         7%           2009-10         0         20         20         20         20	Total Total Tested         Percent of students scool in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2009-10         39         0%         13%         38%         49%           2008-09         36         0%         8%         19%         72%           2007-08         39         0%         10%         31%         59%           2009-10         39         36%         26%         21%         18%           2008-09         36         36%         22%         11%         31%           2009-10         39         18%         36%         28%         18%           2009-10         39         18%         36%         28%         18%           2009-10         39         10%         36         15%         82%           2008-09         42         0%         3%         15%         88%           2009-10         39         10%         15%         49%         26%           2009-10         9         0%         14%         46%         34%           2007-08         13         0%         14%         46%         34%           2009-10         9         11%         11%         44%         33% <td>  Total   Tested   T</td> <td>Total Percent of Tested in each performance level: in each perform</td> <td>Total Percent Students Student</td> <td>  Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Tes</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent   Formation   Formation</td> <td>  Total   Percent of students scoring   Total   Percent of students scoring in each performance levels   Prof.   Resign.   Interm. Adv.   Interm. Adv.   Prof.   Resign.   Interm. Adv.   Interm. Adv.   Interm. Adv.   Interm. Adv.   Resign.   Interm. Adv.   Interm. Adv.   Resign.   Interm. Adv.   I</td> <td>  Total</td> <td>  Total   Percent   Segin   International Professional Pr</td>	Total   Tested   T	Total Percent of Tested in each performance level: in each perform	Total Percent Students Student	Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   Tested   In each performance levels   Tested   Tes	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent   Formation   Formation	Total   Percent of students scoring   Total   Percent of students scoring in each performance levels   Prof.   Resign.   Interm. Adv.   Interm. Adv.   Prof.   Resign.   Interm. Adv.   Interm. Adv.   Interm. Adv.   Interm. Adv.   Resign.   Interm. Adv.   Interm. Adv.   Resign.   Interm. Adv.   I	Total	Total   Percent   Segin   International Professional Pr

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### **Other Assessments**

School PS 54 CHARLES W LENG School ID 35-31-00-01-0054 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### Elementary/Middle-Level Social Studies 2009-10

	All Students						General-Education Students						<b>Students with Disabilities</b>					
		Percenta scoring a	-				Percenta scoring a	•				Percent scoring	-					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	120	1%	5%	56%	38%	109	0%	4%	54%	42%	11	9%	18%	73%	0%			
Middle Level	0					0					0							

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 54 CHARLES W LENG School ID 35-31-00-01-0054

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%