



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **NEW DORP HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
School ID **35-31-00-01-1440**
Principal **DEIRDRE DEANGELIS**
Telephone **(718) 667-8686**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	862	91%	84%	12%	709	93%	89%	15%	153	79%	62%	2%
	2008-09	564	90%	81%	13%	468	95%	88%	16%	96	64%	48%	0%
	2007-08	758	83%	74%	10%	624	90%	81%	12%	134	53%	40%	2%
Mathematics B	2009-10	58	21%	16%	0%	56	—	—	—	2	—	—	—
	2008-09	211	50%	38%	2%	205	51%	39%	2%	6	33%	17%	0%
	2007-08	161	66%	55%	8%	156	66%	56%	7%	5	80%	40%	40%
Integrated Algebra	2009-10	836	81%	66%	2%	607	87%	74%	2%	229	66%	44%	0%
	2008-09	943	71%	53%	0%	739	76%	60%	0%	204	55%	27%	0%
	2007-08	128	98%	95%	6%	121	99%	96%	7%	7	86%	71%	0%
Geometry	2009-10	349	87%	68%	4%	335	87%	69%	4%	14	71%	43%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	171	49%	39%	4%	169	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	702	81%	71%	24%	575	84%	77%	28%	127	67%	43%	9%
	2008-09	652	76%	64%	23%	530	82%	71%	27%	122	54%	34%	4%
	2007-08	556	71%	57%	20%	452	77%	64%	24%	104	43%	28%	3%
U.S. History and Government	2009-10	498	87%	78%	27%	396	90%	84%	32%	102	75%	54%	7%
	2008-09	508	87%	78%	38%	427	91%	84%	43%	81	64%	46%	12%
	2007-08	512	88%	78%	35%	428	92%	84%	41%	84	70%	49%	7%
Living Environment	2009-10	724	79%	60%	10%	569	87%	69%	12%	155	51%	31%	2%
	2008-09	769	83%	66%	9%	626	88%	74%	11%	143	61%	33%	1%
	2007-08	624	76%	55%	7%	500	82%	61%	8%	124	51%	31%	1%
Physical Setting/ Earth Science	2009-10	366	61%	42%	4%	314	67%	46%	4%	52	25%	13%	0%
	2008-09	412	41%	22%	0%	326	48%	26%	0%	86	15%	6%	0%
	2007-08	339	43%	25%	1%	279	49%	29%	1%	60	15%	3%	0%
Physical Setting/Chemistry	2009-10	163	77%	41%	0%	159	—	—	—	4	—	—	—
	2008-09	180	69%	37%	1%	177	—	—	—	3	—	—	—
	2007-08	149	81%	52%	1%	146	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	58	79%	57%	10%	57	—	—	—	1	—	—	—
	2008-09	58	97%	88%	24%	58	97%	88%	24%	0			
	2007-08	69	87%	77%	23%	67	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NEW DORP HIGH SCHOOL**
School ID **35-31-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	30	100%	100%	37%	30	100%	100%	37%	0			
	2008–09	61	100%	98%	39%	61	100%	98%	39%	0			
	2007–08	37	100%	100%	38%	35	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	118	100%	100%	75%	118	100%	100%	75%	0			
	2008–09	126	99%	98%	70%	120	100%	99%	73%	6	83%	83%	17%
	2007–08	151	99%	98%	71%	148	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	8	25%	0		8	25%
	2008–09	37	49%	1	—	36	—
	2007–08	31	35%	1	—	30	—
Science	2009–10	40	25%	2	—	38	—
	2008–09	85	35%	1	—	84	—
	2007–08	64	28%	3	—	61	—
Reading	2009–10	5	80%	0		5	80%
	2008–09	44	77%	3	—	41	—
	2007–08	64	41%	3	—	61	—
Writing	2009–10	4	—	0		4	—
	2008–09	33	79%	2	—	31	—
	2007–08	46	72%	1	—	45	—
Global Studies	2009–10	24	29%	2	—	22	—
	2008–09	47	30%	3	—	44	—
	2007–08	46	24%	4	—	42	—
U.S. History and Government	2009–10	15	47%	2	—	13	—
	2008–09	30	57%	4	—	26	—
	2007–08	25	40%	3	—	22	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	13	100%	12	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	115	5%	17%	35%	43%	94	5%	19%	35%	40%	21	5%	10%	33%	52%
	2008-09	110	3%	19%	42%	36%	91	3%	19%	43%	35%	19	0%	21%	37%	42%
	2007-08	102	8%	28%	26%	37%	83	8%	30%	22%	40%	19	5%	21%	47%	26%
Reading and Writing (Grades 9-12)	2009-10	115	16%	50%	22%	12%	94	16%	49%	20%	15%	21	14%	57%	29%	0%
	2008-09	110	6%	44%	26%	24%	91	5%	42%	26%	26%	19	11%	53%	26%	11%
	2007-08	102	6%	46%	30%	18%	83	5%	45%	30%	20%	19	11%	53%	32%	5%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	509	6%	49%	24%	432	4%	51%	28%	77	19%	38%	1%
U.S. History and Government	509	3%	39%	38%	432	2%	38%	44%	77	9%	45%	6%
Science	509	11%	60%	8%	432	8%	67%	9%	77	23%	21%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEW DORP HIGH SCHOOL**
School ID **35-31-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	419		373		46	
	2008–09	434		372		62	
	2007–08	429		369		60	
Receiving a Regents Diploma	2009–10	312	74%	299	80%	13	28%
	2008–09	303	70%	282	76%	21	34%
	2007–08	269	63%	258	70%	11	18%
Receiving a Regents Diploma with Advanced Designation	2009–10	87	21%	87	23%	0	0%
	2008–09	80	18%	80	22%	0	0%
	2007–08	106	25%	104	28%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	12	N/A	0		12	N/A
	2007–08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	82	4%	45	2%	37	9%
	2008–09	137	6%	95	5%	42	10%
	2007–08	152	7%	86	5%	66	13%
Entered Approved High School Equivalency Preparation Program	2009–10	23	1%	19	1%	4	1%
	2008–09	41	2%	28	2%	13	3%
	2007–08	7	0%	3	0%	4	1%
Total Noncompleters	2009–10	105	5%	64	3%	41	10%
	2008–09	178	8%	123	7%	55	13%
	2007–08	159	7%	89	5%	70	14%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		259	62%	246	66%	13	28%
To 2-year College		66	16%	50	13%	16	34%
To Other Post-secondary		32	8%	25	7%	7	15%
To the Military		4	1%	4	1%	0	0%
To Employment		38	9%	30	8%	8	17%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		21	5%	18	5%	3	6%

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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