



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **LEWISTON PORTER SENIOR HIGH
SCHOOL**

District **LEWISTON-PORTER CENTRAL
SCHOOL DISTRICT**

School ID **40-03-01-06-0006**

Principal **PAUL CASSERI**

Telephone **(716) 286-7263**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	190	100%	99%	64%	173	100%	100%	69%	17	100%	94%	12%
	2008–09	199	99%	97%	44%	184	99%	98%	48%	15	100%	87%	0%
	2007–08	213	98%	97%	47%	192	98%	98%	52%	21	90%	81%	5%
Mathematics B	2009–10	207	88%	75%	18%	194	90%	76%	19%	13	69%	62%	0%
	2008–09	162	85%	73%	25%	160	—	—	—	2	—	—	—
	2007–08	143	93%	85%	30%	142	—	—	—	1	—	—	—
Integrated Algebra	2009–10	203	97%	95%	14%	151	99%	99%	19%	52	90%	83%	0%
	2008–09	147	98%	95%	15%	129	100%	98%	16%	18	83%	67%	6%
	2007–08	0				0				0			
Geometry	2009–10	179	97%	92%	31%	169	97%	92%	32%	10	90%	90%	10%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	4	—	—	—	4	—	—	—	0	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	209	99%	95%	72%	178	100%	97%	79%	31	94%	84%	29%
	2008–09	195	98%	94%	55%	177	99%	97%	58%	18	83%	67%	28%
	2007–08	205	98%	93%	56%	184	99%	96%	61%	21	86%	67%	14%
U.S. History and Government	2009–10	187	100%	99%	87%	169	100%	100%	89%	18	100%	94%	61%
	2008–09	188	99%	99%	75%	176	99%	99%	77%	12	100%	100%	42%
	2007–08	211	100%	98%	79%	189	100%	99%	83%	22	100%	82%	50%
Living Environment	2009–10	209	98%	95%	50%	176	99%	99%	57%	33	88%	73%	9%
	2008–09	224	98%	96%	50%	188	99%	98%	54%	36	92%	86%	25%
	2007–08	199	99%	95%	55%	182	99%	97%	57%	17	100%	82%	35%
Physical Setting/ Earth Science	2009–10	168	98%	93%	30%	141	99%	96%	33%	27	89%	78%	15%
	2008–09	153	97%	93%	27%	140	98%	95%	29%	13	92%	69%	8%
	2007–08	169	96%	92%	31%	156	96%	92%	33%	13	100%	100%	8%
Physical Setting/Chemistry	2009–10	158	96%	78%	14%	155	—	—	—	3	—	—	—
	2008–09	160	92%	75%	14%	152	93%	77%	15%	8	75%	38%	0%
	2007–08	138	99%	83%	12%	138	99%	83%	12%	0			
Physical Setting/Physics	2009–10	61	95%	90%	46%	61	95%	90%	46%	0			
	2008–09	61	92%	85%	31%	60	—	—	—	1	—	—	—
	2007–08	70	99%	90%	39%	70	99%	90%	39%	0			

NOTE

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Regents Exams in Languages Other Than English

School **LEWISTON PORTER SENIOR HIGH SCHOOL**
School ID **40-03-01-06-0006**

District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	37	100%	97%	57%	37	100%	97%	57%	0			
	2008–09	36	100%	94%	53%	36	100%	94%	53%	0			
	2007–08	41	100%	100%	46%	41	100%	100%	46%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	112	99%	98%	60%	111	—	—	—	1	—	—	—
	2008–09	78	100%	100%	62%	77	—	—	—	1	—	—	—
	2007–08	99	98%	97%	68%	99	98%	97%	68%	0			

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Regents Competency Tests

School **LEWISTON PORTER SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	3	—	0		3	—
Science	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	1	—	0		1	—
Reading	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	7	43%	0		7	43%
Writing	2009-10	0		0		0	
	2008-09	2	—	1	—	1	—
	2007-08	6	100%	0		6	100%
Global Studies	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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Other Assessments

School **LEWISTON PORTER SENIOR HIGH SCHOOL**
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District **LEWISTON-PORTER CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	193	1%	36%	60%	177	1%	34%	63%	16	0%	50%	25%
U.S. History and Government	193	1%	23%	75%	177	0%	22%	78%	16	6%	38%	38%
Science	193	1%	48%	50%	177	1%	46%	53%	16	0%	75%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LEWISTON PORTER SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	185		173		12	
	2008–09	199		183		16	
	2007–08	195		184		11	
Receiving a Regents Diploma	2009–10	184	99%	172	99%	12	100%
	2008–09	196	98%	181	99%	15	94%
	2007–08	190	97%	181	98%	9	82%
Receiving a Regents Diploma with Advanced Designation	2009–10	112	61%	109	63%	3	25%
	2008–09	124	62%	123	67%	1	6%
	2007–08	128	66%	127	69%	1	9%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	0%	2	0%	0	0%
	2008–09	6	1%	5	1%	1	1%
	2007–08	9	1%	9	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	1%
Total Noncompleters	2009–10	3	0%	2	0%	1	1%
	2008–09	6	1%	5	1%	1	1%
	2007–08	10	1%	9	1%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		94	51%	93	54%	1	8%
To 2-year College		76	41%	65	38%	11	92%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		11	6%	11	6%	0	0%
To Employment		3	2%	3	2%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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