

The New York State School Report Card

School HUGH R JONES ELEMENTARY SCHOOL District UTICA CITY SCHOOL DISTRICT School ID 41-23-00-01-0009 Principal ALAINE HARTNETT-BARNELLO Telephone (315) 368-6740 Grades K-5, UE

Comprehensive Information Report 2009 – 10

Regents Exams

| _ | | All Stu | dents | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|--------|----------------------|-------------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009–10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------|--|---|---|---|--|---|---|--|--|---|---|--|---|------|-------|
| | Total Tested | | | | 9 | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. / | Adv. | Prof. |
| 2009–10 | 21 | 5% | 33% | 52% | 10% | 21 | 5% | 33% | 52% | 10% | 0 | | | | |
| 2008–09 | 11 | 0% | 27% | 64% | 9% | 11 | 0% | 27% | 64% | 9% | 0 | | | | |
| 2007-08 | 17 | 0% | 6% | 24% | 71% | 17 | 0% | 6% | 24% | 71% | 0 | | | | |
| 2009–10 | 21 | 29% | 38% | 14% | 19% | 21 | 29% | 38% | 14% | 19% | 0 | | | | |
| 2008–09 | 11 | 64% | 27% | 9% | 0% | 11 | 64% | 27% | 9% | 0% | 0 | | | | |
| 2007-08 | 17 | 35% | 12% | 18% | 35% | 17 | 35% | 12% | 18% | 35% | 0 | | | | |
| 2009–10 | 20 | 0% | 10% | 30% | 60% | 16 | - | _ | - | - | 4 | - | _ | _ | - |
| 2008–09 | 16 | 0% | 13% | 44% | 44% | 15 | - | _ | _ | _ | 1 | - | _ | _ | - |
| 2007-08 | 14 | 0% | 0% | 29% | 71% | 14 | 0% | 0% | 29% | 71% | 0 | | | | |
| 2009–10 | 20 | 10% | 25% | 35% | 30% | 16 | - | _ | - | - | 4 | - | _ | _ | - |
| 2008–09 | 16 | 25% | 50% | 19% | 6% | 15 | - | - | - | - | 1 | - | - | _ | - |
| 2007-08 | 14 | 21% | 14% | 36% | 29% | 14 | 21% | 14% | 36% | 29% | 0 | | | | |
| 2009–10 | 1 | - | - | - | - | 1 | - | _ | - | - | 0 | | | | |
| 2008–09 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| 2007-08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| 2009–10 | 1 | - | _ | _ | _ | 1 | - | _ | - | - | 0 | | | | |
| 2008–09 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| 2007-08 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| - | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 | Total Tested 2009-10 21 2007-08 11 2007-08 11 2009-10 21 2009-10 21 2009-10 21 2009-10 11 2007-08 11 2009-10 20 2009-10 20 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 11 2008-09 3 2007-08 11 2008-09 3 2007-08 11 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2 | Total Percent rester 2009-10 21 Bagin. 2003-00 11 0% 2007-08 17 29% 2009-10 21 29% 2009-10 21 29% 2009-10 21 35% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 0% 2009-10 20 10% 2009-10 20 10% 2009-10 14 21% 2009-10 14 21% 2009-10 1 - 2009-10 1 - 2009-10 1 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 | Total TestedPercent studie in each studie2009-000002009-01002009-02002009-03002009-04002009-05002009-06002009-07 <t< td=""><td>Total TestedPercent student student in each percent student in each percent student in each percent student in each percent s</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Iotal TestedPercent-Formation Per</td><td>Total Tested Percent of students scores Total Tested 2009-10 21 5% 33% 52% 10% 21 2008-09 11 0% 27% 64% 9% 11 2007-08 17 0% 64% 9% 11 2007-08 17 0% 64% 24% 11% 2007-08 17 0% 64% 24% 11% 2009-10 21 29% 38% 14% 19% 21 2007-08 17 35% 12% 18% 35% 17 2009-10 20 0% 10% 30% 60% 16 2007-08 16 0% 13% 44% 44% 15 2007-08 14 21% 14% 36% 29% 14 2009-10 1 - - - 14 2009-10 1 - - - 14 2009-10</td></t<> <td>Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterPercent rester2009-10215%33%52%10%215%2009-00110%27%64%9%110%2009-102129%38%14%19%2129%2009-002129%38%14%19%2129%2009-002129%38%14%10%35%10735%2009-001164%27%9%60%116662009-001164%27%30%60%116662009-001160%13%44%44%1151662009-001160%25%35%30%1661662008-091625%50%17%1421%14%16%16%162008-091121%14%36%29%11421%16%16%16%2009-00111010101010101010102008-0913101010101010101010102009-00011101010101010101010101010101010</td> <td>Total TestedPercent structureTotal reactPercent structureNumber react2009-00101010</td> <td>Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2009-10 21 5% 33% 52% 10% 21 5% 33% 52% 2009-00 11 0% 27% 64% 9% 111 0% 27% 64% 2007-08 17 0% 6% 24% 71% 10% 20% 64% 2009-00 21 64% 27% 9% 11 0% 27% 64% 2009-00 21 64% 27% 9% 0% 111 64% 27% 9% 2007-08 11 64% 27% 9% 0% 111 64% 27% 9% 2007-08 10 0% 10% 36% 10% 116 64 14 14 2009-01 10 0% 10% 36% 30% 16% 16 1 1 1 1</td> <td>Total Percent of students is controls in each performance with in each performance with in each performance with each performance witheach performance with each performance with each pe</td> <td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested Tested</td> <td>Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in fach performance level: </td> | Total TestedPercent student student in each percent student in each percent student | Iotal TestedPercent-Formation Per | Total Tested Percent of students scores Total Tested 2009-10 21 5% 33% 52% 10% 21 2008-09 11 0% 27% 64% 9% 11 2007-08 17 0% 64% 9% 11 2007-08 17 0% 64% 24% 11% 2007-08 17 0% 64% 24% 11% 2009-10 21 29% 38% 14% 19% 21 2007-08 17 35% 12% 18% 35% 17 2009-10 20 0% 10% 30% 60% 16 2007-08 16 0% 13% 44% 44% 15 2007-08 14 21% 14% 36% 29% 14 2009-10 1 - - - 14 2009-10 1 - - - 14 2009-10 | Total Percent students source levelTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterTotal Percent resterProf.TesterPercent rester2009-10215%33%52%10%215%2009-00110%27%64%9%110%2009-102129%38%14%19%2129%2009-002129%38%14%19%2129%2009-002129%38%14%10%35%10735%2009-001164%27%9%60%116662009-001164%27%30%60%116662009-001160%13%44%44%1151662009-001160%25%35%30%1661662008-091625%50%17%1421%14%16%16%162008-091121%14%36%29%11421%16%16%16%2009-00111010101010101010102008-0913101010101010101010102009-00011101010101010101010101010101010 | Total TestedPercent structureTotal reactPercent structureNumber react2009-00101010 | Total Percent of students surverse Total Percent of students surverse Total Percent of students surverse 2009-10 21 5% 33% 52% 10% 21 5% 33% 52% 2009-00 11 0% 27% 64% 9% 111 0% 27% 64% 2007-08 17 0% 6% 24% 71% 10% 20% 64% 2009-00 21 64% 27% 9% 11 0% 27% 64% 2009-00 21 64% 27% 9% 0% 111 64% 27% 9% 2007-08 11 64% 27% 9% 0% 111 64% 27% 9% 2007-08 10 0% 10% 36% 10% 116 64 14 14 2009-01 10 0% 10% 36% 30% 16% 16 1 1 1 1 | Total Percent of students is controls in each performance with in each performance with in each performance with each performance witheach performance with each performance with each pe | Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Tested Total in each performance levels Total Tested Tested | Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in each performance level: Total rescuest in fach performance level: | | |

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School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | Gener | Stude | Students with Disabilities | | | | | | | | |
|---------------------|--------|-----------------------|----|--|-------|-------|----------------------------|----|--|-----|----|-----|----|-----|-----|
| | | Percenta scoring a | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 69 | 9% | 3% | 58% | 30% | 56 | 4% | 2% | 61% | 34% | 13 | 31% | 8% | 46% | 15% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | Gene | ral-Education Students | Stude | Students with Disabilities | | | | | |
|---------------------------------|--------------|---------------------------|-------|--------|--|------|------------------------------------|----------------------|----------------------------|-------|--------|--|--|--|
| | | Percentage students se | | | | | Percentage of students scoring: | Cohort Enrollment | Percentage students so | | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 65-84 85-100 | | 55-64 | 65-84 | 85–100 | | | |
| Global History and Geography | 0 | | | | | 0 | | 0 | | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | 0 | | | | | | |
| Science | 0 | | | | | 0 | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | | | | | | |
|-----------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School HUGH R JONES ELEMENTARY SCHOOL School ID 41-23-00-01-0009

District UTICA CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%