

The New York State School Report Card

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1600 Principal SHARON HENRY Telephone (718) 420-2600 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

| • | | All Stu | dents | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|---------|------------|------------|-----|----------------------------|------------|-------------|-----|----------------------------|------------|-------------|-----|
| | | Total | Percentag | e of stude | nts | Total | Percentag | e of studer | nts | Total | Percentag | e of studer | nts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 164 | 81% | 79% | 15% | 125 | 92% | 90% | 19% | 39 | 46% | 41% | 3% |
| | 2008–09 | 92 | 77% | 60% | 0% | 62 | 81% | 73% | 0% | 30 | 70% | 33% | 0% |
| | 2007-08 | 193 | 83% | 67% | 6% | 156 | 90% | 75% | 8% | 37 | 54% | 35% | 0% |
| Mathematics B | 2009–10 | 2 | - | _ | - | 1 | - | - | - | 1 | - | - | - |
| | 2008–09 | 48 | 65% | 46% | 4% | 47 | - | - | - | 1 | - | - | - |
| | 2007-08 | 38 | 47% | 32% | 3% | 37 | - | _ | _ | 1 | - | _ | - |
| Integrated Algebra | 2009–10 | 224 | 86% | 69% | 2% | 165 | 90% | 75% | 2% | 59 | 75% | 54% | 0% |
| | 2008–09 | 196 | 87% | 70% | 3% | 159 | 94% | 79% | 3% | 37 | 57% | 30% | 0% |
| | 2007-08 | 36 | 97% | 94% | 17% | 30 | 100% | 97% | 13% | 6 | 83% | 83% | 33% |
| Geometry | 2009–10 | 122 | 61% | 44% | 5% | 117 | 62% | 45% | 5% | 5 | 40% | 20% | 0% |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 29 | 83% | 62% | 7% | 27 | - | - | - | 2 | - | - | - |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2009–10 | 170 | 80% | 62% | 19% | 132 | 86% | 72% | 22% | 38 | 58% | 29% | 8% |
| and Geography | 2008–09 | 64 | 72% | 45% | 0% | 45 | 76% | 44% | 0% | 19 | 63% | 47% | 0% |
| | 2007-08 | 244 | 66% | 46% | 6% | 182 | 76% | 54% | 7% | 62 | 39% | 24% | 2% |
| U.S. History | 2009–10 | 287 | 66% | 48% | 10% | 216 | 69% | 51% | 13% | 71 | 59% | 39% | 0% |
| and Government | 2008–09 | 418 | 68% | 56% | 12% | 323 | 78% | 67% | 15% | 95 | 36% | 20% | 1% |
| | 2007-08 | 324 | 72% | 56% | 19% | 262 | 79% | 63% | 22% | 62 | 44% | 27% | 10% |
| Living Environment | 2009–10 | 244 | 71% | 48% | 9% | 181 | 78% | 56% | 13% | 63 | 49% | 25% | 0% |
| | 2008–09 | 262 | 76% | 51% | 10% | 199 | 85% | 60% | 13% | 63 | 44% | 22% | 0% |
| | 2007-08 | 209 | 78% | 58% | 8% | 178 | 79% | 62% | 8% | 31 | 74% | 39% | 10% |
| Physical Setting/ | 2009–10 | 152 | 35% | 15% | 0% | 103 | 34% | 15% | 0% | 49 | 37% | 16% | 0% |
| Earth Science | 2008–09 | 179 | 43% | 18% | 0% | 147 | 47% | 20% | 0% | 32 | 25% | 6% | 0% |
| | 2007-08 | 207 | 71% | 58% | 6% | 180 | 77% | 62% | 7% | 27 | 33% | 33% | 0% |
| Physical Setting/Chemistry | 2009–10 | 62 | 73% | 26% | 0% | 62 | 73% | 26% | 0% | 0 | | | |
| | 2008–09 | 70 | 73% | 30% | 0% | 67 | _ | _ | _ | 3 | - | _ | - |
| | 2007-08 | 5 | 40% | 0% | 0% | 4 | - | - | _ | 1 | - | - | _ |
| Physical Setting/Physics | 2009–10 | 32 | 28% | 16% | 0% | 30 | - | - | - | 2 | - | - | - |
| | 2008–09 | 14 | 14% | 14% | 0% | 14 | 14% | 14% | 0% | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Regents Exams

| | | All Stu | All Students | | | | General-Education Studer | | | | Students with Disabilities | | | | |
|-----------------------|---------|-----------------|--------------|--------------------------|------|-----------------|--------------------------|----|----|-----------------|----------------------------|----|----|--|--|
| | | Total Tested | | age of stu at or abov | | Total Tested | Percentag scoring at | | | Total Tested | Percenta scoring a | - | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive French | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive German | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Hebrew | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Italian | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Latin | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Comprehensive Spanish | 2009–10 | 12 | 100% | 100% | 100% | 11 | - | - | - | 1 | - | - | - | | |
| | 2008–09 | 19 | 100% | 95% | 68% | 18 | - | _ | _ | 1 | - | - | _ | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilitie | | |
|----------------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2009–10 | 64 | 39% | 1 | - | 63 | - | |
| | 2008–09 | 87 | 52% | 0 | | 87 | 52% | |
| | 2007-08 | 53 | 25% | 0 | | 53 | 25% | |
| Science | 2009–10 | 72 | 19% | 1 | - | 71 | - | |
| | 2008–09 | 72 | 39% | 0 | | 72 | 39% | |
| | 2007-08 | 78 | 35% | 3 | - | 75 | _ | |
| Reading | 2009–10 | 29 | 14% | 0 | | 29 | 14% | |
| | 2008–09 | 29 | 38% | 0 | | 29 | 38% | |
| | 2007-08 | 24 | 42% | 1 | _ | 23 | - | |
| Writing | 2009–10 | 20 | 90% | 0 | | 20 | 90% | |
| | 2008–09 | 23 | 43% | 0 | | 23 | 43% | |
| | 2007-08 | 22 | 73% | 1 | - | 21 | - | |
| Global Studies | 2009–10 | 28 | 14% | 2 | - | 26 | - | |
| | 2008–09 | 25 | 12% | 0 | | 25 | 12% | |
| | 2007-08 | 38 | 18% | 1 | - | 37 | _ | |
| U.S. History | 2009–10 | 88 | 23% | 1 | - | 87 | - | |
| and Government | 2008-09 | 77 | 13% | 0 | | 77 | 13% | |
| | 2007-08 | 47 | 13% | 3 | - | 44 | _ | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Second Language Proficiency Examinations

| | | All Students | - | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| German | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| Italian | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| Latin | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| Spanish | 2009–10 | 0 | | 0 | | 0 | | |
| | 2008–09 | 3 | - | 3 | - | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students | | | | nts | Students with Disabilities | | | | | |
|---------|--|---|--|--|---|---|---|--|--|--|--|---|---|---|---|
| | Total Tested | | | | 5 | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | - | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | - |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | - | | | 0 | | | | | 0 | | | | - |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007–08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 27 | 0% | 26% | 15% | 59% | 17 | 0% | 24% | 24% | 53% | 10 | 0% | 30% | 0% | 70% |
| 2008-09 | 31 | 0% | 13% | 13% | 74% | 22 | 0% | 14% | 9% | 77% | 9 | 0% | 11% | 22% | 67% |
| 5 | 25 | 4% | 8% | 20% | 68% | 18 | 0% | 6% | 17% | 78% | 7 | 14% | 14% | 29% | 43% |
| 2009–10 | 27 | 7% | 48% | 33% | 11% | 17 | 6% | 35% | 41% | 18% | 10 | 10% | 70% | 20% | 0% |
| 2008-09 | 31 | 3% | 48% | 26% | 23% | 22 | 0% | 41% | 27% | 32% | 9 | 11% | 67% | 22% | 0% |
| - | 25 | 4% | 64% | 28% | 4% | 18 | 0% | 56% | 39% | 6% | 7 | 14% | 86% | 0% | 0% |
| | 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 | Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10 0 2007-08 0 2009-10 2 2009-10 | TotalPercent Tested2009-1002007-0802009-10202009-1002009-1002009-1002009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-1020 | Total TestedPercent of studie in each performance2009-100BeginInterm.2009-100Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm | Total Percent Stude Percent Begin Interm Aux 2009-10 O Interm Aux 2009-00 O Interm Interm Interm 2007-08 O Interm Interm Interm 2009-10 O Interm Interm I | Price Price Price Price PriceIndexPerformance2009-10OInternPerformance2009-10OInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern <t< td=""><td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III</td><td>Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III<tdi< td="">I<tdi< td=""><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2009-00<td< td=""><td>Total resch Percent of students scoring in each Performance levels Total resched Percent of students scoring in each Performance levels 2009-10 0 Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2009-10 0 Image: Score Sc</td><td>Total Tested Percent of students scoring mach performance level: Total fested Percent of students scoring mach performance level: Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. Begin Intern. Adv. Prof. 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2007–08 0 0 0 2007–08 0 0 0 2007–09 0 0 0 2007–08 0 0 0 2007–08 0 0 0 2007–09 0 0 0 2008–09 0 0 0 2009–10 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 2009–</td><td>Total Testel Percent of students scoring mean Total mean Percent of students scoring mean Total mean Percent of students scoring mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Percent mean Percent mean Percent mean Percent mean Percent</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested In each performance level: Total Percent Tested In each performance level: Total Percent Tested In each performance level: Tested In each performance level: Tested</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2009-10 0</td></td<><td>Total Percent of students scoring Tested Total Percent of students scoring 2007-08 0 0 0 0 0 0 0 0</td></td></tdi<></tdi<></td></t<> | Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III | Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III <tdi< td="">I<tdi< td=""><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2009-00<td< td=""><td>Total resch Percent of students scoring in each Performance levels Total resched Percent of students scoring in each Performance levels 2009-10 0 Interm. 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Prof. 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2007–08 0 0 0 2007–08 0 0 0 2007–09 0 0 0 2007–08 0 0 0 2007–08 0 0 0 2007–09 0 0 0 2008–09 0 0 0 2009–10 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2008–09 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 0 0 2009–10 0 2009–</td><td>Total Testel Percent of students scoring mean Total mean Percent of students scoring mean Total mean Percent of students scoring mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Total mean Percent mean Percent mean Percent mean Percent mean Percent mean Percent</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested In each performance level: Total Percent Tested In each performance level: Total Percent Tested In each performance level: Tested In each performance level: Tested</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2009-10 0</td></td<> <td>Total Percent of students scoring Tested Total Percent of students scoring 2007-08 0 0 0 0 0 0 0 0</td> | Total resch Percent of students scoring in each Performance levels Total resched Percent of students scoring in each Performance levels 2009-10 0 Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | Gener | al-Educ | ation S | tudent | s | Stude | nts with | Disabi | lities | |
|---------------------|--------|-------------------------|---|-------|---|-------|-----------------------|---------|--------|---|-------|-----------------------|--------|--------|---|
| | | Percentag scoring at | • | dents | | | Percenta scoring a | 0 | dents | | | Percenta scoring a | - | dents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All St | All Students | | | | eral-Educ | udents | Stud | Students with Disabilities | | | | |
|---------------------------------|--------|--------------|-------|--------|-----|-------------------------|--------|--------|----------------------------|-------------------------|-------|--------|--|
| | | Ē. | | | | Percentag students s | | | Cohort Enrollment | Percentag students s | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 175 | 6% | 51% | 9% | 132 | 6% | 61% | 11% | 43 | 7% | 23% | 0% | |
| U.S. History and Government | 175 | 9% | 47% | 13% | 132 | 8% | 56% | 17% | 43 | 12% | 19% | 2% | |
| Science | 175 | 11% | 49% | 6% | 132 | 10% | 61% | 8% | 43 | 16% | 12% | 0% | |

New York State Alternate Assessments (NYSAA) 2009–10

| All Students | | | | | | | | | | |
|-----------------|---|---|--|--|--|--|--|--|--|--|
| Total Tested | J | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 4 | - | - | - | - | | | | | | |
| | | | | | | | | | | |
| 4 | - | - | - | - | | | | | | |
| 4 | - | - | - | - | | | | | | |
| 4 | - | - | - | - | | | | | | |
| 4 | - | - | - | - | | | | | | |
| | Total Tested 0 4 4 4 4 4 | Total Number of Tested at Level: 1 0 4 – 4 – 4 – 4 – 4 – 4 – | Tested at Level: 1 2 0 - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - 4 - - | Total Number of students scorin Tested at Level: 1 2 3 0 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - 4 - - - | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

High School Completers

| | | All Students | | General-Educ | ation Students | Students with | h Disabilities | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2009–10 | 113 | | 99 | | 14 | | |
| | 2008–09 | 116 | | 107 | | 9 | | |
| | 2007-08 | 107 | | 92 | | 15 | | |
| Receiving a Regents Diploma | 2009–10 | 77 | 68% | 75 | 76% | 2 | 14% | |
| | 2008–09 | 69 | 59% | 67 | 63% | 2 | 22% | |
| | 2007-08 | 78 | 73% | 72 | 78% | 6 | 40% | |
| Receiving a Regents Diploma | 2009–10 | 55 | 49% | 53 | 54% | 2 | 14% | |
| with Advanced Designation | 2008–09 | 45 | 39% | 43 | 40% | 2 | 22% | |
| | 2007–08 | 20 | 19% | 20 | 22% | 0 | 0% | |
| Receiving an | 2009–10 | 11 | N/A | 1 | N/A | 10 | N/A | |
| Individualized Education | 2008–09 | 9 | N/A | 0 | | 9 | N/A | |
| Program (IEP) Diploma | 2007-08 | 13 | N/A | 1 | N/A | 12 | N/A | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2009–10 | 25 | 3% | 9 | 2% | 16 | 8% | |
| | 2008–09 | 33 | 4% | 21 | 4% | 12 | 6% | |
| | 2007-08 | 32 | 4% | 15 | 3% | 17 | 8% | |
| Entered Approved High | 2009–10 | 13 | 2% | 9 | 2% | 4 | 2% | |
| School Equivalency | 2008–09 | 7 | 1% | 3 | 1% | 4 | 2% | |
| Preparation Program | 2007-08 | 4 | 1% | 2 | 0% | 2 | 1% | |
| Total Noncompleters | 2009–10 | 38 | 5% | 18 | 3% | 20 | 10% | |
| | 2008–09 | 40 | 5% | 24 | 4% | 16 | 8% | |
| | 2007-08 | 36 | 5% | 17 | 3% | 19 | 9% | |

Post-secondary Plans of 2009–10 Completers

| | | • | | | | | |
|-----------------------|--|---|---|--|--|--|--|
| All Students | | General-Edu | cation Students | Students with Disabilities | | | |
| Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | | |
| 47 | 38% | 45 | 45% | 2 | 8% | | |
| 18 | 15% | 18 | 18% | 0 | 0% | | |
| 7 | 6% | 0 | 0% | 7 | 29% | | |
| 5 | 4% | 5 | 5% | 0 | 0% | | |
| 10 | 8% | 7 | 7% | 3 | 13% | | |
| 0 | 0% | 0 | 0% | 0 | 0% | | |
| 1 | 1% | 1 | 1% | 0 | 0% | | |
| 36 | 29% | 24 | 24% | 12 | 50% | | |
| | Number of Students 47 18 7 5 5 10 0 1 | Number of Students Percentage of Students 47 38% 18 15% 7 6% 5 4% 10 8% 0 0% 1 1% | Number of Students Percentage of Students Number of Students 47 38% 45 18 15% 18 7 6% 0 5 4% 5 10 8% 7 0 0% 0 1 1% 1 | Number of Students Percentage of Students Number of Students Percentage of Students 47 38% 45 45% 18 15% 18 18% 7 6% 0 0% 5 4% 5 5% 10 8% 7 7% 0 0% 0 0% 1 1% 1 1% | Number of Students Percentage of Students Number of Students Percentage of Students Number of Students 47 38% 45 45% 2 18 15% 18 18% 0 7 6% 0 0% 7 5 4% 5 5% 0 10 8% 7 7% 3 0 0% 0 0% 0 1 1% 1 1% 0 | | |

More Information about the School

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL School ID 35-31-00-01-1600 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%