

The New York State School Report Card

School NEW HARTFORD SENIOR HIGH SCHOOL District NEW HARTFORD CENTRAL SCHOOL DISTRICT School ID 41-15-01-06-0001 Principal JENNIFER SPRING Telephone (315) 624-1214 Grades 10-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total Percentage of students			Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	224	97%	95%	67%	203	99%	98%	73%	21	76%	62%	14%	
	2008–09	209	100%	99%	62%	193	100%	99%	67%	16	100%	94%	0%	
	2007-08	216	100%	99%	74%	197	100%	99%	79%	19	100%	89%	21%	
Mathematics B	2009–10	131	99%	95%	59%	130	-	-	-	1	-	-	-	
	2008–09	175	98%	93%	49%	173	-	-	-	2	-	_	-	
	2007-08	151	99%	95%	50%	148	-	_	_	3	_	_	-	
Integrated Algebra	2009–10	35	94%	80%	0%	20	100%	85%	0%	15	87%	73%	0%	
	2008–09	1	-	_	_	1	-	_	_	0	-	_	-	
	2007-08	0				0				0				
Geometry	2009–10	103	99%	95%	34%	100	-	-	-	3	-	-	-	
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	198	98%	95%	70%	181	98%	97%	73%	17	94%	76%	29%	
and Geography	2008–09	234	100%	97%	74%	212	100%	99%	79%	22	100%	77%	27%	
	2007-08	215	100%	99%	69%	198	99%	99%	72%	17	100%	94%	35%	
U.S. History	2009–10	226	99%	99%	75%	204	100%	100%	79%	22	95%	91%	36%	
and Government	2008–09	211	100%	98%	85%	195	100%	99%	89%	16	94%	75%	44%	
	2007-08	211	100%	100%	91%	192	100%	100%	96%	19	100%	100%	42%	
Living Environment	2009–10	149	100%	99%	57%	138	100%	100%	59%	11	100%	91%	27%	
	2008–09	168	100%	100%	61%	156	100%	100%	64%	12	100%	100%	17%	
	2007-08	159	99%	99%	55%	152	99%	99%	55%	7	100%	100%	57%	
Physical Setting/	2009–10	9	67%	67%	11%	7	-	_	-	2	-	_	-	
Earth Science	2008–09	10	90%	70%	10%	10	90%	70%	10%	0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009–10	162	99%	96%	27%	161	-	_	-	1	-	_	-	
	2008–09	178	99%	94%	25%	174	-	-	_	4	-	_	-	
	2007-08	165	99%	93%	29%	157	100%	96%	29%	8	88%	50%	25%	
Physical Setting/Physics	2009–10	48	96%	90%	33%	47	-	_	-	1	-	_	-	
	2008–09	62	81%	74%	24%	59	-	-	-	3	-	_	-	
	2007-08	53	96%	87%	30%	52	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

-		All Stu	udents			Gener	General-Education Students							
		Total		age of stu		Total	5		Total	Percenta	5			
		Tested	5	at or abov		Tested	scoring at or above:			Tested	scoring a			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	26	100%	100%	73%	26	100%	100%	73%	0				
	2008–09	36	100%	100%	78%	36	100%	100%	78%	0				
	2007-08	39	100%	100%	85%	39	100%	100%	85%	0				
Comprehensive German	2009–10	11	100%	100%	64%	11	100%	100%	64%	0				
	2008–09	13	100%	92%	69%	13	100%	92%	69%	0				
	2007-08	12	100%	100%	50%	12	100%	100%	50%	0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009–10	20	100%	95%	65%	20	100%	95%	65%	0				
	2008–09	19	100%	100%	53%	19	100%	100%	53%	0				
	2007-08	13	100%	100%	54%	13	100%	100%	54%	0				
Comprehensive Spanish	2009–10	92	100%	99%	61%	91	-	-	-	1	-	-	-	
	2008–09	97	100%	98%	67%	97	100%	98%	67%	0				
	2007-08	98	99%	97%	58%	96	-	_	_	2	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW HARTFORD CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	i	General-Edu	cation Students	s Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	-
	2008–09	5	40%	0		5	40%
	2007-08	1	-	0		1	-
Science	2009–10	2	-	0		2	-
	2008–09	0		0		0	
	2007-08	2	-	0		2	-
Reading	2009–10	4	-	0		4	-
	2008–09	4	-	0		4	-
	2007-08	0		0		0	
Writing	2009–10	4	-	0		4	-
	2008–09	3	-	0		3	-
	2007-08	0		0		0	
Global Studies	2009–10	3	-	1	-	2	-
	2008–09	10	80%	0		10	80%
	2007-08	0		0		0	
U.S. History	2009–10	4	-	0		4	-
and Government	2008–09	1	-	0		1	-
	2007-08	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	General-Education Students					Students with Disabilities						
		Total Tested		of studen performa		9	Total Tested		t of studen performar		5	Total Tested			udents so ormance	5	
	I		Begin.	Interm. A	dv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin	. Inte	rm. Adv.	Prof	F.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009–10	1	_	_	-	_	1	_	-	_	-	0					
and Speaking	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	1	_	_	-	_	1	_	-	_	_	0					
and Writing	2008-09	2	_	_	_	_	2	_	_	_	_	0					
(Grades 9-12)	2007-08	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2009-10

	All St	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	,	dents			Percenta scoring a	0	dents			Percenta scoring a	5	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	부 프 또 프 일 D O 프 students scoring:				Percentage of Subject Students scoring:					تا مع الس 20 Percentage of 20 Students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	214	1%	28%	70%	200	1%	26%	73%		14	7%	57%	29%		
U.S. History and Government	214	1%	13%	85%	200	1%	12%	88%		14	14%	36%	43%		
Science	214	0%	36%	64%	200	1%	32%	68%		14	0%	86%	7%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Number of students scoring Tested at Level:									
1 2 3	4								
0									
0									
1	-								
1	-								
1 – – –	-								
1	-								
	Tested at Level: 2 3 0 0 0 0 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - - 1 - - -								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2009–10	210		196		14			
	2008–09	212		194		18			
	2007-08	219		205		14			
Receiving a Regents Diploma	2009–10	200	95%	192	98%	8	57%		
	2008–09	207	98%	192	99%	15	83%		
	2007-08	210	96%	199	97%	11	79%		
Receiving a Regents Diploma	2009–10	142	68%	141	72%	1	7%		
with Advanced Designation	2008–09	138	65%	138	71%	0	0%		
	2007–08	146	67%	145	71%	1	7%		
Receiving an	2009–10	1	N/A	0		1	N/A		
Individualized Education	2008–09	0		0		0			
Program (IEP) Diploma	2007-08	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	3	0%	3	1%	0	0%		
	2008–09	5	1%	4	1%	1	2%		
	2007-08	1	0%	1	0%	0	0%		
Entered Approved High	2009–10	1	0%	1	0%	0	0%		
School Equivalency	2008–09	3	0%	3	1%	0	0%		
Preparation Program	2007-08	2	0%	1	0%	1	2%		
Total Noncompleters	2009–10	4	1%	4	1%	0	0%		
	2008–09	8	1%	7	1%	1	2%		
	2007–08	3	0%	2	0%	1	2%		

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	136	64%	135	69%	1	7%	
To 2-year College	65	31%	53	27%	12	80%	
To Other Post-secondary	1	0%	1	1%	0	0%	
To the Military	1	0%	1	1%	0	0%	
To Employment	4	2%	3	2%	1	7%	
To Adult Services	1	0%	0	0%	1	7%	
To Other Known Plans	3	1%	3	2%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School NEW HARTFORD SENIOR HIGH SCHOOL School ID 41-15-01-06-0001

District NEW HARTFORD CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%