



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **LOCKPORT CITY SCHOOL DISTRICT**
District ID **40-04-00-01-0000**
Superintendent **TERRY ANN CARBONE**
Telephone **(716) 478-4835**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	476	91%	87%	35%	403	98%	95%	41%	73	58%	41%	0%
	2008–09	423	96%	94%	44%	381	98%	97%	49%	42	83%	64%	5%
	2007–08	415	95%	89%	29%	377	98%	93%	32%	38	66%	47%	0%
Mathematics B	2009–10	65	62%	46%	5%	65	62%	46%	5%	0			
	2008–09	334	58%	45%	7%	329	59%	46%	7%	5	40%	0%	0%
	2007–08	398	55%	42%	12%	387	55%	43%	12%	11	45%	9%	0%
Integrated Algebra	2009–10	430	92%	84%	20%	379	96%	89%	22%	51	65%	49%	0%
	2008–09	481	91%	81%	16%	425	95%	85%	18%	56	68%	50%	2%
	2007–08	491	88%	75%	19%	427	92%	81%	21%	64	64%	38%	0%
Geometry	2009–10	405	85%	69%	20%	389	86%	71%	20%	16	63%	38%	6%
	2008–09	403	84%	68%	18%	370	86%	71%	19%	33	61%	39%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	245	74%	66%	22%	244	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	489	87%	75%	36%	441	89%	78%	39%	48	69%	46%	6%
	2008–09	501	85%	73%	31%	439	89%	78%	35%	62	55%	34%	5%
	2007–08	553	83%	73%	28%	493	86%	78%	32%	60	63%	38%	0%
U.S. History and Government	2009–10	422	95%	90%	53%	383	97%	92%	57%	39	79%	72%	15%
	2008–09	418	94%	89%	50%	379	95%	92%	53%	39	79%	67%	18%
	2007–08	429	96%	92%	53%	393	96%	93%	57%	36	89%	78%	11%
Living Environment	2009–10	425	90%	83%	26%	372	93%	87%	29%	53	64%	55%	2%
	2008–09	608	93%	88%	30%	545	95%	91%	33%	63	79%	57%	5%
	2007–08	684	90%	79%	20%	588	92%	83%	23%	96	78%	53%	3%
Physical Setting/ Earth Science	2009–10	403	90%	80%	36%	374	91%	83%	38%	29	69%	41%	7%
	2008–09	308	83%	71%	25%	271	86%	75%	28%	37	59%	43%	3%
	2007–08	291	87%	75%	26%	272	89%	78%	28%	19	47%	42%	0%
Physical Setting/Chemistry	2009–10	232	98%	88%	14%	231	—	—	—	1	—	—	—
	2008–09	229	93%	77%	12%	229	93%	77%	12%	0			
	2007–08	231	94%	74%	16%	231	94%	74%	16%	0			
Physical Setting/Physics	2009–10	66	97%	77%	30%	66	97%	77%	30%	0			
	2008–09	85	86%	75%	33%	85	86%	75%	33%	0			
	2007–08	74	86%	72%	34%	74	86%	72%	34%	0			

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Regents Exams in Languages Other Than English

District **LOCKPORT CITY SCHOOL DISTRICT**
District ID **40-04-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	57	91%	84%	28%	57	91%	84%	28%	0			
	2008–09	57	98%	95%	21%	57	98%	95%	21%	0			
	2007–08	50	98%	96%	14%	49	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	62	100%	98%	40%	62	100%	98%	40%	0			
	2008–09	51	100%	100%	61%	51	100%	100%	61%	0			
	2007–08	69	100%	100%	58%	69	100%	100%	58%	0			
Comprehensive Spanish	2009–10	116	98%	94%	42%	113	—	—	—	3	—	—	—
	2008–09	115	97%	97%	40%	115	97%	97%	40%	0			
	2007–08	135	96%	83%	33%	131	—	—	—	4	—	—	—

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Regents Competency Tests

District **LOCKPORT CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	33	64%	3	—	30	—
	2008–09	45	58%	1	—	44	—
	2007–08	29	38%	0	—	29	38%
Science	2009–10	49	43%	4	—	45	—
	2008–09	31	48%	2	—	29	—
	2007–08	43	47%	0	—	43	47%
Reading	2009–10	18	83%	0	—	18	83%
	2008–09	27	52%	1	—	26	—
	2007–08	9	56%	0	—	9	56%
Writing	2009–10	17	88%	1	—	16	—
	2008–09	14	71%	1	—	13	—
	2007–08	14	43%	0	—	14	43%
Global Studies	2009–10	25	64%	9	89%	16	50%
	2008–09	29	55%	5	40%	24	58%
	2007–08	31	19%	1	—	30	—
U.S. History and Government	2009–10	12	50%	4	—	8	—
	2008–09	12	17%	1	—	11	—
	2007–08	6	50%	0	—	6	50%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	112	78%	105	78%	7	71%
	2008-09	91	62%	86	65%	5	0%
	2007-08	121	78%	110	82%	11	36%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	55	98%	55	98%	0	
	2008-09	90	94%	90	94%	0	
	2007-08	70	100%	70	100%	0	
Spanish	2009-10	257	88%	236	87%	21	90%
	2008-09	223	80%	196	81%	27	70%
	2007-08	232	84%	212	86%	20	70%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	10	0%	0%	50%	50%	7	—	—	—	—	3	—	—	—	—
	2008-09	16	0%	13%	44%	44%	11	0%	18%	36%	45%	5	0%	0%	60%	40%
	2007-08	17	6%	12%	71%	12%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	10	20%	40%	0%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	16	38%	31%	19%	13%	11	27%	36%	18%	18%	5	60%	20%	20%	0%
	2007-08	17	35%	41%	12%	12%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	21	5%	5%	24%	67%	17	—	—	—	—	4	—	—	—	—
	2008-09	16	0%	6%	31%	63%	15	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	21	29%	29%	10%	33%	17	—	—	—	—	4	—	—	—	—
	2008-09	16	13%	13%	44%	31%	15	—	—	—	—	1	—	—	—	—
	2007-08	10	20%	10%	40%	30%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	5	20%	20%	0%	60%	3	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0	—	—	—	—
	2007-08	6	0%	17%	83%	0%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	40%	20%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
	2007-08	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	29%	0%	43%	29%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	6	17%	50%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2008-09	7	43%	14%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2007-08	5	40%	0%	40%	20%	5	40%	0%	40%	20%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	10	20%	30%	10%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	8	0%	25%	13%	63%	6	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	10	40%	20%	20%	20%	7	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LOCKPORT CITY SCHOOL DISTRICT**
District ID **40-04-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	376	2%	3%	49%	46%	337	1%	2%	49%	49%	39	18%	10%	51%	21%
Middle Level	392	1%	10%	52%	37%	341	0%	7%	52%	40%	51	4%	31%	53%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	447	4%	46%	34%	386	4%	47%	39%	61	7%	39%	0%
U.S. History and Government	447	2%	35%	47%	386	2%	35%	53%	61	3%	30%	10%
Science	447	3%	52%	32%	386	2%	54%	37%	61	13%	38%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LOCKPORT CITY SCHOOL DISTRICT**
District ID **40-04-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	380		350		30	
	2008–09	379		350		29	
	2007–08	341		327		14	
Receiving a Regents Diploma	2009–10	346	91%	333	95%	13	43%
	2008–09	355	94%	341	97%	14	48%
	2007–08	334	98%	323	99%	11	79%
Receiving a Regents Diploma with Advanced Designation	2009–10	149	39%	149	43%	0	0%
	2008–09	147	39%	147	42%	0	0%
	2007–08	152	45%	149	46%	3	21%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	16	N/A	0		16	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	11	1%	8	0%	3	1%
	2008–09	32	2%	26	1%	6	2%
	2007–08	62	3%	54	3%	8	3%
Entered Approved High School Equivalency Preparation Program	2009–10	24	1%	14	1%	10	3%
	2008–09	26	1%	21	1%	5	2%
	2007–08	15	1%	8	0%	7	2%
Total Noncompleters	2009–10	35	2%	22	1%	13	4%
	2008–09	58	3%	47	3%	11	4%
	2007–08	77	4%	62	3%	15	5%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		145	37%	145	41%	0	0%
To 2-year College		178	45%	158	45%	20	43%
To Other Post-secondary		3	1%	2	1%	1	2%
To the Military		12	3%	8	2%	4	9%
To Employment		47	12%	30	9%	17	37%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		3	1%	1	0%	2	4%
Plan Unknown		8	2%	6	2%	2	4%

More Information about the District

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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	62		
Completed and Passed Regents Exams	59	95%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	58	94%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	68		
Enrolled Members of Historically Underrepresented Gender in 2009–10	46	68%	49%
Completers, Regardless of Gender, as of June 2009	38		
Completers of Historically Underrepresented Gender as of June 2009	26	68%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.