

The New York State School Report Card

School HUGH R JONES ELEMENTARY SCHOOL District UTICA CITY SCHOOL DISTRICT School ID 41-23-00-01-0009 Principal ALAINE HARTNETT-BARNELLO Telephone (315) 368-6740 Grades K-5, UE

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007–08	0				0				0				
Living Environment	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/	2009–10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total Tested				9	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
2009–10	21	5%	33%	52%	10%	21	5%	33%	52%	10%	0				
2008–09	11	0%	27%	64%	9%	11	0%	27%	64%	9%	0				
2007-08	17	0%	6%	24%	71%	17	0%	6%	24%	71%	0				
2009–10	21	29%	38%	14%	19%	21	29%	38%	14%	19%	0				
2008–09	11	64%	27%	9%	0%	11	64%	27%	9%	0%	0				
2007-08	17	35%	12%	18%	35%	17	35%	12%	18%	35%	0				
2009–10	20	0%	10%	30%	60%	16	-	_	-	-	4	-	_	_	-
2008–09	16	0%	13%	44%	44%	15	-	_	_	_	1	-	_	_	-
2007-08	14	0%	0%	29%	71%	14	0%	0%	29%	71%	0				
2009–10	20	10%	25%	35%	30%	16	-	_	-	-	4	-	_	_	-
2008–09	16	25%	50%	19%	6%	15	-	-	-	-	1	-	-	_	-
2007-08	14	21%	14%	36%	29%	14	21%	14%	36%	29%	0				
2009–10	1	-	-	-	-	1	-	_	-	-	0				
2008–09	3	_	_	_	_	3	_	_	_	_	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009–10	1	-	_	_	_	1	-	_	-	-	0				
2008–09	3	_	_	_	_	3	_	_	_	_	0				
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
-	0					0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 21 2007-08 11 2007-08 11 2009-10 21 2009-10 21 2009-10 21 2009-10 11 2007-08 11 2009-10 20 2009-10 20 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 11 2008-09 3 2007-08 11 2008-09 3 2007-08 11 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2	Total Percent rester 2009-10 21 Bagin. 2003-00 11 0% 2007-08 17 29% 2009-10 21 29% 2009-10 21 29% 2009-10 21 35% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 10% 2009-10 20 10% 2009-10 14 21% 2009-10 14 21% 2009-10 1 - 2009-10 1 - 2009-10 1 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10	Total TestedPercent studie in each studie2009-000002009-01002009-02002009-03002009-04002009-05002009-06002009-07 <t< td=""><td>Total TestedPercent student student in each percent student in each percent student in each percent student in each percent s</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Iotal TestedPercent-Formation Per</td><td>Total Tested Percent of students scores Total Tested 2009-10 21 5% 33% 52% 10% 21 2008-09 11 0% 27% 64% 9% 11 2007-08 17 0% 64% 9% 11 2007-08 17 0% 64% 24% 11% 2007-08 17 0% 64% 24% 11% 2009-10 21 29% 38% 14% 19% 21 2007-08 17 35% 12% 18% 35% 17 2009-10 20 0% 10% 30% 60% 16 2007-08 16 0% 13% 44% 44% 15 2007-08 14 21% 14% 36% 29% 14 2009-10 1 - - - 14 2009-10 1 - - - 14 2009-10</td></t<> <td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterPercent rester2009-10215%33%52%10%215%2009-00110%27%64%9%110%2009-102129%38%14%19%2129%2009-002129%38%14%19%2129%2009-002129%38%14%10%35%10735%2009-001164%27%9%60%116662009-001164%27%30%60%116662009-001160%13%44%44%1151662009-001160%25%35%30%1661662008-091625%50%17%1421%14%16%16%162008-091121%14%36%29%11421%16%16%16%2009-00111010101010101010102008-0913101010101010101010102009-00011101010101010101010101010101010</td> <td>Total TestedPercent structureTotal reactPercent structureNumber react2009-00101010</td> <td>Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2009-10 21 5% 33% 52% 10% 21 5% 33% 52% 2009-00 11 0% 27% 64% 9% 111 0% 27% 64% 2007-08 17 0% 6% 24% 71% 10% 20% 64% 2009-00 21 64% 27% 9% 11 0% 27% 64% 2009-00 21 64% 27% 9% 0% 111 64% 27% 9% 2007-08 11 64% 27% 9% 0% 111 64% 27% 9% 2007-08 10 0% 10% 36% 10% 116 64 14 14 2009-01 10 0% 10% 36% 30% 16% 16 1 1 1 1</td> <td>Total Percent of students is controls in each performance with in each performance with in each performance with each performance witheach performance with each performance with each pe</td> <td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested Tested</td> <td>Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in fach performance level: </td>	Total TestedPercent student student in each percent student in each percent student 	Iotal TestedPercent-Formation Per	Total Tested Percent of students scores Total Tested 2009-10 21 5% 33% 52% 10% 21 2008-09 11 0% 27% 64% 9% 11 2007-08 17 0% 64% 9% 11 2007-08 17 0% 64% 24% 11% 2007-08 17 0% 64% 24% 11% 2009-10 21 29% 38% 14% 19% 21 2007-08 17 35% 12% 18% 35% 17 2009-10 20 0% 10% 30% 60% 16 2007-08 16 0% 13% 44% 44% 15 2007-08 14 21% 14% 36% 29% 14 2009-10 1 - - - 14 2009-10 1 - - - 14 2009-10	Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterPercent rester2009-10215%33%52%10%215%2009-00110%27%64%9%110%2009-102129%38%14%19%2129%2009-002129%38%14%19%2129%2009-002129%38%14%10%35%10735%2009-001164%27%9%60%116662009-001164%27%30%60%116662009-001160%13%44%44%1151662009-001160%25%35%30%1661662008-091625%50%17%1421%14%16%16%162008-091121%14%36%29%11421%16%16%16%2009-00111010101010101010102008-0913101010101010101010102009-00011101010101010101010101010101010	Total TestedPercent structureTotal reactPercent structureNumber react2009-00101010	Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2009-10 21 5% 33% 52% 10% 21 5% 33% 52% 2009-00 11 0% 27% 64% 9% 111 0% 27% 64% 2007-08 17 0% 6% 24% 71% 10% 20% 64% 2009-00 21 64% 27% 9% 11 0% 27% 64% 2009-00 21 64% 27% 9% 0% 111 64% 27% 9% 2007-08 11 64% 27% 9% 0% 111 64% 27% 9% 2007-08 10 0% 10% 36% 10% 116 64 14 14 2009-01 10 0% 10% 36% 30% 16% 16 1 1 1 1	Total Percent of students is controls in each performance with in each performance with in each performance with each performance witheach performance with each performance with each pe	Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested	Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in fach performance level:		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

Elementary/Middle-Level Social Studies 2009–10

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	69	9%	3%	58%	30%	56	4%	2%	61%	34%	13	31%	8%	46%	15%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stude	Students with Disabilities					
		Percentage students se					Percentage of students scoring:	Cohort Enrollment	Percentage students so					
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85–100			
Global History and Geography	0					0		0						
U.S. History and Government	0					0		0						
Science	0					0		0						

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

District UTICA CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%