



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**
 Superintendent **JAMES WILLIS**
 Telephone **(315) 792-2222**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	696	79%	66%	15%	591	84%	73%	17%	105	50%	27%	2%
	2008-09	638	84%	72%	14%	550	87%	76%	17%	88	67%	47%	0%
	2007-08	650	88%	74%	14%	556	93%	80%	16%	94	64%	40%	3%
Mathematics B	2009-10	32	91%	75%	0%	32	91%	75%	0%	0			
	2008-09	167	74%	51%	8%	163	—	—	—	4	—	—	—
	2007-08	184	79%	63%	13%	181	—	—	—	3	—	—	—
Integrated Algebra	2009-10	906	77%	59%	4%	746	82%	65%	5%	160	51%	30%	1%
	2008-09	710	76%	59%	3%	617	81%	65%	3%	93	43%	24%	2%
	2007-08	381	85%	71%	8%	362	86%	73%	9%	19	63%	26%	0%
Geometry	2009-10	250	95%	78%	10%	240	95%	78%	9%	10	90%	80%	30%
	2008-09	180	96%	85%	21%	177	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	187	57%	42%	9%	185	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	816	70%	55%	11%	688	74%	60%	13%	128	51%	31%	4%
	2008-09	763	73%	54%	16%	669	77%	58%	18%	94	47%	22%	2%
	2007-08	799	78%	55%	15%	690	81%	59%	17%	109	58%	33%	6%
U.S. History and Government	2009-10	617	86%	75%	27%	542	89%	79%	29%	75	63%	44%	9%
	2008-09	602	85%	72%	22%	508	88%	77%	25%	94	69%	45%	5%
	2007-08	594	94%	77%	25%	518	96%	80%	26%	76	82%	61%	16%
Living Environment	2009-10	726	82%	71%	15%	610	82%	73%	17%	116	79%	59%	6%
	2008-09	735	86%	73%	14%	640	87%	75%	15%	95	77%	57%	5%
	2007-08	802	84%	74%	14%	729	85%	75%	15%	73	71%	56%	0%
Physical Setting/Earth Science	2009-10	305	95%	87%	31%	296	95%	88%	31%	9	89%	56%	11%
	2008-09	358	94%	85%	32%	348	94%	86%	32%	10	90%	70%	20%
	2007-08	246	95%	88%	34%	243	—	—	—	3	—	—	—
Physical Setting/Chemistry	2009-10	210	89%	57%	7%	207	—	—	—	3	—	—	—
	2008-09	172	91%	75%	13%	170	—	—	—	2	—	—	—
	2007-08	177	97%	84%	13%	173	—	—	—	4	—	—	—
Physical Setting/Physics	2009-10	53	94%	85%	23%	53	94%	85%	23%	0			
	2008-09	68	87%	76%	25%	68	87%	76%	25%	0			
	2007-08	55	96%	82%	27%	55	96%	82%	27%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	24	92%	83%	38%	24	92%	83%	38%	0			
	2008-09	27	89%	85%	52%	27	89%	85%	52%	0			
	2007-08	23	100%	100%	35%	21	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	86	97%	88%	19%	85	—	—	—	1	—	—	—
	2008-09	77	88%	87%	18%	76	—	—	—	1	—	—	—
	2007-08	78	95%	91%	29%	78	95%	91%	29%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	183	92%	78%	26%	182	—	—	—	1	—	—	—
	2008-09	191	82%	66%	27%	189	—	—	—	2	—	—	—
	2007-08	171	89%	75%	35%	168	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	71	58%	1	—	70	—
	2008-09	131	61%	1	—	130	—
	2007-08	125	50%	3	—	122	—
Science	2009-10	53	51%	0	—	53	51%
	2008-09	36	53%	0	—	36	53%
	2007-08	66	33%	3	—	63	—
Reading	2009-10	33	82%	3	—	30	—
	2008-09	40	58%	1	—	39	—
	2007-08	36	67%	1	—	35	—
Writing	2009-10	18	94%	2	—	16	—
	2008-09	46	87%	1	—	45	—
	2007-08	30	90%	0	—	30	90%
Global Studies	2009-10	52	44%	0	—	52	44%
	2008-09	54	37%	2	—	52	—
	2007-08	49	39%	0	—	49	39%
U.S. History and Government	2009-10	30	67%	1	—	29	—
	2008-09	25	64%	0	—	25	64%
	2007-08	23	13%	1	—	22	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	63	92%	63	92%	0	
	2008-09	57	93%	56	—	1	—
	2007-08	38	92%	38	92%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	102	93%	102	93%	0	
	2008-09	80	86%	79	—	1	—
	2007-08	115	89%	115	89%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	205	93%	195	93%	10	100%
	2008-09	250	87%	249	—	1	—
	2007-08	232	85%	231	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **UTICA CITY SCHOOL DISTRICT**
District ID **41-23-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	302	10%	22%	39%	29%	288	10%	22%	39%	29%	14	14%	14%	43%	29%
	2008-09	273	10%	23%	37%	30%	264	10%	24%	36%	30%	9	0%	11%	56%	33%
	2007-08	265	9%	18%	41%	32%	255	9%	18%	40%	33%	10	0%	20%	70%	10%
Reading and Writing (Grades K-1)	2009-10	302	41%	28%	12%	19%	288	40%	28%	12%	20%	14	64%	14%	14%	7%
	2008-09	273	45%	26%	13%	16%	264	45%	27%	13%	16%	9	44%	0%	22%	33%
	2007-08	265	40%	25%	17%	18%	255	39%	25%	17%	18%	10	60%	30%	0%	10%
Listening and Speaking (Grades 2-4)	2009-10	356	10%	11%	30%	48%	317	11%	11%	29%	49%	39	5%	10%	44%	41%
	2008-09	336	4%	15%	26%	54%	298	4%	16%	24%	56%	38	0%	11%	47%	42%
	2007-08	306	10%	9%	34%	47%	278	11%	10%	32%	47%	28	4%	7%	50%	39%
Reading and Writing (Grades 2-4)	2009-10	356	28%	27%	28%	17%	317	27%	26%	30%	17%	39	36%	36%	18%	10%
	2008-09	336	27%	24%	30%	19%	298	28%	20%	32%	20%	38	26%	47%	13%	13%
	2007-08	306	25%	20%	30%	25%	278	24%	19%	31%	26%	28	32%	29%	21%	18%
Listening and Speaking (Grades 5-6)	2009-10	162	19%	19%	31%	31%	143	22%	20%	29%	29%	19	0%	5%	47%	47%
	2008-09	142	14%	22%	37%	27%	128	16%	23%	38%	23%	14	0%	14%	29%	57%
	2007-08	153	19%	20%	41%	20%	143	20%	21%	41%	18%	10	0%	10%	50%	40%
Reading and Writing (Grades 5-6)	2009-10	162	31%	28%	25%	15%	143	34%	26%	23%	17%	19	11%	42%	42%	5%
	2008-09	142	32%	23%	30%	15%	128	34%	22%	30%	14%	14	14%	36%	29%	21%
	2007-08	153	37%	20%	27%	16%	143	38%	21%	27%	13%	10	10%	10%	30%	50%
Listening and Speaking (Grades 7-8)	2009-10	199	17%	26%	27%	31%	186	16%	26%	27%	30%	13	23%	15%	23%	38%
	2008-09	160	13%	30%	25%	33%	149	13%	32%	26%	30%	11	9%	9%	18%	64%
	2007-08	117	21%	21%	32%	27%	111	22%	22%	30%	27%	6	0%	0%	67%	33%
Reading and Writing (Grades 7-8)	2009-10	199	43%	29%	19%	10%	186	44%	28%	19%	9%	13	38%	38%	8%	15%
	2008-09	160	44%	30%	15%	11%	149	45%	29%	16%	10%	11	27%	45%	0%	27%
	2007-08	117	44%	30%	21%	5%	111	46%	28%	21%	5%	6	17%	67%	17%	0%
Listening and Speaking (Grades 9-12)	2009-10	317	15%	38%	20%	27%	301	14%	39%	20%	27%	16	19%	19%	31%	31%
	2008-09	280	13%	36%	23%	28%	266	12%	37%	23%	28%	14	29%	14%	29%	29%
	2007-08	241	19%	36%	14%	31%	230	19%	37%	13%	31%	11	27%	9%	27%	36%
Reading and Writing (Grades 9-12)	2009-10	317	37%	47%	13%	4%	301	37%	46%	13%	4%	16	25%	69%	6%	0%
	2008-09	280	31%	48%	14%	7%	266	30%	48%	14%	7%	14	43%	43%	14%	0%
	2007-08	241	29%	47%	17%	7%	230	28%	47%	17%	8%	11	36%	45%	18%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **UTICA CITY SCHOOL DISTRICT**
District ID **41-23-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	724	9%	8%	58%	25%	582	7%	6%	60%	27%	142	20%	15%	50%	15%
Middle Level	705	9%	37%	40%	14%	552	7%	31%	45%	17%	153	15%	61%	22%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	734	13%	41%	16%	576	14%	48%	19%	158	10%	18%	4%
U.S. History and Government	734	7%	43%	18%	576	7%	49%	22%	158	8%	22%	4%
Science	734	5%	51%	17%	576	5%	56%	22%	158	5%	32%	2%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	1	3
Middle Level					
Social Studies	10	0	0	2	8
Secondary Level					
English Language Arts	7	0	1	3	3
Mathematics	7	0	1	4	2
Social Studies	7	1	1	1	4
Science	7	0	1	2	4

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UTICA CITY SCHOOL DISTRICT**
District ID **41-23-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	480		417		63	
	2008-09	507		438		69	
	2007-08	438		382		56	
Receiving a Regents Diploma	2009-10	345	72%	319	76%	26	41%
	2008-09	347	68%	327	75%	20	29%
	2007-08	293	67%	279	73%	14	25%
Receiving a Regents Diploma with Advanced Designation	2009-10	97	20%	97	23%	0	0%
	2008-09	90	18%	89	20%	1	1%
	2007-08	94	21%	94	25%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	32	N/A	0		32	N/A
	2008-09	26	N/A	0		26	N/A
	2007-08	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	139	4%	83	3%	56	7%
	2008-09	154	4%	78	3%	76	11%
	2007-08	152	5%	107	4%	45	7%
Entered Approved High School Equivalency Preparation Program	2009-10	46	1%	42	2%	4	1%
	2008-09	52	2%	48	2%	4	1%
	2007-08	47	1%	43	2%	4	1%
Total Noncompleters	2009-10	185	5%	125	4%	60	8%
	2008-09	206	6%	126	5%	80	11%
	2007-08	199	6%	150	6%	49	7%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	137	27%	133	32%	4	4%
To 2-year College	270	53%	233	56%	37	39%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	8	2%	8	2%	0	0%
To Employment	42	8%	17	4%	25	26%
To Adult Services	9	2%	0	0%	9	9%
To Other Known Plans	5	1%	3	1%	2	2%
Plan Unknown	36	7%	19	5%	17	18%

More Information about the District

District **UTICA CITY SCHOOL DISTRICT**
 District ID **41-23-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	251		
Enrolled Members of Historically Underrepresented Gender in 2009–10	193	77%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.