

# The New York State School Report Card

School CAMDEN MIDDLE SCHOOL District CAMDEN CENTRAL SCHOOL DISTRICT School ID 41-06-01-04-0010 Principal MARY WALKER Telephone (315) 245-0080 Grades 6-8

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Students				Genera	al-Educat	ion Stud	ents	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total Percentage of students				Total     Percentage of students       Tested     scoring at or above:					
		Tested	scoring at	or above:		Tested scoring at or above:		Tested	scoring at	or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	42	100%	100%	40%	42	100%	100%	40%	0					
	2008–09	46	100%	100%	41%	46	100%	100%	41%	0					
	2007-08	45	100%	98%	22%	45	100%	98%	22%	0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009–10	34	100%	100%	68%	34	100%	100%	68%	0					
Earth Science	2008–09	36	100%	100%	69%	36	100%	100%	69%	0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CAMDEN MIDDLE SCHOOL School ID 41-06-01-04-0010

## **Second Language Proficiency Examinations**

	•••	All Students	-	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French German	2009–10	49	98%	48	-	1	-		
	2008–09	56	91%	52	-	4	-		
	2007-08	60	92%	58	-	2	-		
German	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Italian	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Latin	2009–10	0		0		0			
	2008–09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	108	92%	100	94%	8	63%		
	2008–09	123	80%	116	81%	7	71%		
	2007-08	123	81%	114	85%	9	33%		

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# Elementary/Middle-Level Social Studies 2009–10

	All Students Total Percentage of students Tested scoring at level:					Gene	General-Education Students Total Percentage of students Tested scoring at level:						Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	169	1%	18%	59%	22%	148	0%	15%	60%	25%	21	5%	43%	48%	5%			

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					<b>General-Education Students</b>						Students with Disabilities				
		Percentago students so				tu understage of O understage of Students scoring:					لت ع ب ب ک ک O E Students scoring:					
		55-64	65-84 8	35-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	1	_	-	-	-						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

#### School CAMDEN MIDDLE SCHOOL School ID 41-06-01-04-0010

# **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District CAMDEN CENTRAL SCHOOL DISTRICT

21-30%