



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **CURTIS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #31**
School ID **35-31-00-01-1450**
Principal **AURELIA CURTIS**
Telephone **(718) 390-1800**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	793	94%	89%	32%	672	95%	92%	37%	121	83%	71%	6%
	2008–09	678	89%	82%	21%	574	92%	86%	24%	104	72%	60%	3%
	2007–08	718	91%	84%	29%	603	95%	89%	33%	115	67%	57%	3%
Mathematics B	2009–10	115	56%	37%	0%	112	—	—	—	3	—	—	—
	2008–09	333	59%	42%	5%	328	60%	43%	5%	5	0%	0%	0%
	2007–08	298	59%	44%	3%	291	59%	44%	3%	7	43%	29%	14%
Integrated Algebra	2009–10	939	76%	55%	1%	748	80%	60%	1%	191	60%	35%	1%
	2008–09	1016	71%	51%	1%	788	78%	60%	1%	228	46%	20%	0%
	2007–08	849	65%	43%	1%	685	73%	50%	2%	164	35%	13%	0%
Geometry	2009–10	725	69%	45%	4%	671	70%	47%	4%	54	56%	15%	2%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	356	37%	21%	1%	350	37%	21%	1%	6	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	609	85%	72%	19%	524	90%	78%	22%	85	51%	31%	4%
	2008–09	710	83%	68%	20%	615	88%	74%	22%	95	56%	29%	9%
	2007–08	913	72%	49%	12%	740	78%	56%	15%	173	43%	20%	2%
U.S. History and Government	2009–10	887	81%	67%	24%	731	86%	75%	28%	156	59%	29%	6%
	2008–09	982	73%	60%	21%	773	79%	67%	26%	209	48%	32%	3%
	2007–08	890	83%	70%	33%	743	90%	78%	38%	147	52%	33%	7%
Living Environment	2009–10	686	85%	75%	14%	614	87%	78%	16%	72	75%	47%	4%
	2008–09	427	90%	75%	15%	403	92%	78%	16%	24	63%	33%	0%
	2007–08	496	78%	65%	11%	442	83%	69%	12%	54	35%	26%	4%
Physical Setting/ Earth Science	2009–10	631	61%	50%	4%	518	68%	56%	5%	113	31%	23%	0%
	2008–09	946	64%	49%	3%	773	70%	55%	3%	173	34%	22%	1%
	2007–08	743	53%	37%	3%	615	59%	42%	3%	128	28%	13%	2%
Physical Setting/Chemistry	2009–10	253	74%	48%	1%	251	—	—	—	2	—	—	—
	2008–09	291	57%	36%	1%	284	57%	37%	1%	7	43%	14%	0%
	2007–08	292	59%	28%	0%	282	60%	29%	0%	10	50%	20%	0%
Physical Setting/Physics	2009–10	114	70%	59%	10%	113	—	—	—	1	—	—	—
	2008–09	71	75%	62%	20%	71	75%	62%	20%	0			
	2007–08	57	51%	37%	0%	56	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **CURTIS HIGH SCHOOL**
School ID **35-31-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	41	100%	88%	41%	41	100%	88%	41%	0			
	2008–09	24	100%	100%	75%	24	100%	100%	75%	0			
	2007–08	27	100%	89%	70%	27	100%	89%	70%	0			
Comprehensive German	2009–10	1	—	—	—	1	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	49	100%	98%	43%	46	—	—	—	3	—	—	—
	2008–09	55	100%	95%	45%	55	100%	95%	45%	0			
	2007–08	44	98%	95%	41%	43	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	283	96%	93%	57%	278	96%	93%	56%	5	80%	80%	60%
	2008–09	224	100%	99%	73%	219	100%	99%	73%	5	100%	100%	80%
	2007–08	200	100%	97%	53%	192	99%	97%	53%	8	100%	88%	38%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	84	29%	1	—	83	—
	2008–09	130	45%	0	—	130	45%
	2007–08	143	33%	2	—	141	—
Science	2009–10	72	44%	1	—	71	—
	2008–09	134	28%	1	—	133	—
	2007–08	166	34%	3	—	163	—
Reading	2009–10	17	47%	0	—	17	47%
	2008–09	38	26%	0	—	38	26%
	2007–08	87	31%	2	—	85	—
Writing	2009–10	20	70%	0	—	20	70%
	2008–09	25	60%	0	—	25	60%
	2007–08	46	48%	2	—	44	—
Global Studies	2009–10	38	24%	0	—	38	24%
	2008–09	79	18%	0	—	79	18%
	2007–08	91	15%	6	17%	85	15%
U.S. History and Government	2009–10	67	21%	0	—	67	21%
	2008–09	112	9%	0	—	112	9%
	2007–08	66	23%	4	—	62	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	2	—	2	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	7	86%	7	86%	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	22	95%	21	—	1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	149	5%	10%	21%	64%	122	6%	12%	25%	57%	27	0%	0%	7%	93%
	2008-09	153	5%	22%	28%	45%	133	5%	26%	30%	39%	20	0%	0%	15%	85%
	2007-08	148	3%	22%	24%	52%	133	3%	23%	25%	49%	15	0%	7%	13%	80%
Reading and Writing (Grades 9-12)	2009-10	149	4%	54%	23%	18%	122	5%	52%	23%	20%	27	0%	67%	26%	7%
	2008-09	153	8%	39%	35%	18%	133	10%	41%	31%	19%	20	0%	30%	60%	10%
	2007-08	148	5%	43%	32%	20%	133	6%	42%	29%	23%	15	0%	47%	53%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	649	7%	54%	18%	554	5%	59%	21%	95	18%	25%	4%
U.S. History and Government	649	5%	43%	29%	554	3%	45%	33%	95	16%	26%	6%
Science	649	4%	62%	10%	554	3%	68%	12%	95	11%	27%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CURTIS HIGH SCHOOL**
School ID **35-31-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	510		454		56	
	2008–09	532		464		68	
	2007–08	389		362		27	
Receiving a Regents Diploma	2009–10	427	84%	409	90%	18	32%
	2008–09	456	86%	430	93%	26	38%
	2007–08	324	83%	309	85%	15	56%
Receiving a Regents Diploma with Advanced Designation	2009–10	119	23%	119	26%	0	0%
	2008–09	143	27%	141	30%	2	3%
	2007–08	146	38%	142	39%	4	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	19	N/A	1	N/A	18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	119	5%	80	4%	39	10%
	2008–09	150	5%	106	5%	44	10%
	2007–08	89	3%	67	3%	22	5%
Entered Approved High School Equivalency Preparation Program	2009–10	27	1%	17	1%	10	2%
	2008–09	40	1%	26	1%	14	3%
	2007–08	14	0%	5	0%	9	2%
Total Noncompleters	2009–10	146	6%	97	4%	49	12%
	2008–09	190	7%	132	6%	58	13%
	2007–08	103	4%	72	3%	31	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		357	70%	331	73%	26	46%
To 2-year College		54	11%	43	9%	11	20%
To Other Post-secondary		4	1%	2	0%	2	4%
To the Military		9	2%	9	2%	0	0%
To Employment		19	4%	11	2%	8	14%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		67	13%	58	13%	9	16%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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