



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **NIAGARA FALLS HIGH SCHOOL**
District **NIAGARA FALLS CITY SCHOOL DISTRICT**

School ID **40-08-00-01-0034**
Principal **JAMES SPANBAUER**
Telephone **(716) 278-5800**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	479	99%	96%	40%	421	100%	98%	44%	58	95%	84%	9%
	2008-09	489	98%	94%	30%	439	99%	97%	33%	50	86%	70%	4%
	2007-08	484	99%	96%	33%	438	100%	97%	36%	46	96%	85%	2%
Mathematics B	2009-10	101	64%	43%	2%	99	—	—	—	2	—	—	—
	2008-09	222	59%	44%	8%	219	—	—	—	3	—	—	—
	2007-08	251	67%	53%	10%	246	67%	53%	11%	5	80%	60%	0%
Integrated Algebra	2009-10	520	77%	58%	2%	428	83%	64%	3%	92	52%	29%	0%
	2008-09	534	78%	63%	2%	445	83%	69%	2%	89	53%	33%	1%
	2007-08	413	85%	66%	2%	351	88%	70%	2%	62	65%	48%	0%
Geometry	2009-10	296	85%	67%	11%	279	87%	70%	11%	17	41%	24%	0%
	2008-09	251	82%	63%	13%	236	85%	65%	14%	15	33%	27%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	161	60%	48%	19%	158	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	535	82%	61%	14%	472	85%	65%	15%	63	56%	33%	5%
	2008-09	543	82%	65%	9%	483	84%	67%	10%	60	65%	52%	3%
	2007-08	641	82%	64%	14%	558	84%	66%	16%	83	67%	52%	4%
U.S. History and Government	2009-10	461	92%	76%	27%	394	93%	80%	31%	67	90%	52%	3%
	2008-09	478	92%	83%	29%	423	93%	84%	32%	55	85%	71%	7%
	2007-08	472	95%	88%	36%	419	96%	88%	38%	53	91%	81%	19%
Living Environment	2009-10	440	91%	79%	12%	359	94%	85%	14%	81	78%	52%	1%
	2008-09	414	92%	82%	14%	330	97%	91%	17%	84	74%	48%	2%
	2007-08	427	92%	80%	7%	369	93%	82%	8%	58	81%	62%	2%
Physical Setting/Earth Science	2009-10	425	87%	75%	22%	386	90%	78%	24%	39	59%	49%	3%
	2008-09	450	88%	70%	21%	401	90%	75%	23%	49	65%	35%	2%
	2007-08	484	84%	67%	13%	429	86%	69%	14%	55	69%	53%	7%
Physical Setting/Chemistry	2009-10	188	84%	61%	11%	184	—	—	—	4	—	—	—
	2008-09	198	81%	50%	5%	192	81%	51%	5%	6	83%	33%	0%
	2007-08	184	84%	52%	5%	181	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	102	64%	52%	9%	101	—	—	—	1	—	—	—
	2008-09	77	55%	49%	6%	77	55%	49%	6%	0	—	—	—
	2007-08	118	77%	70%	17%	117	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NIAGARA FALLS HIGH SCHOOL**
 School ID **40-08-00-01-0034**

District **NIAGARA FALLS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	12	58%	50%	0%	12	58%	50%	0%	0			
	2008-09	23	100%	100%	48%	23	100%	100%	48%	0			
	2007-08	29	100%	100%	52%	28	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	340	88%	78%	24%	339	—	—	—	1	—	—	—
	2008-09	168	98%	96%	40%	167	—	—	—	1	—	—	—
	2007-08	166	95%	89%	28%	164	—	—	—	2	—	—	—

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Regents Competency Tests

School **NIAGARA FALLS HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	83	48%	1	—	82	—
	2008-09	91	41%	0	—	91	41%
	2007-08	152	42%	6	100%	146	40%
Science	2009-10	67	40%	2	—	65	—
	2008-09	77	43%	2	—	75	—
	2007-08	137	46%	7	86%	130	44%
Reading	2009-10	48	54%	2	—	46	—
	2008-09	48	56%	0	—	48	56%
	2007-08	72	74%	0	—	72	74%
Writing	2009-10	44	98%	2	—	42	—
	2008-09	36	89%	1	—	35	—
	2007-08	46	98%	0	—	46	98%
Global Studies	2009-10	107	21%	12	17%	95	21%
	2008-09	79	24%	3	—	76	—
	2007-08	70	41%	2	—	68	—
U.S. History and Government	2009-10	46	26%	8	13%	38	29%
	2008-09	29	38%	4	—	25	—
	2007-08	33	61%	2	—	31	—

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English as a Second Language Achievement Test

School **NIAGARA FALLS HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	14	0%	14%	14%	71%	11	—	—	—	—	3	—	—	—	—	—
	2008-09	15	0%	33%	20%	47%	13	—	—	—	—	2	—	—	—	—	—
	2007-08	9	0%	44%	0%	56%	8	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	0%	64%	29%	7%	11	—	—	—	—	3	—	—	—	—	—
	2008-09	15	0%	53%	33%	13%	13	—	—	—	—	2	—	—	—	—	—
	2007-08	9	0%	56%	33%	11%	8	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **NIAGARA FALLS HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	561	11%	53%	16%	473	12%	58%	19%	88	9%	27%	2%
U.S. History and Government	561	8%	50%	25%	473	7%	52%	29%	88	14%	40%	3%
Science	561	7%	63%	18%	473	6%	68%	21%	88	14%	41%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	4	–	–	–	–
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NIAGARA FALLS HIGH SCHOOL**
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District **NIAGARA FALLS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	470		407		63	
	2008–09	443		394		49	
	2007–08	475		426		49	
Receiving a Regents Diploma	2009–10	359	76%	337	83%	22	35%
	2008–09	328	74%	308	78%	20	41%
	2007–08	334	70%	317	74%	17	35%
Receiving a Regents Diploma with Advanced Designation	2009–10	119	25%	119	29%	0	0%
	2008–09	115	26%	114	29%	1	2%
	2007–08	100	21%	99	23%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	18	N/A	0		18	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	3	0%	1	0%	2	1%
	2008–09	7	0%	2	0%	5	1%
	2007–08	75	3%	63	3%	12	3%
Entered Approved High School Equivalency Preparation Program	2009–10	43	2%	12	1%	31	8%
	2008–09	127	6%	104	6%	23	6%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	46	2%	13	1%	33	9%
	2008–09	134	6%	106	6%	28	7%
	2007–08	75	3%	63	3%	12	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	24%	102	25%	13	16%
To 2-year College	260	53%	224	55%	36	44%
To Other Post-secondary	7	1%	7	2%	0	0%
To the Military	17	3%	13	3%	4	5%
To Employment	36	7%	26	6%	10	12%
To Adult Services	5	1%	0	0%	5	6%
To Other Known Plans	15	3%	2	0%	13	16%
Plan Unknown	33	7%	33	8%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
