



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **GAYNOR MCCOWN EXPEDITIONARY LEARNING SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

School ID **35-31-00-01-1064**

Principal **TRACI FREY**

Telephone **(718) 370-6950**

Grades **9-10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Mathematics B</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Integrated Algebra</b>	2009-10	144	74%	48%	1%	97	85%	63%	2%	47	51%	17%	0%
	2008-09	120	61%	40%	1%	91	69%	47%	1%	29	34%	17%	0%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	72	74%	40%	0%	57	81%	40%	0%	15	47%	40%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	9	78%	67%	0%	9	78%	67%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>U.S. History and Government</b>	2009-10	132	66%	55%	8%	87	77%	69%	9%	45	44%	29%	4%
	2008-09	126	63%	53%	14%	97	71%	61%	18%	29	38%	28%	3%
	2007-08	0				0				0			
<b>Living Environment</b>	2009-10	109	84%	68%	6%	86	91%	74%	8%	23	61%	43%	0%
	2008-09	125	74%	47%	0%	96	81%	53%	0%	29	52%	28%	0%
	2007-08	0				0				0			
<b>Physical Setting/Earth Science</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Chemistry</b>	2009-10	58	26%	7%	0%	42	31%	7%	0%	16	13%	6%	0%
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

### NOTE

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# Regents Exams in Languages Other Than English

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	9	100%	100%	100%	7	—	—	—	2	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Science</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Reading</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Writing</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Global Studies</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
	2007-08	0					0					0				

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# High School Information

School **GAYNOR MCCOWN EXPEDITIONARY LEARNING SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving a Regents Diploma</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	0	0%	0		0	0%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	1	1%	0		1	2%
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Total Noncompleters</b>	2009-10	1	1%	0		1	2%
	2008-09	0		0		0	
	2007-08	0		0		0	

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

41-50%

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