

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CLINTON MIDDLE SCHOOL
District CLINTON CENTRAL SCHOOL
DISTRICT
School ID 41-11-01-06-0004
Principal MATTHEW REILLY
Telephone (315) 557-2260
Grades 6-8

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	e of studer	nts	Total	Percentage of students			
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_	
Integrated Algebra	2009-10	86	98%	91%	40%	82	-	_	-	4	-	_	-	
	2008-09	98	100%	95%	28%	91	100%	95%	29%	7	100%	100%	14%	
	2007-08	143	96%	90%	24%	132	98%	92%	25%	11	73%	64%	9%	
Geometry	2009-10	1	_	_	-	1	_	_	-	0	_	_	-	
	2008-09	1	_	_	-	1	_	_	-	0	_	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	1	_	_	-	1	_	_	-	0	_	_	-	
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

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## **Second Language Proficiency Examinations**

School CLINTON MIDDLE SCHOOL School ID 41-11-01-06-0004

District CLINTON CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	34	91%	33	-	1	-		
	2008-09	43	88%	39	_	4	_		
	2007-08	62	94%	55	95%	7	86%		
German	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009–10	51	98%	49	-	2	-		
	2008-09	59	86%	53	92%	6	33%		
	2007-08	89	98%	82	100%	7	71%		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						General-Education Students					Students with Disabilities				
		Total Percent of students scoring				Total Percent of students scoring					Total Percent of students scoring						
		Tested		performa			Tested		performa			Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	1	-	_	_	-	1	-	_	_	-	0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2008-09	1	_	_	_	-	1	_	_	_	_	0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	1	_	_	-	-	1	-	_	-	-	0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	1	-	-	-	-	1	-	_	-	-	0					
and Writing	2008-09	1	_	_	_	-	1	_	_	_	_	0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

<b>All Students</b>						Gene	General-Education Students						Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	94	0%	9%	37%	54%	88	0%	5%	38%	58%	6	0%	67%	33%	0%		

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
Percentage of students scoring:  55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%