



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**

District ID **40-09-00-01-0000**

Superintendent **VINCENT VECCHIARELLA**

Telephone **(716) 807-3500**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	331	96%	94%	36%	286	99%	99%	42%	45	78%	62%	2%
	2008–09	369	96%	92%	35%	333	99%	96%	38%	36	67%	53%	6%
	2007–08	380	98%	96%	38%	344	99%	98%	42%	36	89%	83%	8%
<b>Mathematics B</b>	2009–10	50	60%	28%	0%	48	—	—	—	2	—	—	—
	2008–09	246	78%	68%	17%	239	79%	69%	18%	7	43%	43%	0%
	2007–08	229	76%	64%	17%	228	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009–10	339	90%	83%	14%	287	95%	89%	16%	52	60%	50%	0%
	2008–09	387	90%	81%	8%	333	95%	88%	8%	54	61%	35%	4%
	2007–08	313	91%	81%	10%	272	96%	89%	11%	41	59%	29%	0%
<b>Geometry</b>	2009–10	290	96%	87%	14%	277	96%	88%	14%	13	92%	69%	0%
	2008–09	237	91%	81%	16%	230	92%	83%	17%	7	57%	43%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	376	88%	80%	32%	326	93%	86%	36%	50	60%	46%	6%
	2008–09	369	88%	81%	27%	319	94%	89%	31%	50	48%	32%	2%
	2007–08	451	89%	80%	27%	395	94%	86%	31%	56	55%	38%	4%
<b>U.S. History and Government</b>	2009–10	304	96%	94%	62%	271	99%	98%	67%	33	73%	64%	18%
	2008–09	373	96%	93%	62%	336	99%	98%	67%	37	70%	49%	14%
	2007–08	383	97%	94%	56%	345	99%	97%	61%	38	84%	68%	13%
<b>Living Environment</b>	2009–10	327	97%	88%	35%	285	99%	93%	39%	42	83%	57%	2%
	2008–09	319	96%	93%	38%	276	99%	98%	43%	43	74%	65%	7%
	2007–08	324	97%	91%	26%	283	99%	95%	30%	41	83%	63%	0%
<b>Physical Setting/Earth Science</b>	2009–10	238	92%	81%	31%	203	95%	86%	35%	35	77%	51%	6%
	2008–09	294	92%	80%	23%	270	93%	83%	25%	24	79%	46%	8%
	2007–08	313	90%	77%	23%	282	91%	78%	24%	31	77%	68%	13%
<b>Physical Setting/Chemistry</b>	2009–10	154	96%	79%	12%	151	—	—	—	3	—	—	—
	2008–09	197	93%	75%	10%	193	—	—	—	4	—	—	—
	2007–08	242	93%	70%	6%	240	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2009–10	68	85%	72%	21%	67	—	—	—	1	—	—	—
	2008–09	74	92%	85%	14%	73	—	—	—	1	—	—	—
	2007–08	68	94%	82%	25%	68	94%	82%	25%	0			

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# Regents Exams in Languages Other Than English

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
 District ID **40-09-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	53	100%	98%	45%	52	—	—	—	1	—	—	—
	2008-09	49	100%	100%	71%	48	—	—	—	1	—	—	—
	2007-08	53	98%	96%	53%	52	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	28	100%	100%	61%	28	100%	100%	61%	0			
	2008-09	30	100%	100%	60%	30	100%	100%	60%	0			
	2007-08	26	100%	100%	81%	26	100%	100%	81%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	127	99%	94%	49%	126	—	—	—	1	—	—	—
	2008-09	134	99%	98%	63%	131	—	—	—	3	—	—	—
	2007-08	154	100%	99%	58%	151	—	—	—	3	—	—	—

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# Regents Competency Tests

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
 District ID **40-09-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	33	42%	2	—	31	—
	2008-09	57	67%	5	100%	52	63%
	2007-08	38	82%	3	—	35	—
<b>Science</b>	2009-10	32	38%	2	—	30	—
	2008-09	34	44%	2	—	32	—
	2007-08	36	61%	6	83%	30	57%
<b>Reading</b>	2009-10	16	56%	4	—	12	—
	2008-09	27	56%	1	—	26	—
	2007-08	34	76%	4	—	30	—
<b>Writing</b>	2009-10	11	82%	2	—	9	—
	2008-09	20	80%	1	—	19	—
	2007-08	31	100%	4	—	27	—
<b>Global Studies</b>	2009-10	32	41%	6	67%	26	35%
	2008-09	45	49%	7	71%	38	45%
	2007-08	44	45%	6	83%	38	39%
<b>U.S. History and Government</b>	2009-10	10	70%	4	—	6	—
	2008-09	17	35%	2	—	15	—
	2007-08	30	60%	5	60%	25	60%

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# Second Language Proficiency Examinations

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
 District ID **40-09-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	66	92%	61	92%	5	100%
	2008-09	94	83%	92	—	2	—
	2007-08	94	82%	87	82%	7	86%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	194	94%	179	97%	15	67%
	2008-09	173	89%	158	92%	15	53%
	2007-08	187	97%	184	—	3	—

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# English as a Second Language Achievement Test

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
District ID **40-09-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
	2008-09	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0				
	2007-08	8	0%	25%	50%	25%	8	0%	25%	50%	25%	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	8	25%	50%	0%	25%	8	25%	50%	0%	25%	0				
	2008-09	10	40%	10%	10%	40%	10	40%	10%	10%	40%	0				
	2007-08	8	0%	63%	38%	0%	8	0%	63%	38%	0%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	8	0%	25%	25%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	44%	56%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	7%	7%	87%	14	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	33%	56%	11%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	13%	13%	67%	14	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	6	33%	0%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2008-09	0					0					0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	15%	23%	62%	11	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	6	0%	33%	33%	33%	3	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	80%	0%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	13	0%	31%	23%	46%	11	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
 District ID **40-09-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
District ID **40-09-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	322	3%	2%	47%	48%	278	1%	1%	44%	54%	44	16%	14%	61%	9%
<b>Middle Level</b>	311	3%	17%	53%	27%	249	1%	10%	56%	33%	62	10%	44%	42%	5%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	381	2%	54%	32%	335	1%	59%	36%	46	7%	24%	7%
<b>U.S. History and Government</b>	381	1%	27%	59%	335	0%	27%	66%	46	11%	20%	11%
<b>Science</b>	381	2%	56%	31%	335	1%	60%	34%	46	9%	30%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	6	2	0	0	4
<b>Secondary Level</b>					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
District ID **40-09-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	353		334		19	
	2008-09	335		304		31	
	2007-08	347		324		23	
<b>Receiving a Regents Diploma</b>	2009-10	337	95%	326	98%	11	58%
	2008-09	309	92%	295	97%	14	45%
	2007-08	321	93%	313	97%	8	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	149	42%	148	44%	1	5%
	2008-09	160	48%	159	52%	1	3%
	2007-08	156	45%	155	48%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	40	2%	25	2%	15	5%
	2008-09	52	3%	41	3%	11	4%
	2007-08	53	3%	42	3%	11	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	8	0%	8	1%	0	0%
	2008-09	19	1%	11	1%	8	3%
	2007-08	17	1%	10	1%	7	2%
<b>Total Noncompleters</b>	2009-10	48	3%	33	2%	15	5%
	2008-09	71	4%	52	3%	19	6%
	2007-08	70	4%	52	3%	18	6%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	135	38%	131	39%	4	17%
<b>To 2-year College</b>	187	52%	176	53%	11	48%
<b>To Other Post-secondary</b>	5	1%	5	1%	0	0%
<b>To the Military</b>	5	1%	5	1%	0	0%
<b>To Employment</b>	20	6%	14	4%	6	26%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	0	0%	1	4%
<b>Plan Unknown</b>	4	1%	3	1%	1	4%



# More Information about the District

District **NORTH TONAWANDA CITY SCHOOL DISTRICT**  
 District ID **40-09-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	7		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	100%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.