



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **TOTTENVILLE HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

School ID **35-31-00-01-1455**
Principal **JOHN TUMINARO**
Telephone **(718) 356-2220**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1068	94%	85%	27%	917	96%	90%	31%	151	79%	54%	3%
	2008-09	1167	91%	82%	26%	1000	96%	87%	29%	167	63%	50%	6%
	2007-08	999	91%	80%	27%	889	93%	83%	30%	110	76%	56%	5%
Mathematics B	2009-10	100	67%	41%	3%	100	67%	41%	3%	0			
	2008-09	674	63%	50%	11%	657	63%	50%	11%	17	59%	53%	0%
	2007-08	619	61%	51%	14%	606	62%	51%	15%	13	38%	23%	0%
Integrated Algebra	2009-10	1046	84%	67%	6%	831	90%	74%	7%	215	60%	38%	0%
	2008-09	1012	87%	75%	5%	877	91%	80%	6%	135	60%	41%	1%
	2007-08	507	91%	80%	10%	473	92%	83%	10%	34	71%	47%	3%
Geometry	2009-10	897	85%	64%	6%	853	87%	65%	7%	44	57%	36%	2%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	594	75%	58%	13%	585	75%	58%	13%	9	67%	22%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1270	79%	66%	25%	1059	86%	73%	29%	211	45%	29%	3%
	2008-09	1337	79%	66%	19%	1110	85%	74%	22%	227	45%	28%	4%
	2007-08	1274	75%	62%	20%	1079	81%	67%	22%	195	43%	31%	6%
U.S. History and Government	2009-10	997	87%	79%	37%	875	91%	84%	41%	122	61%	43%	8%
	2008-09	1136	89%	80%	30%	981	93%	86%	34%	155	62%	43%	8%
	2007-08	1019	89%	80%	35%	895	92%	85%	39%	124	69%	47%	5%
Living Environment	2009-10	1274	77%	58%	12%	1006	86%	69%	15%	268	46%	20%	0%
	2008-09	1524	81%	65%	14%	1292	88%	72%	16%	232	46%	23%	0%
	2007-08	1319	76%	57%	9%	1122	81%	62%	10%	197	46%	24%	3%
Physical Setting/Earth Science	2009-10	562	45%	23%	1%	458	50%	27%	1%	104	22%	8%	0%
	2008-09	631	45%	23%	1%	511	51%	26%	1%	120	18%	8%	0%
	2007-08	702	49%	24%	1%	631	52%	26%	2%	71	20%	6%	0%
Physical Setting/Chemistry	2009-10	673	84%	58%	4%	658	84%	59%	5%	15	60%	27%	0%
	2008-09	701	81%	52%	4%	683	81%	53%	5%	18	56%	22%	0%
	2007-08	636	85%	59%	2%	611	86%	60%	2%	25	72%	40%	4%
Physical Setting/Physics	2009-10	319	88%	74%	15%	315	—	—	—	4	—	—	—
	2008-09	302	71%	52%	8%	295	72%	52%	8%	7	57%	57%	0%
	2007-08	286	80%	59%	14%	281	81%	59%	14%	5	60%	60%	20%

NOTE

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Regents Exams in Languages Other Than English

School **TOTTENVILLE HIGH SCHOOL**
School ID **35-31-00-01-1455**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	221	99%	97%	31%	220	—	—	—	1	—	—	—
	2008-09	179	97%	87%	22%	174	97%	89%	23%	5	100%	40%	0%
	2007-08	169	98%	92%	29%	167	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	360	94%	89%	32%	351	94%	89%	33%	9	89%	89%	0%
	2008-09	429	97%	92%	35%	414	98%	92%	36%	15	93%	87%	7%
	2007-08	394	91%	87%	37%	387	92%	88%	37%	7	57%	43%	0%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	70	36%	0		70	36%
	2008-09	87	45%	0		87	45%
	2007-08	91	41%	2	—	89	—
Science	2009-10	115	28%	2	—	113	—
	2008-09	114	22%	3	—	111	—
	2007-08	126	37%	5	80%	121	36%
Reading	2009-10	31	61%	0		31	61%
	2008-09	25	56%	0		25	56%
	2007-08	23	61%	2	—	21	—
Writing	2009-10	28	96%	0		28	96%
	2008-09	15	100%	0		15	100%
	2007-08	30	100%	3	—	27	—
Global Studies	2009-10	100	21%	2	—	98	—
	2008-09	130	20%	3	—	127	—
	2007-08	87	11%	7	14%	80	11%
U.S. History and Government	2009-10	47	26%	3	—	44	—
	2008-09	52	12%	1	—	51	—
	2007-08	48	21%	2	—	46	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	29	100%	29	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	31	97%	31	97%	0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	60	100%	58	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	61	2%	15%	20%	64%	52	2%	12%	21%	65%	9	0%	33%	11%	56%	
	2008-09	63	0%	14%	25%	60%	55	0%	15%	25%	60%	8	0%	13%	25%	63%	
	2007-08	59	2%	19%	12%	68%	54	0%	20%	13%	67%	5	20%	0%	0%	80%	
Reading and Writing (Grades 9-12)	2009-10	61	8%	48%	31%	13%	52	4%	46%	35%	15%	9	33%	56%	11%	0%	
	2008-09	63	5%	49%	22%	24%	55	4%	51%	22%	24%	8	13%	38%	25%	25%	
	2007-08	59	2%	39%	37%	22%	54	0%	43%	33%	24%	5	20%	0%	80%	0%	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1069	9%	56%	24%	933	7%	59%	26%	136	19%	37%	7%
U.S. History and Government	1069	7%	50%	31%	933	5%	53%	34%	136	20%	35%	8%
Science	1069	9%	72%	9%	933	6%	78%	10%	136	28%	31%	1%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	927		839		88	
	2008-09	842		781		61	
	2007-08	837		768		69	
Receiving a Regents Diploma	2009-10	755	81%	723	86%	32	36%
	2008-09	642	76%	623	80%	19	31%
	2007-08	626	75%	612	80%	14	20%
Receiving a Regents Diploma with Advanced Designation	2009-10	306	33%	302	36%	4	5%
	2008-09	291	35%	287	37%	4	7%
	2007-08	267	32%	264	34%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	22	N/A	0		22	N/A
	2007-08	19	N/A	2	N/A	17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	88	2%	59	2%	29	5%
	2008-09	105	3%	81	2%	24	5%
	2007-08	131	3%	101	3%	30	6%
Entered Approved High School Equivalency Preparation Program	2009-10	16	0%	8	0%	8	2%
	2008-09	9	0%	6	0%	3	1%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	104	3%	67	2%	37	7%
	2008-09	114	3%	87	3%	27	5%
	2007-08	132	3%	102	3%	30	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	762	81%	697	83%	65	67%
To 2-year College	32	3%	28	3%	4	4%
To Other Post-secondary	33	4%	28	3%	5	5%
To the Military	13	1%	11	1%	2	2%
To Employment	5	1%	4	0%	1	1%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	0%	3	0%	1	1%
Plan Unknown	87	9%	68	8%	19	20%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
