

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HUGHES ELEMENTARY SCHOOL
District NEW HARTFORD CENTRAL SCHOOL
DISTRICT
School ID 41-15-01-06-0003
Principal MARK DUNN
Telephone (315) 738-9350
Grades K-6

Regents Exams

negenis Exams		All Students				General-Education Students				Students with Disabilities				
		Total Percentage of students			Total	Percentag	e of studen	ts	Total Percentage of students					
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HUGHES ELEMENTARY SCHOOL School ID 41-15-01-06-0003

District NEW HARTFORD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested in each performance level: Tested In each performance l	Students with Disabilities				
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. December of the prof. Prof.	oring				
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	evel:				
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Prof.				
(Grades K-1) 2007-08 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades K-1) 2009-10 0 Listening 2009-10 0 and Speaking 2008-09 0 (Grades 2-4) 2009-10 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades 2-4) 2007-08 1 Listening 2009-10 0 and Speaking 2008-09 0 (Grades 5-6) 2007-08 0 Reading 2009-10 0 and Writing 2008-09 0 (Grades 5-6) 2007-08 0 Listening 2009-10 0 Corposa 0 0 Listening 2009-10 0 and Speaking 2009-10 0 (Grades 5-6) 2007-08 0 Corposa 0 0					
Reading 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing					
(Grades K-1) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 0 (Grades 2-4) 2007-08 1 - - - 1 - - - 0 Reading 2009-10 0					
Listening 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 2-4) 2007-08 1 - - - - 0 Reading 2009-10 0 0 0 0 and Writing 2008-09 0 0 0 (Grades 2-4) 2007-08 1 - - - - - 0 Listening 2009-10 0 0 0 0 0 Reading 2008-09 0 0 0 0 Reading 2009-10 0 0 0 0 Grades 5-6) 2007-08 0 0 0 0 Listening 2009-10 0 0 0 0 Islands 2008-09 0 0 0 0 Grades 7-8) 0 0 0 0 0					
Reading 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing 2008-09 0					
and Writing 2008-09 0					
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 5-6) 2007-08 0 0 Reading 2009-10 0 0 and Writing 2008-09 0 0 (Grades 5-6) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 7-8) 0 0 0					
Reading 2009-10 0 0 0 and Writing 2008-09 0 0 0 (Grades 5-6) 2007-08 0 0 0 Listening 2009-10 0 0 0 and Speaking 2008-09 0 0 (Grades 7-8)					
and Writing 2008-09 0 0 (Grades 5-6) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 7-8) 0 0					
(Grades 5-6) 2007-08 0 0 Listening 2009-10 0 0 and Speaking 2008-09 0 0 (Grades 7-8) 0 0					
Listening 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking 2008-09 0 0					
(Grades 7-8)					
(Grades 7-8)					
2007-00					
Reading 2009–10 0 0					
and Writing 2008-09 0 0					
(Grades 7-8) 0 0					
Listening 2009–10 0 0					
and Speaking 2008-09 0					
(Grades 9-12) 2007-08 0					
Reading 2009-10 0 0 0					
and Writing 2008-09 0 0					
(Grades 9-12) 2007-08 0					

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Other Assessments

School HUGHES ELEMENTARY SCHOOL School ID 41-15-01-06-0003

District NEW HARTFORD CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	ral-Educ	Stude	Students with Disabilities Total Percentage of students Tested scoring at level:						
Total Percentage of students Tested scoring at level:					Total Tested	Percentag scoring at									
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	62	0%	0%	50%	50%	60	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HUGHES ELEMENTARY SCHOOL School ID 41-15-01-06-0003

District NEW HARTFORD CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%