

# The New York State School Report Card

School THE MICHAEL J PETRIDES SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1080 Principal JOANNE BUCKHEIT Telephone (718) 815-0186 Grades K-12, US

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	140	96%	86%	28%	122	98%	89%	31%	18	83%	67%	6%
	2008–09	119	92%	92%	29%	101	96%	96%	33%	18	72%	67%	11%
	2007-08	133	94%	89%	41%	121	98%	95%	45%	12	50%	33%	0%
Mathematics B	2009–10	8	38%	38%	13%	8	38%	38%	13%	0			
	2008–09	75	63%	57%	8%	71	-	-	-	4	-	-	-
	2007-08	94	82%	74%	11%	90	-	_	_	4	_	_	-
Integrated Algebra	2009–10	181	80%	57%	1%	143	86%	66%	1%	38	55%	26%	0%
	2008–09	202	85%	70%	2%	173	87%	73%	3%	29	72%	52%	0%
	2007-08	131	82%	71%	6%	107	88%	79%	7%	24	54%	38%	4%
Geometry	2009–10	173	90%	68%	10%	151	93%	72%	11%	22	73%	45%	0%
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	108	51%	35%	10%	104	-	-	-	4	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	141	92%	80%	26%	126	94%	83%	27%	15	80%	53%	13%
and Geography	2008–09	134	84%	77%	32%	115	90%	83%	37%	19	47%	42%	5%
	2007-08	127	91%	76%	37%	112	93%	81%	40%	15	80%	40%	13%
U.S. History	2009–10	165	85%	72%	20%	136	89%	79%	22%	29	66%	41%	10%
and Government	2008–09	153	86%	75%	27%	134	88%	79%	29%	19	74%	47%	11%
	2007-08	154	90%	79%	28%	140	94%	83%	31%	14	50%	43%	0%
Living Environment	2009–10	176	82%	68%	10%	139	90%	77%	13%	37	51%	32%	0%
	2008–09	193	94%	82%	13%	167	95%	87%	13%	26	85%	54%	12%
	2007-08	170	86%	75%	14%	149	91%	80%	16%	21	52%	43%	0%
Physical Setting/	2009–10	96	75%	54%	5%	84	80%	58%	6%	12	42%	25%	0%
Earth Science	2008–09	87	76%	60%	11%	81	79%	62%	12%	6	33%	33%	0%
	2007-08	93	81%	67%	11%	80	84%	71%	13%	13	62%	38%	0%
Physical Setting/Chemistry	2009–10	125	91%	63%	0%	112	96%	68%	0%	13	54%	23%	0%
	2008–09	117	82%	64%	2%	99	87%	73%	2%	18	56%	17%	0%
	2007-08	96	94%	76%	3%	88	95%	77%	3%	8	75%	63%	0%
Physical Setting/Physics	2009–10	82	48%	40%	7%	78	-	-	_	4	-	_	-
	2008–09	32	38%	38%	0%	31	-	-	-	1	-	-	-
	2007-08	69	52%	48%	4%	66	_	-	_	3	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

#### **Regents Exams**

		All Stu	ıdents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	32	100%	100%	84%	31	-	-	-	1	-	-	-
	2008–09	23	100%	100%	61%	21	-	_	-	2	-	—	-
	2007–08	22	100%	100%	64%	22	100%	100%	64%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	55	98%	96%	56%	54	-	-	-	1	-	-	-
	2008–09	54	100%	100%	69%	46	100%	100%	72%	8	100%	100%	50%
	2007–08	50	100%	100%	82%	48	-	_	-	2	-	_	-

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#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	17	18%	0		17	18%
	2008–09	16	69%	0		16	69%
	2007-08	16	63%	0		16	63%
Science	2009–10	11	9%	0		11	9%
	2008–09	5	20%	0		5	20%
	2007-08	15	60%	0		15	60%
Reading	2009–10	7	43%	0		7	43%
	2008–09	4	-	0		4	-
	2007-08	6	67%	0		6	67%
Writing	2009–10	7	100%	0		7	100%
	2008–09	4	-	0		4	-
	2007-08	5	100%	0		5	100%
Global Studies	2009–10	9	11%	0		9	11%
	2008–09	12	42%	0		12	42%
	2007-08	5	0%	0		5	0%
U.S. History	2009–10	11	18%	0		11	18%
and Government	2008–09	5	40%	0		5	40%
	2007-08	4	_	0		4	-

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	0		0		0	
	2008–09	1	-	1	-	0	
	2007-08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Italian	2009–10	23	100%	23	100%	0	
	2008–09	2	-	2	-	0	
	2007-08	1	_	1	_	0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	45	98%	44	-	1	-
	2008–09	4	-	4	-	0	
	2007-08	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				s
		Total Tested	Percent in each	of stude		9	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009–10	5	0%	0%	60%	40%	1	-	-	_	_	4	-	_	_	-
and Speaking	2008–09	9	0%	11%	22%	67%	6	-	_	_	_	3	-	_	_	-
(Grades K-1)	2007-08	13	0%	0%	62%	38%	12	-	_	_	_	1	_	_	_	-
Reading	2009–10	5	40%	20%	40%	0%	1	_	_	-	_	4	_	_	_	-
and Writing	2008–09	9	33%	11%	11%	44%	6	-	_	_	_	3	-	_	_	-
(Grades K-1)	2007-08	13	8%	31%	23%	38%	12	-	_	_	_	1	-	_	_	_
Listening	2009–10	6	0%	0%	0%	100%	5	-	_	_	_	1	-	_		_
and Speaking	2008–09	7	0%	0%	29%	71%	6	-	_	_	_	1	-	_	_	_
(Grades 2–4)	2007-08	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
Reading	2009–10	6	0%	33%	50%	17%	5	-	_	_	_	1	-	_		_
and Writing	2008–09	7	0%	14%	57%	29%	6	-	-	-	-	1	-	-	_	-
(Grades 2–4)	2007-08	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0				
Listening	2009–10	2	-	-	-	-	2	-	_	-	-	0				
and Speaking	2008–09	4	-	_	_	_	3	-	_	_	_	1	_	_	_	_
(Grades 5–6)	2007-08	3	-	-	_	-	2	-	_	_	-	1	-	-	_	_
Reading	2009–10	2	-	_	-	_	2	-	_	-	_	0				
and Writing	2008–09	4	-	_	_	-	3	-	_	_	_	1	-	_	_	_
(Grades 5–6)	2007-08	3	-	_	_	_	2	-	_	_	_	1	_	_	_	-
Listening	2009–10	1	-	-	-	_	0					1	-	_		_
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	1	-	-	_	-	1	-	_	_	-	0				
Reading	2009–10	1	-	-	_	_	0					1	-	_		_
and Writing	2008–09	0					0					0				
(Grades 7–8)	2007-08	1	-	_	_	_	1	-	_	_	_	0				
Listening	2009–10	1	-	-	_	-	1	-	_	-	-	0				
and Speaking	2008–09	3	-	-	-	_	3	-	_	_	_	0				
(Grades 9-12)	2007-08	3	-	-	-	_	3	-	_	_	_	0				
Reading	2009–10	1	-	-	_	-	1	-	_	-	-	0				
and Writing	2008–09	3	-	-	_	-	3	-	_	-	-	0				
(Grades 9-12)	2007-08	3	-	_	_	_	3	-	_	_	_	0				

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	i
		Percenta scoring	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	93	9%	9%	56%	27%	77	9%	8%	53%	30%	16	6%	13%	69%	13%
Middle Level	92	14%	17%	60%	9%	77	8%	16%	66%	10%	15	47%	27%	27%	0%

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students				St	Students with Disabilities				
	Cohort Enrollment	55-64 65-84 85-100				Percentage of S G Students scoring:			Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	113	6%	43%	42%		97	3%	48%	47%		16	25%	13%	13%	
U.S. History and Government	113	4%	54%	35%		97	3%	59%	37%		16	13%	25%	19%	
Science	113	2%	76%	17%		97	1%	80%	18%		16	6%	50%	13%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	l Number of students scoring ed at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	10	0	0	8	2						
Mathematics	5	0	0	5	0						
Social Studies	9	0	1	8	0						
Science	9	0	0	9	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	103		95		8	
	2008–09	112		104		8	
	2007–08	102		92		10	
Receiving a Regents Diploma	2009–10	95	92%	92	97%	3	38%
	2008–09	93	83%	90	87%	3	38%
	2007–08	93	91%	89	97%	4	40%
Receiving a Regents Diploma	2009–10	54	52%	51	54%	3	38%
with Advanced Designation	2008–09	44	39%	43	41%	1	13%
	2007-08	56	55%	54	59%	2	20%
Receiving an	2009–10	10	N/A	0		10	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	4	1%	1	0%	3	3%	
	2008–09	1	0%	1	0%	0	0%	
	2007-08	1	0%	1	0%	0	0%	
Entered Approved High	2009–10	4	1%	2	0%	2	2%	
School Equivalency	2008–09	1	0%	1	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009–10	8	1%	3	1%	5	4%	
	2008–09	2	0%	2	0%	0	0%	
	2007–08	1	0%	1	0%	0	0%	

### Post-secondary Plans of 2009–10 Completers

All Students		General-Edu	cation Students	Students with Disabilities			
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
97	86%	89	94%	8	44%		
1	1%	1	1%	0	0%		
0	0%	0	0%	0	0%		
10	9%	1	1%	9	50%		
0	0%	0	0%	0	0%		
0	0%	0	0%	0	0%		
0	0%	0	0%	0	0%		
5	4%	4	4%	1	6%		
	Number of Students 97 1 0 10 0 0 0	Number of Students Percentage of Students   97 86%   1 1%   0 0%   10 9%   0 0%   0 0%   0 0%   0 0%	Number of Students Percentage of Students Number of Students   97 86% 89   1 1% 1   0 0% 0   10 9% 1   0 0% 0   0 0% 0   0 0% 0   0 0% 0   0 0% 0   0 0% 0   0 0% 0	Number of Students Percentage of Students Number of Students Percentage of Students   97 86% 89 94%   1 1% 1 1%   0 0% 0 0%   10 9% 1 1%   0 0% 0 0%   0 0% 0 0%   0 0% 0 0%   0 0% 0 0%   0 0% 0 0%   0 0% 0 0%	Number of Students Percentage of Students Number of Students Percentage of Students Number of Students   97 86% 89 94% 8   1 1% 1 1% 0   0 0% 0 0% 0   10 9% 1 1% 9   0 0% 0 0% 0   0 0% 0 0% 0   0 0% 0 0% 0   0 0% 0 0% 0   0 0% 0 0% 0   0 0% 0 0% 0   0 0% 0 0% 0		

## **More Information about the School**

School THE MICHAEL J PETRIDES SCHOOL School ID 35-31-00-01-1080

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%