



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PERRY JUNIOR HIGH SCHOOL**
 District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**
 School ID **41-15-01-06-0006**
 Principal **KEITH LEVATINO**
 Telephone **(315) 738-9300**
 Grades **7-9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Integrated Algebra	2009-10	182	100%	100%	57%	177	100%	100%	58%	5	100%	100%	20%
	2008-09	167	100%	100%	44%	164	—	—	—	3	—	—	—
	2007-08	0				0				0			
Geometry	2009-10	35	100%	100%	74%	35	100%	100%	74%	0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	56	98%	93%	66%	42	98%	98%	88%	14	100%	79%	0%
	2008-09	41	100%	100%	78%	35	100%	100%	89%	6	100%	100%	17%
	2007-08	65	95%	94%	66%	53	100%	100%	79%	12	75%	67%	8%
Physical Setting/Earth Science	2009-10	194	97%	94%	57%	187	97%	95%	58%	7	86%	86%	14%
	2008-09	188	99%	94%	49%	179	99%	94%	51%	9	89%	78%	11%
	2007-08	192	97%	93%	49%	183	98%	93%	51%	9	89%	78%	22%
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive German	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Hebrew	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Italian	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	0			0			0					
Comprehensive Latin	2009-10	0			0			0					
	2008-09	1	—	—	1	—	—	0	—	—			
	2007-08	0			0			0					
Comprehensive Spanish	2009-10	0			0			0					
	2008-09	0			0			0					
	2007-08	1	—	—	1	—	—	0	—	—			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	50%	0		14	50%
	2008-09	21	90%	6	100%	15	87%
	2007-08	14	36%	0		14	36%
Science	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
	2007-08	18	78%	0		18	78%
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	0				0				0						
	2007-08	0				0				0						

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Other Assessments

School **PERRY JUNIOR HIGH SCHOOL**
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District **NEW HARTFORD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	199	0%	5%	41%	55%	181	0%	1%	39%	60%	18	0%	39%	56%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **PERRY JUNIOR HIGH SCHOOL**
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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
