

The New York State School Report Card

School CAMDEN MIDDLE SCHOOL District CAMDEN CENTRAL SCHOOL DISTRICT School ID 41-06-01-04-0010 Principal MARY WALKER Telephone (315) 245-0080 Grades 6-8

Comprehensive Information Report 2009 – 10

Regents Exams

| | | All Students | | | | Genera | al-Educat | ion Stud | ents | Students with Disabilities | | | | | |
|----------------------------|---------|--------------|------------|-------------|-----|------------------------------|-----------|----------|------------|--|-----|-----|-----|--|--|
| | | Total | Percentag | ge of stude | nts | Total Percentage of students | | | | Total Percentage of students Tested scoring at or above: | | | | | |
| | | Tested | scoring at | or above: | | Tested scoring at or above: | | Tested | scoring at | or above: | | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2009–10 | 42 | 100% | 100% | 40% | 42 | 100% | 100% | 40% | 0 | | | | | |
| | 2008–09 | 46 | 100% | 100% | 41% | 46 | 100% | 100% | 41% | 0 | | | | | |
| | 2007-08 | 45 | 100% | 98% | 22% | 45 | 100% | 98% | 22% | 0 | | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2009–10 | 34 | 100% | 100% | 68% | 34 | 100% | 100% | 68% | 0 | | | | | |
| Earth Science | 2008–09 | 36 | 100% | 100% | 69% | 36 | 100% | 100% | 69% | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School CAMDEN MIDDLE SCHOOL School ID 41-06-01-04-0010

Second Language Proficiency Examinations

| | ••• | All Students | - | General-Ed | ucation Students | Students with Disabilities | | | |
|------------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | | |
| French German | 2009–10 | 49 | 98% | 48 | - | 1 | - | | |
| | 2008–09 | 56 | 91% | 52 | - | 4 | - | | |
| | 2007-08 | 60 | 92% | 58 | - | 2 | - | | |
| German | 2009–10 | 0 | | 0 | | 0 | | | |
| | 2008–09 | 0 | | 0 | | 0 | | | |
| | 2007-08 | 0 | | 0 | | 0 | | | |
| Italian | 2009–10 | 0 | | 0 | | 0 | | | |
| | 2008–09 | 0 | | 0 | | 0 | | | |
| | 2007-08 | 0 | | 0 | | 0 | | | |
| Latin | 2009–10 | 0 | | 0 | | 0 | | | |
| | 2008–09 | 0 | | 0 | | 0 | | | |
| | 2007-08 | 0 | | 0 | | 0 | | | |
| Spanish | 2009–10 | 108 | 92% | 100 | 94% | 8 | 63% | | |
| | 2008–09 | 123 | 80% | 116 | 81% | 7 | 71% | | |
| | 2007-08 | 123 | 81% | 114 | 85% | 9 | 33% | | |

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Elementary/Middle-Level Social Studies 2009–10

| | All Students Total Percentage of students Tested scoring at level: | | | | | Gene | General-Education Students Total Percentage of students Tested scoring at level: | | | | | | Students with DisabilitiesTotalPercentage of studentsTestedscoring at level: | | | | | |
|---------------------|--|----|-----|-----|-----|------|--|-----|-----|-----|----|----|--|-----|----|--|--|--|
| | | | | | | | | | | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Middle Level | 169 | 1% | 18% | 59% | 22% | 148 | 0% | 15% | 60% | 25% | 21 | 5% | 43% | 48% | 5% | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------------------|--------------|---------------------------|---------|--------|--|--|-------|-------|--------|--|--|----------------------------|-------|--------|--|--|
| | | Percentago students so | | | | tu understage of O understage of Students scoring: | | | | | لت ع ب ب ک ک O E Students scoring: | | | | | |
| | | 55-64 | 65-84 8 | 35-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 1 | _ | - | - | - | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Science | 0 | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District CAMDEN CENTRAL SCHOOL DISTRICT

21-30%