

# The New York State School Report Card

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-1600 Principal SHARON HENRY Telephone (718) 420-2600 Grades 9-12, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	164	81%	79%	15%	125	92%	90%	19%	39	46%	41%	3%
	2008–09	92	77%	60%	0%	62	81%	73%	0%	30	70%	33%	0%
	2007-08	193	83%	67%	6%	156	90%	75%	8%	37	54%	35%	0%
Mathematics B	2009–10	2	-	_	-	1	-	-	-	1	-	-	-
	2008–09	48	65%	46%	4%	47	-	-	-	1	-	-	-
	2007-08	38	47%	32%	3%	37	-	_	_	1	-	_	-
Integrated Algebra	2009–10	224	86%	69%	2%	165	90%	75%	2%	59	75%	54%	0%
	2008–09	196	87%	70%	3%	159	94%	79%	3%	37	57%	30%	0%
	2007-08	36	97%	94%	17%	30	100%	97%	13%	6	83%	83%	33%
Geometry	2009–10	122	61%	44%	5%	117	62%	45%	5%	5	40%	20%	0%
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	29	83%	62%	7%	27	-	-	-	2	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	170	80%	62%	19%	132	86%	72%	22%	38	58%	29%	8%
and Geography	2008–09	64	72%	45%	0%	45	76%	44%	0%	19	63%	47%	0%
	2007-08	244	66%	46%	6%	182	76%	54%	7%	62	39%	24%	2%
U.S. History	2009–10	287	66%	48%	10%	216	69%	51%	13%	71	59%	39%	0%
and Government	2008–09	418	68%	56%	12%	323	78%	67%	15%	95	36%	20%	1%
	2007-08	324	72%	56%	19%	262	79%	63%	22%	62	44%	27%	10%
Living Environment	2009–10	244	71%	48%	9%	181	78%	56%	13%	63	49%	25%	0%
	2008–09	262	76%	51%	10%	199	85%	60%	13%	63	44%	22%	0%
	2007-08	209	78%	58%	8%	178	79%	62%	8%	31	74%	39%	10%
Physical Setting/	2009–10	152	35%	15%	0%	103	34%	15%	0%	49	37%	16%	0%
Earth Science	2008–09	179	43%	18%	0%	147	47%	20%	0%	32	25%	6%	0%
	2007-08	207	71%	58%	6%	180	77%	62%	7%	27	33%	33%	0%
Physical Setting/Chemistry	2009–10	62	73%	26%	0%	62	73%	26%	0%	0			
	2008–09	70	73%	30%	0%	67	_	_	_	3	-	_	-
	2007-08	5	40%	0%	0%	4	-	-	_	1	-	-	_
Physical Setting/Physics	2009–10	32	28%	16%	0%	30	-	-	-	2	-	-	-
	2008–09	14	14%	14%	0%	14	14%	14%	0%	0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Regents Exams**

		All Stu	All Students				General-Education Studer				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percentag scoring at			Total Tested	Percenta scoring a	-			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Italian	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Comprehensive Spanish	2009–10	12	100%	100%	100%	11	-	-	-	1	-	-	-		
	2008–09	19	100%	95%	68%	18	-	_	_	1	-	-	_		
	2007-08	0				0				0					

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	64	39%	1	-	63	-	
	2008–09	87	52%	0		87	52%	
	2007-08	53	25%	0		53	25%	
Science	2009–10	72	19%	1	-	71	-	
	2008–09	72	39%	0		72	39%	
	2007-08	78	35%	3	-	75	_	
Reading	2009–10	29	14%	0		29	14%	
	2008–09	29	38%	0		29	38%	
	2007-08	24	42%	1	_	23	-	
Writing	2009–10	20	90%	0		20	90%	
	2008–09	23	43%	0		23	43%	
	2007-08	22	73%	1	-	21	-	
Global Studies	2009–10	28	14%	2	-	26	-	
	2008–09	25	12%	0		25	12%	
	2007-08	38	18%	1	-	37	_	
U.S. History	2009–10	88	23%	1	-	87	-	
and Government	2008-09	77	13%	0		77	13%	
	2007-08	47	13%	3	-	44	_	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	3	-	3	-	0		
	2007–08	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0				-	0				
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0					0				-
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0		-			0					0				-
2008–09	0					0					0				
2007–08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	27	0%	26%	15%	59%	17	0%	24%	24%	53%	10	0%	30%	0%	70%
2008-09	31	0%	13%	13%	74%	22	0%	14%	9%	77%	9	0%	11%	22%	67%
5	25	4%	8%	20%	68%	18	0%	6%	17%	78%	7	14%	14%	29%	43%
2009–10	27	7%	48%	33%	11%	17	6%	35%	41%	18%	10	10%	70%	20%	0%
2008-09	31	3%	48%	26%	23%	22	0%	41%	27%	32%	9	11%	67%	22%	0%
-	25	4%	64%	28%	4%	18	0%	56%	39%	6%	7	14%	86%	0%	0%
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested       2009-10     0       2007-08     0       2009-10     0       2009-10     0       2009-10     0       2007-08     0       2009-10     0       2007-08     0       2009-10     2       2009-10	TotalPercent Tested2009-1002007-0802009-10202009-1002009-1002009-1002009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-10202009-1020	Total TestedPercent of studie in each performance2009-100BeginInterm.2009-100Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm.2009-1020Interm	Total     Percent     Stude     Percent       Begin     Interm     Aux       2009-10     O     Interm     Aux       2009-00     O     Interm     Interm     Interm       2007-08     O     Interm     Interm     Interm       2009-10     O     Interm     Interm     I	Price Price Price Price PriceIndexPerformance2009-10OInternPerformance2009-10OInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern2009-10InternInternIntern <t< td=""><td>Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III</td><td>Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III<tdi< td="">I<tdi< td=""><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2009-00<td< td=""><td>Total resch     Percent of students scoring in each Performance levels     Total resched     Percent of students scoring in each Performance levels       2009-10     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2009-10     0     Image: Score Sc</td><td>Total Tested Percent of students scoring mach performance level: Total fested Percent of students scoring mach performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0   2009–</td><td>Total Testel     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each performance level:     Tested</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2009-10     0</td></td<><td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2007-08     0        0       0       0       0        0        0        0</td></td></tdi<></tdi<></td></t<>	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100InternAdv.Prof.2009-100IIII2009-100IIIII2009-100IIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III	Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2009-100IIIIII2009-100IIIIII2009-100IIIIIII2009-100IIIIIIII2009-100III <tdi< td="">I<tdi< td=""><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2009-00<td< td=""><td>Total resch     Percent of students scoring in each Performance levels     Total resched     Percent of students scoring in each Performance levels       2009-10     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2009-10     0     Image: Score Sc</td><td>Total Tested Percent of students scoring mach performance level: Total fested Percent of students scoring mach performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0   2009–</td><td>Total Testel     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each performance level:     Tested</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2009-10     0</td></td<><td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2007-08     0        0       0       0       0        0        0        0</td></td></tdi<></tdi<>	Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students tested2009-00 <td< td=""><td>Total resch     Percent of students scoring in each Performance levels     Total resched     Percent of students scoring in each Performance levels       2009-10     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2009-10     0     Image: Score Sc</td><td>Total Tested Percent of students scoring mach performance level: Total fested Percent of students scoring mach performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0   2009–</td><td>Total Testel     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent mean     Percent</br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each performance level:     Tested</td><td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2009-10     0</td></td<> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring       2007-08     0        0       0       0       0        0        0        0</td>	Total resch     Percent of students scoring in each Performance levels     Total resched     Percent of students scoring in each Performance levels       2009-10     0     Interm. Adv.     Prof.     Begin.     Interm. Adv.     Prof.       2009-10     0     Image: Score Sc	Total Tested Percent of students scoring mach performance level: Total fested Percent of students scoring mach performance level:   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   Begin Intern. Adv. Prof.   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2007–08 0 0 0   2007–08 0 0 0   2007–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2008–09 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0 0 0   2009–10 0   2009–	Total Testel     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent of students scoring mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total mean     Percent mean     Total 	Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Total     Percent Tested     In each performance level:     Tested     In each performance level:     Tested	Total     Percent of students scoring Tested     Total     Percent of students scoring       2009-10     0	Total     Percent of students scoring Tested     Total     Percent of students scoring       2007-08     0        0       0       0       0        0        0        0

#### NOTE

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### Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				eral-Educ	udents	Stud	Students with Disabilities				
		Ē.				Percentag students s			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	175	6%	51%	9%	132	6%	61%	11%	43	7%	23%	0%	
U.S. History and Government	175	9%	47%	13%	132	8%	56%	17%	43	12%	19%	2%	
Science	175	11%	49%	6%	132	10%	61%	8%	43	16%	12%	0%	

### New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	J									
	1	2	3	4						
0										
4	-	-	-	-						
4	-	-	-	-						
4	-	-	-	-						
4	-	-	-	-						
4	-	-	-	-						
	Total Tested 0 4 4 4 4 4	Total Number of Tested at Level: 1 0 4 – 4 – 4 – 4 – 4 – 4 –	Tested at Level:   1 2   0 -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -   4 - -	Total Number of students scorin     Tested at Level:   1   2   3     0   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -     4   -   -   -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	113		99		14		
	2008–09	116		107		9		
	2007-08	107		92		15		
Receiving a Regents Diploma	2009–10	77	68%	75	76%	2	14%	
	2008–09	69	59%	67	63%	2	22%	
	2007-08	78	73%	72	78%	6	40%	
Receiving a Regents Diploma	2009–10	55	49%	53	54%	2	14%	
with Advanced Designation	2008–09	45	39%	43	40%	2	22%	
	2007–08	20	19%	20	22%	0	0%	
Receiving an	2009–10	11	N/A	1	N/A	10	N/A	
Individualized Education	2008–09	9	N/A	0		9	N/A	
Program (IEP) Diploma	2007-08	13	N/A	1	N/A	12	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	25	3%	9	2%	16	8%	
	2008–09	33	4%	21	4%	12	6%	
	2007-08	32	4%	15	3%	17	8%	
Entered Approved High	2009–10	13	2%	9	2%	4	2%	
School Equivalency	2008–09	7	1%	3	1%	4	2%	
Preparation Program	2007-08	4	1%	2	0%	2	1%	
Total Noncompleters	2009–10	38	5%	18	3%	20	10%	
	2008–09	40	5%	24	4%	16	8%	
	2007-08	36	5%	17	3%	19	9%	

### Post-secondary Plans of 2009–10 Completers

		•					
All Students		General-Edu	cation Students	<b>Students with Disabilities</b>			
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
47	38%	45	45%	2	8%		
18	15%	18	18%	0	0%		
7	6%	0	0%	7	29%		
5	4%	5	5%	0	0%		
10	8%	7	7%	3	13%		
0	0%	0	0%	0	0%		
1	1%	1	1%	0	0%		
36	29%	24	24%	12	50%		
	Number of Students 47 18 7 5 5 10 0 1	Number of Students     Percentage of Students       47     38%       18     15%       7     6%       5     4%       10     8%       0     0%       1     1%	Number of Students     Percentage of Students     Number of Students       47     38%     45       18     15%     18       7     6%     0       5     4%     5       10     8%     7       0     0%     0       1     1%     1	Number of Students     Percentage of Students     Number of Students     Percentage of Students       47     38%     45     45%       18     15%     18     18%       7     6%     0     0%       5     4%     5     5%       10     8%     7     7%       0     0%     0     0%       1     1%     1     1%	Number of Students     Percentage of Students     Number of Students     Percentage of Students     Number of Students       47     38%     45     45%     2       18     15%     18     18%     0       7     6%     0     0%     7       5     4%     5     5%     0       10     8%     7     7%     3       0     0%     0     0%     0       1     1%     1     1%     0		

# More Information about the School

School RALPH R MCKEE CAREER AND TECHNICAL HIGH SCHOOL School ID 35-31-00-01-1600 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%