The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **SENATOR JAMES H DONOVAN MIDDLE SCHOOL**
District **UTICA CITY SCHOOL DISTRICT**
School ID **41-23-00-01-0023**
Principal **RICHARD AMBRUSO**
Telephone **(315) 792-2007**
Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	47	100%	100%	43%	46	–	–	–	1	–	–	–
	2008–09	64	98%	97%	22%	63	–	–	–	1	–	–	–
	2007–08	53	98%	96%	28%	53	98%	96%	28%	0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	52	100%	98%	37%	51	–	–	–	1	–	–	–
	2008–09	56	100%	98%	32%	55	–	–	–	1	–	–	–
	2007–08	59	100%	100%	41%	59	100%	100%	41%	0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

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Second Language Proficiency Examinations

School **SENATOR JAMES H DONOVAN MIDDLE SCHOOL**
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District **UTICA CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	19	89%	19	89%	0	
	2008–09	21	95%	21	95%	0	
	2007–08	27	96%	27	96%	0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	33	91%	33	91%	0	
	2008–09	30	83%	29	–	1	–
	2007–08	38	92%	38	92%	0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	92	93%	90	–	2	–
	2008–09	105	89%	104	–	1	–
	2007–08	113	88%	112	–	1	–

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	30	20%	37%	27%	17%	29	–	–	–	–	1	–	–	–	–
	2008–09	29	21%	24%	41%	14%	28	–	–	–	–	1	–	–	–	–
	2007–08	42	40%	17%	24%	19%	40	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2009–10	30	47%	27%	13%	13%	29	–	–	–	–	1	–	–	–	–
	2008–09	29	38%	28%	34%	0%	28	–	–	–	–	1	–	–	–	–
	2007–08	42	60%	14%	21%	5%	40	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2009–10	98	18%	29%	30%	23%	92	18%	29%	32%	21%	6	17%	17%	0%	67%
	2008–09	78	17%	36%	22%	26%	76	–	–	–	–	2	–	–	–	–
	2007–08	62	27%	21%	26%	26%	61	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2009–10	98	46%	28%	15%	11%	92	47%	27%	16%	10%	6	33%	33%	0%	33%
	2008–09	78	50%	26%	15%	9%	76	–	–	–	–	2	–	–	–	–
	2007–08	62	55%	23%	18%	5%	61	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				

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Other Assessments

School **SENATOR JAMES H DONOVAN MIDDLE SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	324	9%	42%	40%	9%	250	8%	37%	44%	11%	74	12%	61%	24%	3%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	3	–	–	–	–
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	1%	1	0%	1	1%
	2008–09	0		0		0	
	2007–08	5	2%	5	2%	0	
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
	2007–08	0	0%	0	0%	0	
Total Noncompleters	2009–10	2	1%	1	0%	1	1%
	2008–09	0		0		0	
	2007–08	5	2%	5	2%	0	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%