

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GENERAL HERKIMER ELEMENTARY
SCHOOL
District UTICA CITY SCHOOL DISTRICT
School ID 41-23-00-01-0006
Principal ELAINE GALIME
Telephone (315) 368-6600
Grades K-5

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55 65 85		85		55	55 65 85			55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School GENERAL HERKIMER ELEMENTARY SCHOOL School ID 41-23-00-01-0006

District UTICA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					Total Percent of students scor Tested in each performance lev			-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	33	0%	21%	42%	36%	28	0%	25%	39%	36%	5	0%	0%	60%	40%
and Speaking	2008-09	34	9%	15%	35%	41%	32	_	-	-	-	2	-	-	_	-
(Grades K-1)	2007-08	29	10%	21%	34%	34%	28	_	_	_	-	1	_	_	_	_
Reading	2009-10	33	33%	27%	21%	18%	28	25%	32%	21%	21%	5	80%	0%	20%	0%
and Writing	2008-09	34	44%	18%	12%	26%	32	_	_	_	_	2	_	_	_	_
(Grades K-1)	2007-08	29	31%	34%	21%	14%	28	_	_	-	-	1	-	_	_	-
Listening	2009-10	37	5%	16%	32%	46%	33	_	_	_	_	4	_	_	_	-
and Speaking (Grades 2-4)	2008-09	33	6%	12%	30%	52%	29	_	_	-	-	4	-	_	_	-
	2007-08	30	3%	7%	20%	70%	25	4%	8%	24%	64%	5	0%	0%	0%	100%
Reading	2009-10	37	32%	24%	27%	16%	33	-	_	_	_	4	-	-	-	_
and Writing (Grades 2-4)	2008-09	33	39%	18%	21%	21%	29	_	-	-	-	4	-	-	-	-
	2007-08	30	13%	17%	27%	43%	25	16%	16%	24%	44%	5	0%	20%	40%	40%
Listening	2009-10	4	-	-	_	-	4	-	_	_	_	0				
and Speaking	2008-09	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2007-08	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
Reading	2009-10	4	-	-	_	-	4	-	-	_	-	0				
and Writing	2008-09	3	_	_	_	-	1	_	_	_	_	2	_	_	_	_
(Grades 5-6)	2007-08	4	_	_	_	-	2	_	-	-	-	2	_	_	_	-
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All St	Gene	General-Education Students						Students with Disabilities								
		Percenta scoring a	_			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	105	4%	3%	53%	40%	82	2%	1%	57%	39%	23	9%	9%	39%	43%		
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 5	Percentago students so 55–64)	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%