

The New York State School Report Card

School NEWFANE MIDDLE SCHOOL District NEWFANE CENTRAL SCHOOL DISTRICT School ID 40-06-01-06-0008 Principal TOM ADAMS Telephone (716) 778-6452 Grades 3-8, US

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	23	100%	100%	74%	23	100%	100%	74%	0				
	2008–09	25	100%	100%	56%	25	100%	100%	56%	0				
	2007-08	25	100%	100%	76%	25	100%	100%	76%	0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
- •	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NEWFANE MIDDLE SCHOOL School ID 40-06-01-06-0008

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	42	81%	38	-	4	-		
	2008–09	45	80%	41	-	4	-		
	2007-08	54	89%	52	-	2	-		
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	100	91%	93	92%	7	71%		
	2008–09	103	90%	98	92%	5	60%		
	2007-08	90	96%	82	96%	8	88%		

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Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gene	General-Education StudentsTotalPercentage of studentsTestedscoring at level:						Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
	Total Tested	Percenta scoring	-															
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	3	-	-	-	-	0					3	-	_	_	-			
Middle Level	155	0%	15%	55%	30%	131	0%	9%	56%	34%	24	0%	46%	46%	8%			

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	tudents		Students with Disabilities					
		Percentago students so				Percentage of students scoring:]:		Conort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100)		55-64 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
2	_	-	-	_					
0									
0									
0									
0									
0									
	Total Tested 2 0 0 0 0 0	Total Number o Tested at Level: 1 2 – 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 2 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 2 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

District NEWFANE CENTRAL SCHOOL DISTRICT