

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ROYALTON-HARTLAND
ELEMENTARY SCHOOL
District ROYALTON-HARTLAND CENTRAL
SCHOOL DISTRICT
School ID 40-12-01-06-0001
Principal ANDREW AUER
Telephone (716) 772-2616
Grades PK-4, UE

#### **Regents Exams**

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

## **English as a Second Language Achievement Test**

School ROYALTON-HARTLAND ELEMENTARY SCHOOL School ID 40-12-01-06-0001

District ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents		Gene	ral-Edu	ıcatio	n Stude	ents	Students with Disabilities							
		Total	Percent	of stude	nts scc	ring	Total	Percen	t of stud	Total	Percent	Percent of students scoring					
		Tested	in each	perform	ance le	vel:	Tested	in each	perfori	mance le	Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.
Listening	2009-10	1	-	-	_	-	1	_	-		-	0					
and Speaking (Grades K-1)	2008-09	2	_	-	-	_	1	_	_		-	1	_	_		_	_
	2007-08	1	_	_	_	_	1	_	_		_	0					
Reading and Writing	2009-10	1	-	-	_	-	1	_	-		-	0					
	2008-09	2	_	-	-	_	1	_	_		-	1	_	_		_	_
(Grades K-1)	2007-08	1	_	_	_	_	1	_	_		_	0					
Listening	2009-10	1	-	-	_	-	0					1	-	-		-	-
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	1	_	-	-	_	0					1	-	-		_	_
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking (Grades 9–12)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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February 5, 2011 Page 2

## More Information about the School

School ROYALTON-HARTLAND ELEMENTARY SCHOOL School ID 40-12-01-06-0001

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#### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

February 5, 2011 Page 3