

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MARCY ELEMENTARY SCHOOL
District WHITESBORO CENTRAL SCHOOL
DISTRICT
School ID 41-29-02-06-0002
Principal ROBERT SERVICE
Telephone (315) 266-3422
Grades K-5

#### **Regents Exams**

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

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### **English as a Second Language Achievement Test**

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

District WHITESBORO CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	Students with Disabilities										
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percer	nt of	studer	nts sco	ring	_
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	h pei	forma	ince le	vel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin	. In	term.	Adv.	Prof	
2009-10	9	0%	0%	56%	44%	8	_	_	_	_	1	-	-	-	_		_
2008-09	5	20%	0%	60%	20%	4	_	_	_	_	1	-	-	_	_		_
2007-08	4	_	_	_	_	4	_	_	_	_	0						
2009-10	9	22%	56%	22%	0%	8	-	-	_	-	1	_	-	_	_		_
2008-09	4	_	_	_	_	4	_	_	_	_	0						
2007-08	4	_	_	_	_	4	_	_	_	_	0						
2009-10	2	_	_	_	_	2	_	_	_	_	0						
2008-09	3	_	_	_	_	3	_	_	_	_	0						
2007-08	4	_	_	_	_	4	_	_	_	_	0						
	2	_	_	_	_	2	_	_	_	_	0						
2008-09	3	_	_	_	_	3	_	_	_	_	0						
2007-08	4	_	_	_	_	4	_	_	_	_	0						
2009-10	0				-	0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
	0					0					0						
•	0					0					0						
_	0					0					0						
	0					0					0						
2008-09	0					0					0						
						0					0						
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Tested	Tested         in each           2009-10         9         0%           2008-09         5         20%           2007-08         4         -           2008-09         4         -           2009-10         2         -           2008-09         3         -           2009-10         2         -           2009-10         2         -           2009-10         2         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -      <	Tested         in each perform           2009-10         9         0%         0%           2008-09         5         20%         0%           2009-10         9         22%         56%           2008-09         4         -         -           2009-10         2         -         -           2008-09         3         -         -           2009-10         2         -         -           2009-10         2         -         -           2009-10         2         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10	Tested         in each performance level           2009-10         9         0%         0%         56%           2008-09         5         20%         0%         60%           2009-10         9         22%         56%         22%           2008-09         4         -         -         -           2007-08         4         -         -         -           2009-10         2         -         -         -           2009-10         2         -         -         -           2009-10         2         -         -         -           2009-10         2         -         -         -           2009-10         3         -         -         -           2009-10         0         -         -         -           2009-10         0         -         -         -           2009-10         0         -         -         -           2009-10         0         -         -         -           2009-10         0         -         -         -           2009-10         0         -         -         -           20	Tested in each performace levels           2009-10         9         0%         0%         56%         44%           2008-09         5         20%         0%         60%         20%           2007-08         4         -         -         -         -           2009-10         9         22%         56%         22%         0%           2007-08         4         -         -         -         -           2009-10         2         -         -         -         -           2009-09         3         -         -         -         -           2009-10         2         -         -         -         -           2007-08         4         -         -         -         -           2008-09         3         -         -         -         -           2009-10         0         -         -         -         -           2009-10         0         -         -         -         -           2009-10         0         -         -         -         -         -         -         -         -         -         -         -	Tested in each performance level.         Tested period         Interm. Adv.         Prof.           2009-10         9         0%         0%         56%         44%         8           2008-09         5         20%         0%         60%         20%         4           2007-08         4         -         -         -         -         4           2008-09         4         -         -         -         -         4           2007-08         4         -         -         -         -         4           2007-08         4         -         -         -         -         4           2008-09         3         -         -         -         -         2           2008-09         3         -         -         -         -         2           2008-09         3         -         -         -         -         4           2009-10         0         -         -         -         -         4           2009-10         0         -         -         -         -         -         -         -         -         -         -         -         -	Tested   In each   In ea	Tested   T	Tested   T	Part   Part	Part   Part	Persentation   Pers	Part   Part	Pate	Part	Part

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### **Other Assessments**

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

District WHITESBORO CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2009-10

	Gene	ral-Educ	ation	Stude	Stude	<b>Students with Disabilities</b>										
Total Percentage of students Tested scoring at level:						Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	64	0%	2%	52%	47%	54	0%	2%	44%	54%	10	0%	0%	90%	10%	
Middle Level	0					0					0					

## 2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School MARCY ELEMENTARY SCHOOL School ID 41-29-02-06-0002

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%