



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **ROYALTON HARTLAND HIGH  
SCHOOL**  
District **ROYALTON-HARTLAND CENTRAL  
SCHOOL DISTRICT**  
School ID **40-12-01-06-0003**  
Principal **MICHAEL MURPHY**  
Telephone **(716) 735-3800**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	113	97%	96%	26%	107	98%	96%	27%	6	83%	83%	0%
	2008–09	111	99%	97%	42%	104	99%	98%	45%	7	100%	86%	0%
	2007–08	122	100%	99%	38%	112	100%	100%	41%	10	100%	90%	0%
<b>Mathematics B</b>	2009–10	16	50%	25%	0%	16	50%	25%	0%	0			
	2008–09	63	67%	52%	17%	63	67%	52%	17%	0			
	2007–08	76	84%	72%	25%	76	84%	72%	25%	0			
<b>Integrated Algebra</b>	2009–10	107	89%	88%	17%	96	93%	92%	19%	11	55%	55%	0%
	2008–09	110	96%	86%	10%	98	98%	88%	11%	12	83%	75%	0%
	2007–08	93	94%	85%	6%	85	94%	88%	7%	8	88%	50%	0%
<b>Geometry</b>	2009–10	125	82%	66%	8%	119	84%	68%	8%	6	50%	17%	0%
	2008–09	101	88%	69%	16%	93	90%	71%	17%	8	63%	50%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	54	67%	57%	15%	54	67%	57%	15%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	146	88%	78%	23%	134	91%	81%	25%	12	58%	42%	0%
	2008–09	132	85%	69%	16%	120	88%	73%	18%	12	50%	33%	0%
	2007–08	150	89%	81%	24%	138	90%	83%	26%	12	75%	58%	0%
<b>U.S. History and Government</b>	2009–10	121	95%	88%	31%	116	97%	90%	31%	5	60%	40%	40%
	2008–09	110	92%	85%	37%	105	93%	88%	39%	5	60%	40%	0%
	2007–08	130	99%	92%	30%	117	99%	93%	32%	13	100%	85%	8%
<b>Living Environment</b>	2009–10	122	99%	93%	40%	107	99%	96%	45%	15	100%	67%	7%
	2008–09	111	100%	97%	32%	104	100%	99%	35%	7	100%	71%	0%
	2007–08	97	99%	92%	41%	90	99%	93%	43%	7	100%	71%	14%
<b>Physical Setting/ Earth Science</b>	2009–10	95	84%	72%	29%	89	85%	74%	31%	6	67%	33%	0%
	2008–09	119	82%	57%	5%	101	85%	62%	6%	18	61%	28%	0%
	2007–08	102	75%	53%	7%	87	82%	59%	8%	15	33%	20%	0%
<b>Physical Setting/Chemistry</b>	2009–10	38	84%	74%	11%	38	84%	74%	11%	0			
	2008–09	51	94%	76%	22%	50	—	—	—	1	—	—	—
	2007–08	47	94%	87%	26%	47	94%	87%	26%	0			
<b>Physical Setting/Physics</b>	2009–10	20	95%	90%	35%	20	95%	90%	35%	0			
	2008–09	21	95%	81%	43%	21	95%	81%	43%	0			
	2007–08	30	90%	77%	37%	30	90%	77%	37%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **ROYALTON HARTLAND HIGH SCHOOL**  
School ID **40-12-01-06-0003**

District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	51	100%	98%	59%	51	100%	98%	59%	0			
	2008–09	45	98%	98%	60%	45	98%	98%	60%	0			
	2007–08	56	98%	96%	68%	56	98%	96%	68%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	1	—	0		1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Science</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Reading</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Writing</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Global Studies</b>	2009-10	5	80%	0		5	80%
	2008-09	5	80%	0		5	80%
	2007-08	0		0		0	
<b>U.S. History and Government</b>	2009-10	3	—	0		3	—
	2008-09	0		0		0	
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	7	43%	5	—	2	—
	2008-09	16	88%	13	—	3	—
	2007-08	13	85%	13	85%	0	

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# Other Assessments

School **ROYALTON HARTLAND HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	113	4%	52%	34%	107	4%	53%	36%	6	17%	33%	0%
<b>U.S. History and Government</b>	113	3%	50%	39%	107	2%	53%	40%	6	17%	0%	17%
<b>Science</b>	113	4%	41%	51%	107	3%	40%	54%	6	17%	50%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts	2	—	—	—	—	
Mathematics	2	—	—	—	—	
Social Studies	2	—	—	—	—	
Science	2	—	—	—	—	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ROYALTON HARTLAND HIGH SCHOOL**  
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District **ROYALTON-HARTLAND CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	105		101		4	
	2008–09	103		98		5	
	2007–08	106		97		9	
<b>Receiving a Regents Diploma</b>	2009–10	100	95%	97	96%	3	75%
	2008–09	99	96%	96	98%	3	60%
	2007–08	100	94%	94	97%	6	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	37	35%	37	37%	0	0%
	2008–09	42	41%	42	43%	0	0%
	2007–08	38	36%	38	39%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	8	2%	8	2%	0	0%
	2008–09	10	2%	7	2%	3	6%
	2007–08	16	3%	14	3%	2	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2009–10	8	2%	8	2%	0	0%
	2008–09	10	2%	7	2%	3	6%
	2007–08	17	4%	15	4%	2	4%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		37	35%	37	37%	0	0%
<b>To 2-year College</b>		48	46%	45	45%	3	75%
<b>To Other Post-secondary</b>		4	4%	4	4%	0	0%
<b>To the Military</b>		4	4%	4	4%	0	0%
<b>To Employment</b>		6	6%	5	5%	1	25%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		5	5%	5	5%	0	0%
<b>Plan Unknown</b>		1	1%	1	1%	0	0%

# More Information about the School

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## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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