



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**
 Superintendent **JEFFREY SIMONS**
 Telephone **(315) 338-6521**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	371	94%	91%	57%	322	99%	98%	64%	49	61%	47%	10%
	2008-09	414	95%	93%	57%	343	99%	98%	67%	71	76%	65%	8%
	2007-08	377	99%	96%	59%	330	99%	98%	66%	47	98%	83%	13%
Mathematics B	2009-10	15	80%	60%	0%	15	80%	60%	0%	0			
	2008-09	193	71%	60%	11%	187	72%	60%	12%	6	50%	50%	0%
	2007-08	166	91%	81%	23%	165	—	—	—	1	—	—	—
Integrated Algebra	2009-10	522	86%	72%	12%	438	91%	79%	14%	84	58%	35%	0%
	2008-09	486	79%	64%	0%	373	89%	75%	1%	113	49%	27%	0%
	2007-08	290	90%	78%	10%	250	94%	86%	12%	40	63%	28%	0%
Geometry	2009-10	364	88%	71%	10%	344	90%	74%	10%	20	55%	30%	0%
	2008-09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	197	54%	44%	10%	196	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	450	77%	63%	18%	356	87%	73%	23%	94	38%	23%	1%
	2008-09	489	82%	72%	24%	383	92%	84%	29%	106	49%	30%	5%
	2007-08	512	86%	74%	29%	433	91%	80%	33%	79	62%	42%	9%
U.S. History and Government	2009-10	417	87%	79%	31%	342	95%	89%	37%	75	51%	36%	1%
	2008-09	426	96%	87%	33%	369	98%	92%	37%	57	79%	54%	5%
	2007-08	406	96%	85%	37%	356	97%	88%	40%	50	84%	70%	16%
Living Environment	2009-10	438	93%	83%	32%	368	95%	88%	37%	70	81%	59%	4%
	2008-09	473	93%	83%	24%	395	97%	90%	29%	78	74%	47%	0%
	2007-08	445	92%	82%	19%	374	96%	89%	22%	71	72%	45%	4%
Physical Setting/Earth Science	2009-10	426	79%	64%	19%	344	86%	74%	24%	82	46%	21%	1%
	2008-09	369	86%	71%	22%	303	89%	77%	26%	66	70%	42%	5%
	2007-08	408	83%	69%	26%	358	87%	75%	29%	50	50%	26%	2%
Physical Setting/Chemistry	2009-10	135	84%	49%	7%	131	—	—	—	4	—	—	—
	2008-09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
	2007-08	196	89%	63%	9%	186	91%	65%	9%	10	50%	30%	10%
Physical Setting/Physics	2009-10	160	74%	56%	20%	157	—	—	—	3	—	—	—
	2008-09	132	83%	64%	17%	131	—	—	—	1	—	—	—
	2007-08	94	71%	53%	20%	93	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	35	100%	97%	46%	35	100%	97%	46%	0			
	2008-09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007-08	33	100%	100%	58%	32	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	40	100%	98%	45%	39	—	—	—	1	—	—	—
	2008-09	22	95%	95%	32%	22	95%	95%	32%	0			
	2007-08	38	100%	100%	47%	38	100%	100%	47%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	114	99%	94%	32%	112	—	—	—	2	—	—	—
	2008-09	126	99%	99%	60%	125	—	—	—	1	—	—	—
	2007-08	149	99%	97%	52%	143	99%	97%	52%	6	100%	83%	50%

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Regents Competency Tests

District **ROME CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	94	38%	1	—	93	—
	2008-09	136	47%	0	—	136	47%
	2007-08	114	43%	2	—	112	—
Science	2009-10	64	47%	0	—	64	47%
	2008-09	58	55%	1	—	57	—
	2007-08	64	63%	1	—	63	—
Reading	2009-10	53	60%	0	—	53	60%
	2008-09	63	68%	2	—	61	—
	2007-08	57	65%	1	—	56	—
Writing	2009-10	45	96%	0	—	45	96%
	2008-09	55	91%	0	—	55	91%
	2007-08	46	96%	1	—	45	—
Global Studies	2009-10	61	13%	0	—	61	13%
	2008-09	62	26%	0	—	62	26%
	2007-08	26	23%	1	—	25	—
U.S. History and Government	2009-10	40	15%	1	—	39	—
	2008-09	19	32%	1	—	18	—
	2007-08	10	50%	0	—	10	50%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	48	98%	45	—	3	—
	2008-09	74	91%	73	—	1	—
	2007-08	49	86%	48	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	46	89%	45	—	1	—
	2008-09	56	73%	51	76%	5	40%
	2007-08	74	88%	70	—	4	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	229	86%	219	87%	10	60%
	2008-09	225	74%	205	78%	20	30%
	2007-08	187	88%	181	88%	6	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	16	6%	31%	44%	19%	14	—	—	—	—	2	—	—	—	—
	2008-09	15	13%	13%	53%	20%	15	13%	13%	53%	20%	0	—	—	—	—
	2007-08	11	0%	18%	64%	18%	11	0%	18%	64%	18%	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	16	50%	19%	19%	13%	14	—	—	—	—	2	—	—	—	—
	2008-09	15	40%	47%	13%	0%	15	40%	47%	13%	0%	0	—	—	—	—
	2007-08	11	27%	64%	0%	9%	11	27%	64%	0%	9%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	19	11%	21%	21%	47%	18	—	—	—	—	1	—	—	—	—
	2008-09	18	0%	6%	56%	39%	16	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	9%	73%	18%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	19	42%	26%	32%	0%	18	—	—	—	—	1	—	—	—	—
	2008-09	18	28%	39%	22%	11%	16	—	—	—	—	2	—	—	—	—
	2007-08	11	27%	36%	27%	9%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0	—	—	—	—
	2008-09	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	50%	0%	50%	0%	10	50%	0%	50%	0%	0	—	—	—	—
	2008-09	6	17%	50%	17%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	25%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	14%	57%	29%	5	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	7	57%	14%	14%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	63%	13%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	14%	57%	14%	5	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	13	8%	38%	38%	15%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	13	23%	54%	15%	8%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	60%	0%	20%	20%	3	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	388	9%	8%	56%	27%	311	3%	6%	60%	32%	77	34%	17%	43%	6%
Middle Level	376	2%	22%	53%	23%	323	1%	17%	56%	26%	53	9%	49%	38%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	494	6%	42%	29%	407	5%	46%	35%	87	13%	26%	5%
U.S. History and Government	494	5%	43%	29%	407	3%	45%	34%	87	16%	30%	2%
Science	494	6%	51%	26%	407	4%	54%	30%	87	15%	33%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	0	6
Middle Level					
Social Studies	6	1	0	1	4
Secondary Level					
English Language Arts	7	0	1	0	6
Mathematics	7	0	1	2	4
Social Studies	7	1	0	0	6
Science	7	0	1	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROME CITY SCHOOL DISTRICT**
District ID **41-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	375		328		47	
	2008-09	360		319		41	
	2007-08	334		307		27	
Receiving a Regents Diploma	2009-10	323	86%	301	92%	22	47%
	2008-09	302	84%	282	88%	20	49%
	2007-08	281	84%	273	89%	8	30%
Receiving a Regents Diploma with Advanced Designation	2009-10	151	40%	150	46%	1	2%
	2008-09	101	28%	100	31%	1	2%
	2007-08	121	36%	120	39%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	11	N/A	0		11	N/A
	2008-09	8	N/A	0		8	N/A
	2007-08	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	49	2%	28	2%	21	5%
	2008-09	30	1%	21	1%	9	2%
	2007-08	66	3%	40	2%	26	6%
Entered Approved High School Equivalency Preparation Program	2009-10	32	1%	21	1%	11	3%
	2008-09	22	1%	13	1%	9	2%
	2007-08	45	2%	32	2%	13	3%
Total Noncompleters	2009-10	81	4%	49	3%	32	7%
	2008-09	52	2%	34	2%	18	4%
	2007-08	111	5%	72	4%	39	10%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	140	36%	137	42%	3	5%
To 2-year College	176	46%	152	46%	24	41%
To Other Post-secondary	6	2%	6	2%	0	0%
To the Military	13	3%	12	4%	1	2%
To Employment	29	8%	13	4%	16	28%
To Adult Services	10	3%	0	0%	10	17%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	12	3%	8	2%	4	7%

More Information about the District

District **ROME CITY SCHOOL DISTRICT**
 District ID **41-18-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	100		
Completed and Passed Regents Exams	74	74%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	91	91%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	185		
Enrolled Members of Historically Underrepresented Gender in 2009–10	80	43%	49%
Completers, Regardless of Gender, as of June 2009	51		
Completers of Historically Underrepresented Gender as of June 2009	19	37%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.