

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NEWFANE ELEMENTARY SCHOOL
District NEWFANE CENTRAL SCHOOL
DISTRICT
School ID 40-06-01-06-0002
Principal KATHLEEN NAGLE
Telephone (716) 778-6376
Grades 1-3, UE

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School NEWFANE ELEMENTARY SCHOOL School ID 40-06-01-06-0002

District NEWFANE CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						ral-Edu	ıcatioı	1 Stude	nts	Students with Disabilities					
		Total	Percent	of stude	nts sco	oring	Total	t of stuc	lents scc	ring	Total Percent of students scoring				ring		
		Tested	in each performance level:				Tested	in each	perforr	nance le	vel:	Tested	in each	performa	nce le	vel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin	Interm. A	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking (Grades K-1)	2008-09	1	-	-	-	_	1	-	-	_	-	0					
	2007-08	2	_	-	_	_	2	_	_	_	-	0					
Reading and Writing	2009-10	0					0					0					
	2008-09	1	-	-	-	_	1	-	-	_	-	0					
(Grades K-1)	2007-08	2	-	-	_	_	2	_	_	_	-	0					
Listening	2009-10	3	_	_	_	_	3	_	-	_	-	0					
and Speaking (Grades 2-4)	2008-09	2	-	-	-	_	2	_	-	_	-	0					
	2007-08	1	_	-	_	_	1	_	-	_	-	0					
Reading and Writing (Grades 2-4)	2009-10	3	_	-	_	_	3	_	_	_	-	0					
	2008-09	2	-	-	-	_	2	_	-	_	-	0					
	2007-08	1	_	_	-	_	1	_	-	_	-	0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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More Information about the School

School NEWFANE ELEMENTARY SCHOOL School ID 40-06-01-06-0002

District NEWFANE CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%

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