



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **ROME FREE ACADEMY**
District **ROME CITY SCHOOL DISTRICT**
School ID **41-18-00-01-0020**
Principal **MARK BENSON**
Telephone **(315) 334-7200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	369	94%	91%	57%	320	99%	98%	65%	49	61%	47%	10%
	2008–09	408	95%	94%	58%	338	99%	99%	68%	70	76%	66%	9%
	2007–08	364	99%	98%	61%	321	100%	99%	68%	43	98%	88%	14%
Mathematics B	2009–10	15	80%	60%	0%	15	80%	60%	0%	0	—	—	—
	2008–09	193	71%	60%	11%	187	72%	60%	12%	6	50%	50%	0%
	2007–08	166	91%	81%	23%	165	—	—	—	1	—	—	—
Integrated Algebra	2009–10	471	84%	70%	9%	388	90%	77%	11%	83	58%	35%	0%
	2008–09	476	80%	65%	0%	367	89%	76%	1%	109	49%	28%	0%
	2007–08	238	89%	76%	3%	203	94%	84%	3%	35	63%	29%	0%
Geometry	2009–10	364	88%	71%	10%	344	90%	74%	10%	20	55%	30%	0%
	2008–09	325	89%	76%	10%	311	91%	77%	11%	14	43%	36%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	197	54%	44%	10%	196	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	444	77%	64%	18%	350	87%	74%	23%	94	38%	23%	1%
	2008–09	487	83%	72%	24%	382	92%	84%	29%	105	50%	30%	5%
	2007–08	490	87%	76%	30%	419	91%	82%	34%	71	63%	44%	10%
U.S. History and Government	2009–10	415	87%	79%	31%	340	95%	89%	38%	75	51%	36%	1%
	2008–09	419	96%	88%	33%	363	98%	93%	38%	56	79%	55%	5%
	2007–08	394	96%	85%	38%	347	97%	88%	41%	47	83%	68%	17%
Living Environment	2009–10	429	93%	84%	32%	360	96%	89%	38%	69	81%	58%	4%
	2008–09	468	93%	83%	24%	391	97%	90%	29%	77	74%	48%	0%
	2007–08	429	92%	83%	20%	362	96%	90%	23%	67	72%	46%	3%
Physical Setting/ Earth Science	2009–10	383	76%	60%	13%	301	84%	71%	17%	82	46%	21%	1%
	2008–09	322	84%	67%	14%	256	88%	73%	16%	66	70%	42%	5%
	2007–08	383	81%	67%	22%	333	86%	73%	25%	50	50%	26%	2%
Physical Setting/Chemistry	2009–10	135	84%	49%	7%	131	—	—	—	4	—	—	—
	2008–09	186	83%	59%	13%	181	83%	59%	13%	5	80%	40%	20%
	2007–08	196	89%	63%	9%	186	91%	65%	9%	10	50%	30%	10%
Physical Setting/Physics	2009–10	160	74%	56%	20%	157	—	—	—	3	—	—	—
	2008–09	132	83%	64%	17%	131	—	—	—	1	—	—	—
	2007–08	94	71%	53%	20%	93	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **ROME FREE ACADEMY**
School ID **41-18-00-01-0020**

District **ROME CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	35	100%	97%	46%	35	100%	97%	46%	0			
	2008–09	36	100%	100%	78%	36	100%	100%	78%	0			
	2007–08	33	100%	100%	58%	32	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	40	100%	98%	45%	39	—	—	—	1	—	—	—
	2008–09	22	95%	95%	32%	22	95%	95%	32%	0			
	2007–08	38	100%	100%	47%	38	100%	100%	47%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	114	99%	94%	32%	112	—	—	—	2	—	—	—
	2008–09	126	99%	99%	60%	125	—	—	—	1	—	—	—
	2007–08	149	99%	97%	52%	143	99%	97%	52%	6	100%	83%	50%

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Regents Competency Tests

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District **ROME CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	91	38%	0		91	38%
	2008-09	131	47%	0		131	47%
	2007-08	107	42%	2	—	105	—
Science	2009-10	61	46%	0		61	46%
	2008-09	57	54%	1	—	56	—
	2007-08	58	60%	0		58	60%
Reading	2009-10	51	59%	0		51	59%
	2008-09	60	70%	1	—	59	—
	2007-08	57	65%	1	—	56	—
Writing	2009-10	44	95%	0		44	95%
	2008-09	53	91%	0		53	91%
	2007-08	45	98%	1	—	44	—
Global Studies	2009-10	61	13%	0		61	13%
	2008-09	61	25%	0		61	25%
	2007-08	23	17%	1	—	22	—
U.S. History and Government	2009-10	40	15%	1	—	39	—
	2008-09	17	35%	0		17	35%
	2007-08	8	38%	0		8	38%

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English as a Second Language Achievement Test

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District **ROME CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	13	8%	38%	38%	15%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	60%	20%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	60%	20%	0%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	13	23%	54%	15%	8%	12	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	80%	20%	0%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	60%	0%	20%	20%	3	—	—	—	—	2	—	—	—	—

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Other Assessments

School **ROME FREE ACADEMY**
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District **ROME CITY SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	458	6%	45%	32%	384	4%	48%	37%	74	15%	31%	5%
U.S. History and Government	458	5%	45%	31%	384	3%	47%	36%	74	19%	35%	3%
Science	458	6%	53%	28%	384	4%	56%	32%	74	18%	38%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	6	0	1	0	5	
Mathematics	6	0	1	1	4	
Social Studies	6	1	0	0	5	
Science	6	0	1	0	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROME FREE ACADEMY**
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District **ROME CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	365		324		41	
	2008–09	347		311		36	
	2007–08	318		295		23	
Receiving a Regents Diploma	2009–10	318	87%	299	92%	19	46%
	2008–09	297	86%	279	90%	18	50%
	2007–08	279	88%	271	92%	8	35%
Receiving a Regents Diploma with Advanced Designation	2009–10	151	41%	150	46%	1	2%
	2008–09	101	29%	100	32%	1	3%
	2007–08	121	38%	120	41%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	10	N/A	0		10	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	40	2%	21	2%	19	6%
	2008–09	27	2%	18	1%	9	3%
	2007–08	49	3%	30	2%	19	7%
Entered Approved High School Equivalency Preparation Program	2009–10	23	1%	16	1%	7	2%
	2008–09	15	1%	11	1%	4	1%
	2007–08	37	2%	28	2%	9	3%
Total Noncompleters	2009–10	63	4%	37	3%	26	8%
	2008–09	42	3%	29	2%	13	4%
	2007–08	86	5%	58	4%	28	10%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		140	37%	137	42%	3	6%
To 2-year College		174	46%	150	46%	24	47%
To Other Post-secondary		6	2%	6	2%	0	0%
To the Military		13	3%	12	4%	1	2%
To Employment		23	6%	11	3%	12	24%
To Adult Services		7	2%	0	0%	7	14%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		12	3%	8	2%	4	8%

More Information about the School

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District **ROME CITY SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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