



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NIAGARA FALLS CITY SCHOOL
DISTRICT**

District ID **40-08-00-01-0000**

Superintendent **CYNTHIA BIANCO**

Telephone **(716) 286-4205**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	499	99%	95%	38%	439	99%	97%	42%	60	95%	85%	8%
	2008-09	510	97%	93%	30%	459	98%	96%	33%	51	86%	71%	4%
	2007-08	504	99%	96%	32%	455	99%	97%	36%	49	96%	86%	2%
Mathematics B	2009-10	101	64%	43%	2%	99	—	—	—	2	—	—	—
	2008-09	223	59%	43%	8%	219	—	—	—	4	—	—	—
	2007-08	253	67%	53%	10%	246	67%	53%	11%	7	71%	43%	0%
Integrated Algebra	2009-10	656	78%	60%	4%	557	82%	66%	4%	99	52%	27%	0%
	2008-09	662	78%	65%	3%	568	83%	70%	3%	94	50%	31%	1%
	2007-08	516	86%	70%	7%	451	89%	73%	8%	65	62%	46%	0%
Geometry	2009-10	296	85%	67%	11%	279	87%	70%	11%	17	41%	24%	0%
	2008-09	259	81%	62%	13%	244	84%	64%	14%	15	33%	27%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	164	59%	48%	19%	161	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	562	80%	60%	13%	498	84%	63%	14%	64	55%	33%	5%
	2008-09	569	80%	64%	9%	509	82%	65%	9%	60	65%	52%	3%
	2007-08	671	82%	64%	14%	584	84%	65%	15%	87	68%	53%	3%
U.S. History and Government	2009-10	482	91%	75%	26%	413	92%	79%	30%	69	90%	54%	3%
	2008-09	499	92%	82%	28%	443	92%	83%	31%	56	86%	71%	7%
	2007-08	494	95%	87%	35%	436	96%	88%	37%	58	91%	83%	19%
Living Environment	2009-10	541	92%	82%	17%	455	95%	87%	20%	86	77%	50%	1%
	2008-09	506	93%	85%	22%	420	97%	92%	26%	86	73%	47%	2%
	2007-08	525	93%	83%	17%	466	95%	85%	19%	59	81%	63%	2%
Physical Setting/ Earth Science	2009-10	428	87%	75%	22%	389	89%	78%	24%	39	59%	49%	3%
	2008-09	452	87%	70%	21%	403	90%	74%	23%	49	65%	35%	2%
	2007-08	493	83%	67%	13%	436	85%	69%	14%	57	67%	51%	7%
Physical Setting/Chemistry	2009-10	189	84%	61%	11%	185	—	—	—	4	—	—	—
	2008-09	198	81%	50%	5%	192	81%	51%	5%	6	83%	33%	0%
	2007-08	184	84%	52%	5%	181	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	102	64%	52%	9%	101	—	—	—	1	—	—	—
	2008-09	77	55%	49%	6%	77	55%	49%	6%	0	—	—	—
	2007-08	118	77%	70%	17%	117	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
 District ID **40-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	12	58%	50%	0%	12	58%	50%	0%	0			
	2008-09	23	100%	100%	48%	23	100%	100%	48%	0			
	2007-08	29	100%	100%	52%	28	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	342	88%	78%	24%	341	—	—	—	1	—	—	—
	2008-09	169	98%	96%	40%	168	—	—	—	1	—	—	—
	2007-08	167	95%	89%	28%	165	—	—	—	2	—	—	—

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Regents Competency Tests

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
 District ID **40-08-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	85	47%	1	—	84	—
	2008-09	94	40%	0	—	94	40%
	2007-08	158	44%	7	100%	151	41%
Science	2009-10	68	40%	2	—	66	—
	2008-09	80	44%	2	—	78	—
	2007-08	141	47%	8	88%	133	44%
Reading	2009-10	49	55%	2	—	47	—
	2008-09	49	55%	0	—	49	55%
	2007-08	73	74%	0	—	73	74%
Writing	2009-10	45	98%	2	—	43	—
	2008-09	37	89%	1	—	36	—
	2007-08	46	98%	0	—	46	98%
Global Studies	2009-10	108	20%	12	17%	96	21%
	2008-09	81	25%	3	—	78	—
	2007-08	74	41%	4	—	70	—
U.S. History and Government	2009-10	46	26%	8	13%	38	29%
	2008-09	31	39%	4	—	27	—
	2007-08	36	64%	3	—	33	—

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Second Language Proficiency Examinations

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	413	78%	401	78%	12	58%
	2008-09	425	57%	416	57%	9	44%
	2007-08	406	67%	397	68%	9	33%

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English as a Second Language Achievement Test

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
District ID **40-08-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	18	6%	33%	44%	17%	18	6%	33%	44%	17%	0				
	2008-09	14	0%	29%	71%	0%	13	—	—	—	—	1	—	—	—	—
	2007-08	17	6%	29%	59%	6%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	18	33%	33%	17%	17%	18	33%	33%	17%	17%	0				
	2008-09	14	43%	43%	14%	0%	13	—	—	—	—	1	—	—	—	—
	2007-08	17	47%	41%	6%	6%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	19	5%	5%	42%	47%	18	—	—	—	—	1	—	—	—	—
	2008-09	23	0%	4%	48%	48%	21	—	—	—	—	2	—	—	—	—
	2007-08	24	4%	4%	38%	54%	23	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	19	21%	42%	26%	11%	18	—	—	—	—	1	—	—	—	—
	2008-09	23	4%	39%	48%	9%	21	—	—	—	—	2	—	—	—	—
	2007-08	24	8%	21%	54%	17%	23	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	15	7%	7%	33%	53%	13	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	6%	63%	25%	13	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	17%	58%	25%	8	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	15	20%	0%	47%	33%	13	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	19%	63%	13%	13	—	—	—	—	3	—	—	—	—
	2007-08	12	0%	50%	50%	0%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	13	0%	0%	31%	69%	10	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	0%	24%	76%	15	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	8%	33%	58%	11	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	13	0%	54%	38%	8%	10	—	—	—	—	3	—	—	—	—
	2008-09	17	12%	24%	12%	53%	15	—	—	—	—	2	—	—	—	—
	2007-08	12	17%	25%	42%	17%	11	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	14	0%	14%	14%	71%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	33%	20%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	40%	0%	60%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	0%	64%	29%	7%	11	—	—	—	—	3	—	—	—	—
	2008-09	15	0%	53%	33%	13%	13	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	60%	30%	10%	9	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
District ID **40-08-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	509	3%	4%	55%	38%	425	1%	2%	56%	40%	84	14%	11%	50%	25%
Middle Level	533	2%	29%	55%	15%	434	1%	22%	59%	18%	99	5%	57%	38%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	653	10%	48%	14%	542	11%	53%	17%	111	7%	23%	2%
U.S. History and Government	653	8%	44%	22%	542	7%	46%	26%	111	11%	34%	3%
Science	653	6%	58%	16%	542	5%	62%	18%	111	12%	35%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	0	0	7
Middle Level					
Social Studies	7	0	0	2	5
Secondary Level					
English Language Arts	6	0	0	1	5
Mathematics	6	0	0	1	5
Social Studies	5	0	0	0	5
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
District ID **40-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	479		415		64	
	2008-09	456		400		56	
	2007-08	485		431		54	
Receiving a Regents Diploma	2009-10	366	76%	343	83%	23	36%
	2008-09	336	74%	313	78%	23	41%
	2007-08	340	70%	320	74%	20	37%
Receiving a Regents Diploma with Advanced Designation	2009-10	119	25%	119	29%	0	0%
	2008-09	116	25%	114	29%	2	4%
	2007-08	100	21%	99	23%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	26	N/A	0		26	N/A
	2008-09	18	N/A	0		18	N/A
	2007-08	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	9	0%	3	0%	6	1%
	2008-09	19	1%	10	0%	9	2%
	2007-08	99	3%	80	3%	19	3%
Entered Approved High School Equivalency Preparation Program	2009-10	56	2%	16	1%	40	7%
	2008-09	172	6%	149	6%	23	4%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	65	2%	19	1%	46	8%
	2008-09	191	7%	159	7%	32	6%
	2007-08	99	3%	80	3%	19	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	117	23%	103	25%	14	16%
To 2-year College	260	51%	224	54%	36	40%
To Other Post-secondary	7	1%	7	2%	0	0%
To the Military	17	3%	13	3%	4	4%
To Employment	39	8%	26	6%	13	14%
To Adult Services	10	2%	0	0%	10	11%
To Other Known Plans	15	3%	2	0%	13	14%
Plan Unknown	40	8%	40	10%	0	0%

More Information about the District

District **NIAGARA FALLS CITY SCHOOL DISTRICT**
 District ID **40-08-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	148		
Enrolled Members of Historically Underrepresented Gender in 2009–10	67	45%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.