



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **VERNON-VERONA-SHERRILL SENIOR
HIGH SCHOOL**

District **SHERRILL CITY SCHOOL DISTRICT**

School ID **41-20-00-05-0004**

Principal **PAUL DORWARD**

Telephone **(315) 829-2520**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	192	95%	92%	57%	170	99%	98%	64%	22	64%	45%	5%
	2008-09	176	98%	96%	52%	160	99%	99%	56%	16	88%	69%	13%
	2007-08	189	94%	86%	43%	167	99%	92%	48%	22	59%	41%	9%
Mathematics B	2009-10	17	76%	71%	0%	17	76%	71%	0%	0	—	—	—
	2008-09	101	77%	63%	12%	100	—	—	—	1	—	—	—
	2007-08	117	81%	68%	15%	116	—	—	—	1	—	—	—
Integrated Algebra	2009-10	139	94%	84%	17%	110	100%	93%	20%	29	69%	52%	3%
	2008-09	165	94%	87%	8%	143	97%	91%	9%	22	77%	64%	0%
	2007-08	144	95%	89%	3%	127	98%	94%	3%	17	76%	53%	0%
Geometry	2009-10	116	97%	86%	24%	114	—	—	—	2	—	—	—
	2008-09	122	98%	93%	20%	121	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	71	87%	62%	18%	71	87%	62%	18%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	204	90%	80%	32%	170	97%	89%	38%	34	53%	32%	0%
	2008-09	196	94%	90%	37%	175	97%	94%	41%	21	71%	57%	5%
	2007-08	189	96%	83%	32%	171	98%	86%	34%	18	78%	50%	17%
U.S. History and Government	2009-10	194	97%	92%	55%	169	99%	98%	60%	25	80%	56%	16%
	2008-09	176	98%	95%	54%	158	99%	97%	58%	18	89%	78%	17%
	2007-08	192	95%	89%	56%	168	99%	94%	63%	24	63%	50%	13%
Living Environment	2009-10	177	99%	95%	42%	151	100%	98%	46%	26	96%	77%	19%
	2008-09	200	98%	91%	37%	175	98%	95%	40%	25	92%	56%	12%
	2007-08	177	97%	95%	54%	154	100%	99%	60%	23	78%	70%	13%
Physical Setting/ Earth Science	2009-10	135	99%	97%	58%	130	99%	97%	57%	5	100%	100%	80%
	2008-09	148	98%	97%	61%	144	—	—	—	4	—	—	—
	2007-08	165	98%	93%	38%	160	98%	93%	38%	5	100%	100%	40%
Physical Setting/Chemistry	2009-10	113	98%	86%	19%	112	—	—	—	1	—	—	—
	2008-09	95	97%	91%	20%	94	—	—	—	1	—	—	—
	2007-08	109	100%	87%	15%	109	100%	87%	15%	0	—	—	—
Physical Setting/Physics	2009-10	32	94%	88%	38%	32	94%	88%	38%	0	—	—	—
	2008-09	36	92%	78%	19%	36	92%	78%	19%	0	—	—	—
	2007-08	27	100%	85%	59%	27	100%	85%	59%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
 School ID **41-20-00-05-0004**

District **SHERRILL CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	18	100%	100%	61%	18	100%	100%	61%	0			
	2008-09	23	100%	100%	83%	23	100%	100%	83%	0			
	2007-08	20	100%	100%	80%	20	100%	100%	80%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	76	100%	100%	74%	76	100%	100%	74%	0			
	2008-09	103	100%	98%	69%	100	—	—	—	3	—	—	—
	2007-08	97	97%	97%	53%	94	—	—	—	3	—	—	—

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Regents Competency Tests

School **VERNON-VERONA-SHERRILL SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0	—	4	—
	2008-09	4	—	1	—	3	—
	2007-08	7	86%	0	—	7	86%
Science	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	14	71%	2	—	12	—
Reading	2009-10	5	60%	0	—	5	60%
	2008-09	1	—	0	—	1	—
	2007-08	11	45%	1	—	10	—
Writing	2009-10	4	—	0	—	4	—
	2008-09	0	—	0	—	0	—
	2007-08	11	100%	1	—	10	—
Global Studies	2009-10	17	35%	1	—	16	—
	2008-09	13	62%	1	—	12	—
	2007-08	6	50%	1	—	5	—
U.S. History and Government	2009-10	5	0%	0	—	5	0%
	2008-09	8	63%	0	—	8	63%
	2007-08	17	59%	1	—	16	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	0			1	—	—	—			
	2008-09	2	—	—	—	—	1	—	—	1	—	—	—			
	2007-08	2	—	—	—	—	2	—	—	0	—	—	—			
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	0			1	—	—	—			
	2008-09	2	—	—	—	—	1	—	—	1	—	—	—			
	2007-08	2	—	—	—	—	2	—	—	0	—	—	—			

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	178	9%	52%	33%	156	7%	54%	37%	22	23%	32%	9%
U.S. History and Government	178	3%	39%	50%	156	1%	39%	56%	22	18%	41%	9%
Science	178	3%	38%	54%	156	1%	36%	60%	22	14%	50%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	164		147		17	
	2008-09	176		164		12	
	2007-08	169		153		16	
Receiving a Regents Diploma	2009-10	142	87%	137	93%	5	29%
	2008-09	145	82%	142	87%	3	25%
	2007-08	138	82%	134	88%	4	25%
Receiving a Regents Diploma with Advanced Designation	2009-10	67	41%	67	46%	0	0%
	2008-09	64	36%	64	39%	0	0%
	2007-08	75	44%	75	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	21	3%	14	2%	7	7%
	2008-09	9	1%	6	1%	3	3%
	2007-08	17	2%	16	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	4	1%	2	0%	2	2%
	2008-09	3	0%	1	0%	2	2%
	2007-08	3	0%	2	0%	1	1%
Total Noncompleters	2009-10	25	3%	16	3%	9	9%
	2008-09	12	2%	7	1%	5	5%
	2007-08	20	3%	18	3%	2	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	85	52%	83	56%	2	11%
To 2-year College	59	36%	51	35%	8	44%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	3	2%	3	2%	0	0%
To Employment	11	7%	5	3%	6	33%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	5	3%	3	2%	2	11%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
