

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HOLLAND PATENT ELEMENTARY
SCHOOL
District HOLLAND PATENT CENTRAL
SCHOOL DISTRICT
School ID 41-22-01-06-0003
Principal ALLEN HYDE
Telephone (315) 865-8151
Grades K-5

Regents Exams

		All Stu	dents	General-Education Students					Students with Disabilities					
		Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested	scoring at	or above:		Tested				Tested				
			55	65	85		55	(55	85		55	65	85
Comprehensive English	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			
Mathematics B	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			
Integrated Algebra	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			
Geometry	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0					0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N//	A N	I/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0					0			
and Geography	2008-09	0				0					0			
	2007-08	0				0					0			
U.S. History	2009-10	0				0					0			
and Government	2008-09	0				0					0			
	2007-08	0				0					0			
Living Environment	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			
Physical Setting/	2009-10	0				0					0			
Earth Science	2008-09	0				0					0			
	2007-08	0				0					0			
Physical Setting/Chemistry	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			
Physical Setting/Physics	2009-10	0				0					0			
	2008-09	0				0					0			
	2007-08	0				0					0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School HOLLAND PATENT ELEMENTARY SCHOOL School ID 41-22-01-06-0003

District HOLLAND PATENT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities				
		Total Tested		nt of students scoring on performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	. In	term. A	dv.	Prof.	
Listening	2009-10	3	-	-	-	-	2	-	-	_	_	1	-	-	-	-	-	
and Speaking	2008-09	4	_	-	_	-	4	_	-	_	-	0						
(Grades K-1)	2007-08	1	-	-	_	-	1	_	-	_	-	0						
Reading	2009-10	3	_	_	_	_	2	_	_	_	_	1	-	-	-	_	-	
and Writing	2008-09	4	_	-	_	-	4	_	-	_	-	0						
(Grades K-1)	2007-08	1	_	-	_	-	1	_	-	_	-	0						
Listening	2009-10	1	_	_	_	_	1	_	_	_	_	0						
and Speaking	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Reading	2009-10	1	-	_	_	_	1	-	_	_	_	0						
and Writing	2008-09	0					0					0						
(Grades 2-4)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 5-6)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 5-6)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

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Other Assessments

School HOLLAND PATENT ELEMENTARY SCHOOL School ID 41-22-01-06-0003

District HOLLAND PATENT CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	62	2%	2%	34%	63%	54	0%	0%	30%	70%	8	13%	13%	63%	13%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

All Students								
	Number of students scoring at Level:							
1	2	3	4					
0								
0								
0								
0								
0								
0								
	Tested at Level: 1 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0	Tested at Level: 1 2 3 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School HOLLAND PATENT ELEMENTARY SCHOOL School ID 41-22-01-06-0003

District HOLLAND PATENT CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%