

## The New York State District Report Card

District UTICA CITY SCHOOL DISTRICT District ID 41-23-00-01-0000 Superintendent JAMES WILLIS Telephone (315) 792-2222 Grades PK-12, UE, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	696	79%	66%	15%	591	84%	73%	17%	105	50%	27%	2%	
	2008–09	638	84%	72%	14%	550	87%	76%	17%	88	67%	47%	0%	
	2007-08	650	88%	74%	14%	556	93%	80%	16%	94	64%	40%	3%	
Mathematics B	2009–10	32	91%	75%	0%	32	91%	75%	0%	0				
	2008–09	167	74%	51%	8%	163	-	-	-	4	-	-	-	
	2007-08	184	79%	63%	13%	181	-	_	-	3	_	_	-	
Integrated Algebra	2009–10	906	77%	59%	4%	746	82%	65%	5%	160	51%	30%	1%	
	2008–09	710	76%	59%	3%	617	81%	65%	3%	93	43%	24%	2%	
	2007-08	381	85%	71%	8%	362	86%	73%	9%	19	63%	26%	0%	
Geometry	2009–10	250	95%	78%	10%	240	95%	78%	9%	10	90%	80%	30%	
	2008–09	180	96%	85%	21%	177	-	_	-	3	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	187	57%	42%	9%	185	-	-	-	2	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	816	70%	55%	11%	688	74%	60%	13%	128	51%	31%	4%	
and Geography	2008–09	763	73%	54%	16%	669	77%	58%	18%	94	47%	22%	2%	
	2007-08	799	78%	55%	15%	690	81%	59%	17%	109	58%	33%	6%	
U.S. History	2009–10	617	86%	75%	27%	542	89%	79%	29%	75	63%	44%	9%	
and Government	2008–09	602	85%	72%	22%	508	88%	77%	25%	94	69%	45%	5%	
	2007-08	594	94%	77%	25%	518	96%	80%	26%	76	82%	61%	16%	
Living Environment	2009–10	726	82%	71%	15%	610	82%	73%	17%	116	79%	59%	6%	
	2008–09	735	86%	73%	14%	640	87%	75%	15%	95	77%	57%	5%	
	2007-08	802	84%	74%	14%	729	85%	75%	15%	73	71%	56%	0%	
Physical Setting/	2009–10	305	95%	87%	31%	296	95%	88%	31%	9	89%	56%	11%	
Earth Science	2008–09	358	94%	85%	32%	348	94%	86%	32%	10	90%	70%	20%	
	2007-08	246	95%	88%	34%	243	-	_	_	3	-	_	_	
Physical Setting/Chemistry	2009–10	210	89%	57%	7%	207	-	_	-	3	-	_	-	
	2008–09	172	91%	75%	13%	170	-	_	_	2	-	_	-	
	2007-08	177	97%	84%	13%	173	-	-	-	4	_	-	-	
Physical Setting/Physics	2009–10	53	94%	85%	23%	53	94%	85%	23%	0				
	2008–09	68	87%	76%	25%	68	87%	76%	25%	0				
	2007-08	55	96%	82%	27%	55	96%	82%	27%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students 0				General-Education Student				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	0		Total Tested	Percentag scoring at	<b>,</b>			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2009–10	24	92%	83%	38%	24	92%	83%	38%	0					
	2008–09	27	89%	85%	52%	27	89%	85%	52%	0					
	2007–08	23	100%	100%	35%	21	-	-	-	2	-	—	_		
Comprehensive German	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Hebrew	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Italian	2009–10	86	97%	88%	19%	85	-	-	-	1	-	-	-		
	2008–09	77	88%	87%	18%	76	-	-	-	1	-	-	-		
	2007-08	78	95%	91%	29%	78	95%	91%	29%	0					
Comprehensive Latin	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Comprehensive Spanish	2009–10	183	92%	78%	26%	182	-	-	-	1	-	-	-		
	2008–09	191	82%	66%	27%	189	-	-	_	2	-	-	_		
	2007-08	171	89%	75%	35%	168	_	_	_	3	_	_	_		

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## **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	71	58%	1	-	70	-	
	2008–09	131	61%	1	-	130	-	
	2007-08	125	50%	3	-	122	-	
Science	2009–10	53	51%	0		53	51%	
	2008–09	36	53%	0		36	53%	
	2007-08	66	33%	3	-	63	-	
Reading	2009–10	33	82%	3	-	30	-	
	2008–09	40	58%	1	-	39	-	
	2007-08	36	67%	1	-	35	-	
Writing	2009–10	18	94%	2	-	16	-	
	2008–09	46	87%	1	-	45	-	
	2007-08	30	90%	0		30	90%	
Global Studies	2009–10	52	44%	0		52	44%	
	2008–09	54	37%	2	-	52	-	
	2007-08	49	39%	0		49	39%	
U.S. History	2009–10	30	67%	1	-	29	-	
and Government	2008–09	25	64%	0		25	64%	
	2007-08	23	13%	1	-	22	-	

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## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	63	92%	63	92%	0		
	2008–09	57	93%	56	-	1	-	
	2007-08	38	92%	38	92%	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	102	93%	102	93%	0		
	2008–09	80	86%	79	-	1	-	
	2007-08	115	89%	115	89%	0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	205	93%	195	93%	10	100%	
	2008–09	250	87%	249	-	1	-	
	2007–08	232	85%	231	-	1	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
I		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009–10	302	10%	22%	39%	29%	288	10%	22%	39%	29%	14	14%	14%	43%	29%
2008–09	273	10%	23%	37%	30%	264	10%	24%	36%	30%	9	0%	11%	56%	33%
2007-08	265	9%	18%	41%	32%	255	9%	18%	40%	33%	10	0%	20%	70%	10%
2009–10	302	41%	28%	12%	19%	288	40%	28%	12%	20%	14	64%	14%	14%	7%
2008–09	273	45%	26%	13%	16%	264	45%	27%	13%	16%	9	44%	0%	22%	33%
2007-08	265	40%	25%	17%	18%	255	39%	25%	17%	18%	10	60%	30%	0%	10%
2009–10	356	10%	11%	30%	48%	317	11%	11%	29%	49%	39	5%	10%	44%	41%
2008–09	336	4%	15%	26%	54%	298	4%	16%	24%	56%	38	0%	11%	47%	42%
2007-08	306	10%	9%	34%	47%	278	11%	10%	32%	47%	28	4%	7%	50%	39%
2009–10	356	28%	27%	28%	17%	317	27%	26%	30%	17%	39	36%	36%	18%	10%
2008–09	336	27%	24%	30%	19%	298	28%	20%	32%	20%	38	26%	47%	13%	13%
2007-08	306	25%	20%	30%	25%	278	24%	19%	31%	26%	28	32%	29%	21%	18%
2009–10	162	19%	19%	31%	31%	143	22%	20%	29%	29%	19	0%	5%	47%	47%
2008–09	142	14%	22%	37%	27%	128	16%	23%	38%	23%	14	0%	14%	29%	57%
2007-08	153	19%	20%	41%	20%	143	20%	21%	41%	18%	10	0%	10%	50%	40%
2009–10	162	31%	28%	25%	15%	143	34%	26%	23%	17%	19	11%	42%	42%	5%
2008–09	142	32%	23%	30%	15%	128	34%	22%	30%	14%	14	14%	36%	29%	21%
2007-08	153	37%	20%	27%	16%	143	38%	21%	27%	13%	10	10%	10%	30%	50%
2009–10	199	17%	26%	27%	31%	186	16%	26%	27%	30%	13	23%	15%	23%	38%
2008–09	160	13%	30%	25%	33%	149	13%	32%	26%	30%	11	9%	9%	18%	64%
2007-08	117	21%	21%	32%	27%	111	22%	22%	30%	27%	6	0%	0%	67%	33%
2009–10	199	43%	29%	19%	10%	186	44%	28%	19%	9%	13	38%	38%	8%	15%
2008–09	160	44%	30%	15%	11%	149	45%	29%	16%	10%	11	27%	45%	0%	27%
2007-08	117	44%	30%	21%	5%	111	46%	28%	21%	5%	6	17%	67%	17%	0%
2009–10	317	15%	38%	20%	27%	301	14%	39%	20%	27%	16	19%	19%	31%	31%
2008–09	280	13%	36%	23%	28%	266	12%	37%	23%	28%	14	29%	14%	29%	29%
2007–08	241	19%	36%	14%	31%	230	19%	37%	13%	31%	11	27%	9%	27%	36%
2009–10	317	37%	47%	13%	4%	301	37%	46%	13%	4%	16	25%	69%	6%	0%
2008–09	280	31%	48%	14%	7%	266	30%	48%	14%	7%	14	43%	43%	14%	0%
2007–08	241	29%	47%	17%	7%	230	28%	47%	17%	8%	11	36%	45%	18%	0%
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested       2009-10     302       2007-08     265       2007-08     202       2009-10     302       2007-08     265       2009-10     356       2007-08     306       2007-08     306       2007-08     306       2007-08     306       2007-08     306       2007-08     306       2007-08     306       2007-08     306       2007-08     162       2007-08     153       2007-08     153       2007-08     153       2009-10     162       2007-08     153       2007-08     153       2007-08     153       2007-08     153       2007-08     160       2007-08     117       2008-09     160       2007-08     117       2008-09     260       2007-08     217       2007-08     217       2007-08 <td< td=""><td>IotalPercent restedIotalPercent restedIotalBegin.2009-1030210%2007-082659%2009-1030241%2009-1027345%2007-0826540%2009-1035610%2009-1035610%2009-1035628%2007-0830620%2009-1035628%2009-1031620%2009-1031621%2009-1016231%2009-1016231%2009-1016231%2009-1016231%2009-1011721%2009-1011721%2009-1011721%2009-1011721%2009-1011744%2009-1031715%2009-1031715%2009-1028013%2009-10211744%2009-1031715%2009-1028013%2009-1028013%2009-1028013%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737</td><td>Total TestedPercent studie in each studie in each studie20091001001001002009100100100200200910010010020020091001001002002009100100100200<!--</td--><td>Total TestedPercent students students in each performance lead in each performance lead BeginInterma Adv.2009-1030210%23%37%2007-082659%18%41%2009-1030241%26%13%2007-0826540%25%13%2007-0826540%25%13%2009-1035640%25%13%2009-1035640%26%30%2009-1035628%27%28%2009-1035628%27%30%2009-1035628%27%30%2009-1036627%28%30%2009-1016219%41%30%2009-1016219%20%31%2009-1016231%20%31%2009-1016231%20%25%2009-1016231%20%25%2009-1016231%20%25%2009-1016231%20%25%2009-1016231%20%25%2009-1016013%30%25%2009-1019943%20%25%2009-1019943%20%25%2009-1019013%30%25%2009-1019043%20%25%2009-1019043%20%21%2009-1019043%20%&lt;</br></br></br></br></td><td>Proceeding termProceeding term2009-1030210%23%39%29%2009-0027310%23%37%30%2007-082659%18%41%32%2009-1030241%26%13%16%2009-1030241%26%13%16%2009-1030241%26%13%16%2009-1035610%11%30%48%2009-1035626%27%26%17%2009-1035626%27%26%17%2009-1035626%20%30%16%2009-1036625%30%25%17%2009-1016219%20%30%25%2009-1016219%20%30%20%2009-1016231%20%30%15%2009-1016231%26%31%20%2009-1016013%26%27%31%2009-1016013%26%27%31%2009-1016013%26%11%31%2009-1016013%26%27%31%2009-1016%21%21%32%21%2009-1016%36%26%36%21%2009-1016%36%21%36%21%2009-1016%41%30%21%31%</td></br></br></br></br></br></br></br></br></br></td></td<> <td>Total Percent students storing Tested in each performance levelTotal Tested 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rester2009-1030210%22%39%29%28810%2007-082659%18%41%32%2659%2009-1030241%28%12%19%28840%2009-1030241%28%12%19%2653%2009-1030241%26%13%16%2653%2009-1030640%25%17%18%2553%2009-1035610%11%30%48%31711%2009-1035628%27%28%17%27%28%2007-0830610%15%26%17%27%28%17%2009-1035628%27%28%17%31727%2007-0830627%26%37%27%28%27%2007-0831627%28%17%31426%2007-0816219%20%37%27%12836%2007-0816231%26%27%31%14%36%2007-0816231%26%27%31%14%36%2007-0816231%26%27%31%14%36%2007-0816337%26%27%31%14%36%<trr<tr>2007-08161<t< td=""><td>Total rescalPercent subservent subser</td><td>Indial     Percent students surverse     Indial     Percent students surverse     Indial     Percent students surverse       2009-10     302     10%     22%     39%     2%     288     10%     22%     39%       2009-00     273     10%     23%     37%     30%     265     9%     18%     41%     32%     265     9%     18%     41%     32%     265     9%     18%     41%     32%     265     9%     18%     40%     26%     13%     26%     13%     26%     18%     40%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     26%     13%     26%</td><td>Interpretation     Percent percent</td><td>Indial Tester     Percent of students second near performance level     Indial Second near performance level     Percent Second near performance level     Internation near performance level near performance level     Internation near performance level near performance level near</td><td>Total rester     Percentricularity     Total rester     Percentricularity     Percentricularity &lt;</td><td>Total     Percent J students     Solid     Percent J students     Percent J students</td><td>Total restet     Percent J students scoring in each performance levels     Total in each performance levels       2000-00     302     41%     22%     39%     265     9%     13%     10%     255     9%     13%     10%     10%     20%     20%     10%     10%     20%     20%     10%     14%     40%     20%       2007-08     306     10%     11%     30%     20%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%&lt;</td></t<></trr<tr></td>	IotalPercent restedIotalPercent restedIotalBegin.2009-1030210%2007-082659%2009-1030241%2009-1027345%2007-0826540%2009-1035610%2009-1035610%2009-1035628%2007-0830620%2009-1035628%2009-1031620%2009-1031621%2009-1016231%2009-1016231%2009-1016231%2009-1016231%2009-1011721%2009-1011721%2009-1011721%2009-1011721%2009-1011744%2009-1031715%2009-1031715%2009-1028013%2009-10211744%2009-1031715%2009-1028013%2009-1028013%2009-1028013%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737%2009-1031737	Total TestedPercent studie in each studie 	Total 	Proceeding termProceeding 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26%     18%     40%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     26%     13%     26%</td><td>Interpretation     Percent percent</td><td>Indial Tester     Percent of students second near performance level     Indial Second near performance level     Percent Second near performance level     Internation near performance level near performance level     Internation near performance level near performance level near</td><td>Total rester     Percentricularity     Total rester     Percentricularity     Percentricularity &lt;</td><td>Total     Percent J students     Solid     Percent J students     Percent J students</td><td>Total restet     Percent J students scoring in each performance levels     Total in each performance levels       2000-00     302     41%     22%     39%     265     9%     13%     10%     255     9%     13%     10%     10%     20%     20%     10%     10%     20%     20%     10%     14%     40%     20%       2007-08     306     10%     11%     30%     20%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%&lt;</td></t<></trr<tr>	Total rescalPercent subservent subser	Indial     Percent students surverse     Indial     Percent students surverse     Indial     Percent students surverse       2009-10     302     10%     22%     39%     2%     288     10%     22%     39%       2009-00     273     10%     23%     37%     30%     265     9%     18%     41%     32%     265     9%     18%     41%     32%     265     9%     18%     41%     32%     265     9%     18%     40%     26%     13%     26%     13%     26%     18%     40%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     13%     26%     26%     13%     26%	Interpretation     Percent	Indial Tester     Percent of students second near performance level     Indial Second near performance level     Percent Second near performance level     Internation near performance level near performance level     Internation near performance level near	Total rester     Percentricularity     Percentricularity <	Total     Percent J students     Solid     Percent J students     Percent J students	Total restet     Percent J students scoring in each performance levels     Total in each performance levels       2000-00     302     41%     22%     39%     265     9%     13%     10%     255     9%     13%     10%     10%     20%     20%     10%     10%     20%     20%     10%     14%     40%     20%       2007-08     306     10%     11%     30%     20%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%     20%     40%     10%<

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## Elementary/Middle-Level Social Studies 2009–10

	All St	All Students				Gener	General-Education Students						Students with Disabilities						
		Percenta scoring	5				Percent scoring	5				Percent scoring	5						
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	724	9%	8%	58%	25%	582	7%	6%	60%	27%	142	20%	15%	50%	15%				
Middle Level	705	9%	37%	40%	14%	552	7%	31%	45%	17%	153	15%	61%	22%	3%				

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of S students scoring:					Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		4	55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	734	13%	41%	16%	570	5	14%	48%	19%		158	10%	18%	4%	
U.S. History and Government	734	7%	43%	18%	570	5	7%	49%	22%		158	8%	22%	4%	
Science	734	5%	51%	17%	576	5	5%	56%	22%		158	5%	32%	2%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All St	All Students									
	Total	Number o	of studen	ts scorir	ıg						
	Tested	Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	5	0	1	1	3						
Middle Level											
Social Studies	10	0	0	2	8						
Secondary Level											
English Language Arts	7	0	1	3	3						
Mathematics	7	0	1	4	2						
Social Studies	7	1	1	1	4						
Science	7	0	1	2	4						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	480		417		63	
	2008–09	507		438		69	
	2007-08	438		382		56	
Receiving a Regents Diploma	2009–10	345	72%	319	76%	26	41%
	2008–09	347	68%	327	75%	20	29%
	2007–08	293	67%	279	73%	14	25%
Receiving a Regents Diploma	2009–10	97	20%	97	23%	0	0%
with Advanced Designation	2008–09	90	18%	89	20%	1	1%
	2007–08	94	21%	94	25%	0	0%
Receiving an	2009–10	32	N/A	0		32	N/A
Individualized Education	2008–09	26	N/A	0		26	N/A
Program (IEP) Diploma	2007-08	23	N/A	0		23	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	139	4%	83	3%	56	7%	
	2008–09	154	4%	78	3%	76	11%	
	2007-08	152	5%	107	4%	45	7%	
Entered Approved High	2009–10	46	1%	42	2%	4	1%	
School Equivalency	2008–09	52	2%	48	2%	4	1%	
Preparation Program	2007-08	47	1%	43	2%	4	1%	
Total Noncompleters	2009–10	185	5%	125	4%	60	8%	
	2008–09	206	6%	126	5%	80	11%	
	2007–08	199	6%	150	6%	49	7%	

## Post-secondary Plans of 2009–10 Completers

	All Students		<b>General-Education Students</b>		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	137	27%	133	32%	4	4%
To 2-year College	270	53%	233	56%	37	39%
To Other Post-secondary	5	1%	4	1%	1	1%
To the Military	8	2%	8	2%	0	0%
To Employment	42	8%	17	4%	25	26%
To Adult Services	9	2%	0	0%	9	9%
To Other Known Plans	5	1%	3	1%	2	2%
Plan Unknown	36	7%	19	5%	17	18%

## More Information about the District

District UTICA CITY SCHOOL DISTRICT District ID 41-23-00-01-0000

# Career and Technical Education Programs (CTE Programs)

	This Distric	This District		
	Number of Students	Percentage of Students	Statewide Average	
ll CTE Programs				
Completed the CTE Program				
Completed and Passed Regents Exams				
Completed and had Course Average of 75% or more				
Completed and Attained a HS Diploma or Equivalent				
Completed and Whose Status is Known				
Completed and Were Successfully Placed				
ontraditional Programs				
Enrolled Members, Regardless of Gender, in 2009–10	251			
Enrolled Members of Historically Underrepresented Gender in 2009–10	193	77%	49%	
Completers, Regardless of Gender, as of June 2009	•••••••••••••••••••••••	••••••••••••••••••••••		
Completers of Historically Underrepresented Gender as of June 2009	•••••••••••••••••••••••			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.