



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **STARPOINT CENTRAL SCHOOL DISTRICT**

District ID **40-10-01-06-0000**

Superintendent **C DOUGLAS WHELAN**

Telephone **(716) 210-2352**

Grades **PK-12, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	243	98%	98%	50%	217	99%	98%	55%	26	96%	92%	12%
	2008-09	231	96%	94%	33%	197	100%	99%	39%	34	74%	62%	0%
	2007-08	235	97%	94%	34%	208	100%	98%	39%	27	81%	67%	0%
<b>Mathematics B</b>	2009-10	21	71%	48%	5%	21	71%	48%	5%	0	—	—	—
	2008-09	148	91%	74%	18%	144	—	—	—	4	—	—	—
	2007-08	181	92%	77%	23%	178	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009-10	257	97%	95%	18%	217	100%	98%	20%	40	85%	78%	3%
	2008-09	248	94%	86%	24%	221	99%	92%	27%	27	59%	37%	0%
	2007-08	197	99%	98%	24%	185	99%	99%	26%	12	92%	92%	0%
<b>Geometry</b>	2009-10	185	98%	92%	27%	180	98%	92%	28%	5	100%	80%	0%
	2008-09	165	96%	90%	24%	160	96%	90%	24%	5	100%	100%	20%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	97	91%	77%	33%	97	91%	77%	33%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	263	94%	87%	34%	223	96%	91%	39%	40	80%	63%	5%
	2008-09	300	94%	83%	28%	250	98%	89%	34%	50	74%	52%	0%
	2007-08	295	86%	75%	23%	242	94%	85%	28%	53	51%	30%	0%
<b>U.S. History and Government</b>	2009-10	255	98%	96%	62%	222	99%	98%	67%	33	91%	88%	27%
	2008-09	229	94%	89%	48%	197	97%	94%	56%	32	72%	53%	3%
	2007-08	226	98%	96%	64%	203	99%	97%	69%	23	87%	83%	22%
<b>Living Environment</b>	2009-10	233	100%	98%	66%	198	100%	99%	71%	35	100%	89%	34%
	2008-09	248	100%	99%	45%	223	100%	100%	49%	25	100%	96%	8%
	2007-08	244	99%	95%	35%	208	99%	97%	41%	36	97%	83%	3%
<b>Physical Setting/Earth Science</b>	2009-10	201	98%	96%	55%	187	98%	96%	57%	14	93%	86%	29%
	2008-09	182	97%	93%	39%	171	97%	93%	38%	11	100%	100%	55%
	2007-08	218	99%	92%	37%	202	99%	92%	36%	16	100%	94%	44%
<b>Physical Setting/Chemistry</b>	2009-10	153	97%	82%	15%	149	—	—	—	4	—	—	—
	2008-09	164	93%	82%	20%	162	—	—	—	2	—	—	—
	2007-08	156	91%	66%	14%	150	91%	67%	15%	6	100%	50%	0%
<b>Physical Setting/Physics</b>	2009-10	26	92%	92%	42%	26	92%	92%	42%	0	—	—	—
	2008-09	32	97%	84%	41%	32	97%	84%	41%	0	—	—	—
	2007-08	52	98%	96%	37%	52	98%	96%	37%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
 District ID **40-10-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	19	100%	100%	47%	18	—	—	—	1	—	—	—
	2008-09	34	100%	100%	56%	34	100%	100%	56%	0	—	—	—
	2007-08	34	100%	100%	65%	34	100%	100%	65%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	139	96%	91%	35%	137	—	—	—	2	—	—	—
	2008-09	130	99%	96%	43%	129	—	—	—	1	—	—	—
	2007-08	117	98%	95%	44%	116	—	—	—	1	—	—	—

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# Regents Competency Tests

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
 District ID **40-10-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	6	67%	0		6	67%
	2008-09	4	—	0		4	—
	2007-08	3	—	0		3	—
<b>Science</b>	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	9	67%	0		9	67%
<b>Reading</b>	2009-10	6	100%	0		6	100%
	2008-09	7	71%	1	—	6	—
	2007-08	5	100%	0		5	100%
<b>Writing</b>	2009-10	6	100%	0		6	100%
	2008-09	5	100%	1	—	4	—
	2007-08	1	—	0		1	—
<b>Global Studies</b>	2009-10	6	83%	0		6	83%
	2008-09	14	64%	1	—	13	—
	2007-08	25	12%	1	—	24	—
<b>U.S. History and Government</b>	2009-10	2	—	0		2	—
	2008-09	6	67%	0		6	67%
	2007-08	9	67%	3	—	6	—

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# Second Language Proficiency Examinations

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
 District ID **40-10-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	39	97%	39	97%	0	
	2008-09	39	92%	38	—	1	—
	2007-08	23	100%	22	—	1	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	162	98%	152	100%	10	70%
	2008-09	158	96%	152	97%	6	67%
	2007-08	186	97%	175	98%	11	73%

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# English as a Second Language Achievement Test

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
District ID **40-10-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
 District ID **40-10-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
District ID **40-10-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	203	1%	4%	51%	44%	177	1%	3%	49%	47%	26	4%	8%	65%	23%
<b>Middle Level</b>	222	0%	5%	45%	50%	192	0%	1%	43%	57%	30	3%	30%	60%	7%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	250	4%	58%	27%	211	2%	61%	32%	39	13%	44%	0%
<b>U.S. History and Government</b>	250	2%	42%	44%	211	0%	41%	52%	39	8%	49%	5%
<b>Science</b>	250	2%	52%	38%	211	0%	52%	43%	39	13%	51%	10%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
District ID **40-10-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	221		195		26	
	2008-09	213		192		21	
	2007-08	247		226		21	
<b>Receiving a Regents Diploma</b>	2009-10	207	94%	194	99%	13	50%
	2008-09	198	93%	186	97%	12	57%
	2007-08	240	97%	224	99%	16	76%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	104	47%	104	53%	0	0%
	2008-09	123	58%	120	63%	3	14%
	2007-08	123	50%	122	54%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	3	N/A	0		3	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	7	1%	6	1%	1	1%
	2008-09	10	1%	8	1%	2	1%
	2007-08	13	1%	9	1%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	6	1%	2	0%	4	2%
	2008-09	8	1%	2	0%	6	3%
	2007-08	8	1%	5	0%	3	2%
<b>Total Noncompleters</b>	2009-10	13	1%	8	1%	5	3%
	2008-09	18	2%	10	1%	8	4%
	2007-08	21	2%	14	1%	7	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	91	41%	90	46%	1	3%
<b>To 2-year College</b>	99	44%	81	42%	18	62%
<b>To Other Post-secondary</b>	7	3%	6	3%	1	3%
<b>To the Military</b>	5	2%	4	2%	1	3%
<b>To Employment</b>	13	6%	6	3%	7	24%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	8	4%	8	4%	0	0%



# More Information about the District

District **STARPOINT CENTRAL SCHOOL DISTRICT**  
 District ID **40-10-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	46		
Enrolled Members of Historically Underrepresented Gender in 2009–10	22	48%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.