

The New York State School Report Card

School IS 75 FRANK D PAULO District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0075 Principal MARK CANNIZZARO Telephone (718) 356-0130 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	52	100%	100%	56%	51	-	-	-	1	-	-	-	
	2008–09	78	100%	100%	69%	78	100%	100%	69%	0				
	2007-08	83	100%	100%	60%	81	_	_	_	2	_	_	-	
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009–10	75	100%	100%	79%	74	-	_	_	1	-	_	_	
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

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School **IS 75 FRANK D PAULO** School ID **35-31-00-01-0075**

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	17	100%	17	100%	0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	58	95%	57	-	1	-		
	2008–09	0		0		0			
	2007-08	0		0		0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)2007 2007Reading and Writing (Grades K-1)2007 2007Listening and Speaking (Grades 2-4)2007 2007Reading2007 2007	9-10 8-09 7-08 9-10 8-09 7-08 8-09 7-08 9-10 8-09	Total Tested 0 0 0 0 0 0 0 0 0 0 0 0 0	in each	of stude perform Interm.	ance lev	-	0 0 0	in each	of stude perform Interm.	ance lev	5	Total Tested 0 0	in each	of stude performa Interm.	ance lev	5
and Speaking (Grades K-1) 2007 Reading 2007 and Writing 2007 (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades 2-4) 2007 Reading 2007	8-09 7-08 9-10 8-09 7-08 9-10 8-09 7-08 9-10	0 0 0 0 0 0 0					0 0 0					0 0				
and Speaking (Grades K-1) 2007 Reading 2007 and Writing 2007 (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades K-1) 2007 Listening 2007 Reading 2007 Reading 2007 Reading 2007	8-09 7-08 9-10 8-09 7-08 9-10 8-09 7-08 9-10	0 0 0 0 0 0	Begin.	Interm.	Adv.	Prof.	0 0 0	Begin.	Interm.	Adv.	Prof.	0	Begin.	Interm.	Adv.	Prof.
and Speaking (Grades K-1) 2007 Reading 2007 and Writing 2007 (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades K-1) 2007 Listening 2007 (Grades 2-4) 2007 Reading 2007	8-09 7-08 9-10 8-09 7-08 9-10 8-09 7-08 9-10	0 0 0 0 0 0					0 0 0					0				
(Grades K-1) 2007 Reading 2007 and Writing 2007 (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades 2-4) 2007 Reading 2007	7-08 9-10 8-09 7-08 9-10 8-09 7-08 9-10	0 0 0 0 0 0					0									
2001 Reading 2002 and Writing 2002 (Grades K-1) 2002 Listening 2002 and Speaking 2002 (Grades 2-4) 2002 Reading 2002	9–10 8–09 7–08 9–10 8–09 7–08 9–10	0 0 0 0					0					0				
and Writing (Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades 2-4) 2007 Reading 2007	8-09 7-08 9-10 8-09 7-08 9-10	0 0 0 0											-			
(Grades K-1) 2007 Listening 2007 and Speaking 2007 (Grades 2-4) 2007 Reading 2007	7-08 9-10 8-09 7-08 9-10	0 0 0					0					0				
2001 Listening 2002 and Speaking 2003 (Grades 2-4) 2003 Reading 2003	9-10 8-09 7-08 9-10	0					0					0				
and Speaking 2003 (Grades 2-4) 2003 Reading 2009	8–09 7–08 9–10	0					0					0				
(Grades 2-4) 2007 Reading 2009	7-08 9 -10						0					0				
Reading 200	9–10	0					0					0				
-	-						0					0				
and Writing	8-00	0					0					0				
-	0 09	0					0					0				
(Grades 2-4) 2007	7–08	0					0					0				
Listening 2009	9–10	2	-	-	_	_	1	-	-	-	-	1	-	-	-	-
	8–09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 5-6) 2007	7–08	8	0%	38%	25%	38%	5	-	_	_	_	3	_	-	_	-
Reading 2009	9–10	2	-	-	_	-	1	-	-	_	_	1	-	-	-	-
	8–09	3	-	-	_	_	1	-	-	_	_	2	_	-	_	-
(Grades 5-6) 2007	7-08	8	25%	38%	25%	13%	5	-	-	_	_	3	_	-	_	-
Listening 2009	9–10	12	0%	0%	25%	75%	7	0%	0%	14%	86%	5	0%	0%	40%	60%
and Speaking 2008	8–09	13	0%	0%	77%	23%	10	-	_	_	_	3	_	-	_	-
(Grades 7-8) 2007	7–08	10	0%	20%	40%	40%	9	-	_	_	_	1	_	-	_	-
Reading 200	9–10	12	17%	25%	33%	25%	7	0%	14%	43%	43%	5	40%	40%	20%	0%
and Writing 2008	8–09	13	23%	31%	38%	8%	10	_	_	_	_	3	_	_	_	_
(Grades 7-8) 200	7–08	10	30%	40%	30%	0%	9	_	_	_	_	1	_	_	_	_
Listening 200	9–10	0					0					0				
	8-09	0					0					0				
(Grades 9-12) 200	7-08	0					0					0				
	9–10	0					0					0				
and Multima	8-09	0					0					0				
(Grades 9-12)	7-08	0					0					0				

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	General-Education Students						Students with Disabilities						
		Percent scoring	5				Percent scoring	5			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	435	16%	18%	53%	14%	373	10%	17%	58%	16%	62	52%	23%	24%	2%				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number o at Level:	f studen	ts scorin	g						
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

31-40%