



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **LOCKPORT HIGH SCHOOL**
 District **LOCKPORT CITY SCHOOL DISTRICT**
 School ID **40-04-00-01-0011**
 Principal **FRANK MOVALLI**
 Telephone **(716) 478-4452**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	475	92%	87%	35%	403	98%	95%	41%	72	58%	42%	0%
	2008-09	423	96%	94%	44%	381	98%	97%	49%	42	83%	64%	5%
	2007-08	415	95%	89%	29%	377	98%	93%	32%	38	66%	47%	0%
Mathematics B	2009-10	64	63%	47%	5%	64	63%	47%	5%	0			
	2008-09	334	58%	45%	7%	329	59%	46%	7%	5	40%	0%	0%
	2007-08	398	55%	42%	12%	387	55%	43%	12%	11	45%	9%	0%
Integrated Algebra	2009-10	356	91%	81%	12%	306	95%	86%	13%	50	66%	50%	0%
	2008-09	418	90%	78%	10%	362	94%	83%	11%	56	68%	50%	2%
	2007-08	412	86%	71%	8%	348	90%	77%	10%	64	64%	38%	0%
Geometry	2009-10	404	85%	69%	20%	388	86%	71%	20%	16	63%	38%	6%
	2008-09	403	84%	68%	18%	370	86%	71%	19%	33	61%	39%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	245	74%	66%	22%	244	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	488	87%	75%	36%	440	89%	78%	40%	48	69%	46%	6%
	2008-09	501	85%	73%	31%	439	89%	78%	35%	62	55%	34%	5%
	2007-08	553	83%	73%	28%	493	86%	78%	32%	60	63%	38%	0%
U.S. History and Government	2009-10	422	95%	90%	53%	383	97%	92%	57%	39	79%	72%	15%
	2008-09	418	94%	89%	50%	379	95%	92%	53%	39	79%	67%	18%
	2007-08	429	96%	92%	53%	393	96%	93%	57%	36	89%	78%	11%
Living Environment	2009-10	424	90%	83%	26%	372	93%	87%	29%	52	65%	56%	2%
	2008-09	608	93%	88%	30%	545	95%	91%	33%	63	79%	57%	5%
	2007-08	684	90%	79%	20%	588	92%	83%	23%	96	78%	53%	3%
Physical Setting/Earth Science	2009-10	325	87%	75%	26%	296	89%	79%	27%	29	69%	41%	7%
	2008-09	241	78%	63%	12%	204	82%	67%	14%	37	59%	43%	3%
	2007-08	202	81%	65%	10%	183	84%	67%	11%	19	47%	42%	0%
Physical Setting/Chemistry	2009-10	232	98%	88%	14%	231	—	—	—	1	—	—	—
	2008-09	229	93%	77%	12%	229	93%	77%	12%	0			
	2007-08	231	94%	74%	16%	231	94%	74%	16%	0			
Physical Setting/Physics	2009-10	66	97%	77%	30%	66	97%	77%	30%	0			
	2008-09	85	86%	75%	33%	85	86%	75%	33%	0			
	2007-08	74	86%	72%	34%	74	86%	72%	34%	0			

NOTE

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Regents Exams in Languages Other Than English

School **LOCKPORT HIGH SCHOOL**
School ID **40-04-00-01-0011**

District **LOCKPORT CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	57	91%	84%	28%	57	91%	84%	28%	0			
	2008-09	57	98%	95%	21%	57	98%	95%	21%	0			
	2007-08	50	98%	96%	14%	49	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	62	100%	98%	40%	62	100%	98%	40%	0			
	2008-09	51	100%	100%	61%	51	100%	100%	61%	0			
	2007-08	69	100%	100%	58%	69	100%	100%	58%	0			
Comprehensive Spanish	2009-10	116	98%	94%	42%	113	—	—	—	3	—	—	—
	2008-09	115	97%	97%	40%	115	97%	97%	40%	0			
	2007-08	135	96%	83%	33%	131	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	32	63%	3	—	29	—
	2008-09	44	59%	1	—	43	—
	2007-08	29	38%	0	—	29	38%
Science	2009-10	48	44%	4	—	44	—
	2008-09	30	50%	2	—	28	—
	2007-08	43	47%	0	—	43	47%
Reading	2009-10	17	82%	0	—	17	82%
	2008-09	27	52%	1	—	26	—
	2007-08	9	56%	0	—	9	56%
Writing	2009-10	17	88%	1	—	16	—
	2008-09	14	71%	1	—	13	—
	2007-08	14	43%	0	—	14	43%
Global Studies	2009-10	25	64%	9	89%	16	50%
	2008-09	29	55%	5	40%	24	58%
	2007-08	31	19%	1	—	30	—
U.S. History and Government	2009-10	11	55%	4	—	7	—
	2008-09	12	17%	1	—	11	—
	2007-08	6	50%	0	—	6	50%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	75	68%	68	68%	7	71%
	2008-09	65	46%	60	50%	5	0%
	2007-08	78	68%	67	73%	11	36%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	25	100%	25	100%	0	
	2007-08	0		0		0	
Spanish	2009-10	177	82%	157	81%	20	90%
	2008-09	154	71%	128	71%	26	69%
	2007-08	166	78%	147	80%	19	68%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	10	20%	30%	10%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	8	0%	25%	13%	63%	6	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	10	40%	20%	20%	20%	7	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	57%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	427	5%	48%	35%	380	4%	48%	39%	47	9%	49%	0%
U.S. History and Government	427	2%	36%	49%	380	2%	36%	53%	47	4%	38%	13%
Science	427	4%	54%	34%	380	2%	54%	38%	47	17%	49%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **LOCKPORT CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	379		350		29	
	2008-09	378		349		29	
	2007-08	340		326		14	
Receiving a Regents Diploma	2009-10	346	91%	333	95%	13	45%
	2008-09	354	94%	340	97%	14	48%
	2007-08	334	98%	323	99%	11	79%
Receiving a Regents Diploma with Advanced Designation	2009-10	149	39%	149	43%	0	0%
	2008-09	147	39%	147	42%	0	0%
	2007-08	152	45%	149	46%	3	21%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	13	N/A	0		13	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	10	1%	7	0%	3	1%
	2008-09	29	2%	23	2%	6	3%
	2007-08	54	3%	49	3%	5	2%
Entered Approved High School Equivalency Preparation Program	2009-10	22	1%	14	1%	8	4%
	2008-09	24	1%	20	1%	4	2%
	2007-08	13	1%	8	1%	5	2%
Total Noncompleters	2009-10	32	2%	21	1%	11	5%
	2008-09	53	3%	43	3%	10	5%
	2007-08	67	4%	57	4%	10	5%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	37%	145	41%	0	0%
To 2-year College	178	45%	158	45%	20	48%
To Other Post-secondary	3	1%	2	1%	1	2%
To the Military	12	3%	8	2%	4	10%
To Employment	44	11%	30	9%	14	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	1	0%	2	5%
Plan Unknown	7	2%	6	2%	1	2%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
