



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WEST GENESEE SENIOR HIGH SCHOOL**
 District **WEST GENESEE CENTRAL SCHOOL DISTRICT**
 School ID **42-01-01-06-0009**
 Principal **BARRY COPELAND**
 Telephone **(315) 487-4592**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	414	98%	95%	41%	378	99%	97%	44%	36	81%	75%	3%
	2008-09	407	97%	94%	45%	373	98%	97%	49%	34	76%	62%	3%
	2007-08	464	98%	94%	46%	427	98%	96%	49%	37	92%	76%	14%
Mathematics B	2009-10	80	73%	48%	1%	79	—	—	—	1	—	—	—
	2008-09	331	77%	59%	14%	320	77%	59%	14%	11	82%	73%	18%
	2007-08	366	76%	67%	17%	348	77%	68%	18%	18	61%	56%	6%
Integrated Algebra	2009-10	317	94%	84%	5%	269	96%	87%	6%	48	85%	67%	0%
	2008-09	318	92%	81%	3%	272	96%	87%	4%	46	67%	48%	0%
	2007-08	306	96%	86%	4%	273	97%	89%	4%	33	88%	61%	0%
Geometry	2009-10	473	90%	78%	17%	450	92%	80%	18%	23	65%	39%	0%
	2008-09	449	89%	80%	20%	427	90%	82%	21%	22	59%	55%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	301	77%	67%	24%	294	78%	68%	25%	7	43%	43%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	440	95%	90%	49%	395	97%	93%	53%	45	78%	58%	11%
	2008-09	457	95%	90%	51%	410	97%	93%	55%	47	79%	64%	15%
	2007-08	474	96%	90%	54%	429	97%	92%	57%	45	84%	69%	24%
U.S. History and Government	2009-10	425	98%	92%	54%	391	99%	94%	58%	34	85%	68%	15%
	2008-09	407	97%	92%	58%	377	97%	93%	61%	30	97%	83%	23%
	2007-08	472	97%	96%	61%	433	98%	97%	64%	39	92%	85%	33%
Living Environment	2009-10	406	99%	95%	43%	370	100%	96%	46%	36	89%	81%	8%
	2008-09	451	99%	95%	41%	403	99%	97%	45%	48	100%	81%	10%
	2007-08	441	95%	91%	44%	408	96%	93%	46%	33	85%	67%	15%
Physical Setting/Earth Science	2009-10	422	92%	86%	41%	388	93%	88%	44%	34	79%	65%	6%
	2008-09	434	96%	88%	45%	391	97%	90%	49%	43	86%	65%	12%
	2007-08	457	91%	84%	41%	410	94%	88%	45%	47	64%	49%	13%
Physical Setting/Chemistry	2009-10	374	96%	82%	13%	366	96%	82%	13%	8	75%	63%	0%
	2008-09	321	95%	75%	20%	311	96%	76%	19%	10	70%	70%	40%
	2007-08	367	98%	89%	19%	353	98%	89%	19%	14	93%	86%	14%
Physical Setting/Physics	2009-10	175	94%	82%	21%	170	94%	82%	21%	5	80%	80%	20%
	2008-09	206	93%	84%	23%	203	—	—	—	3	—	—	—
	2007-08	170	91%	76%	29%	169	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **WEST GENESEE SENIOR HIGH SCHOOL**
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District **WEST GENESEE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	68	99%	97%	59%	65	—	—	—	3	—	—	—
	2008-09	47	100%	100%	87%	47	100%	100%	87%	0	—	—	—
	2007-08	88	100%	100%	74%	87	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	281	99%	96%	52%	277	—	—	—	4	—	—	—
	2008-09	237	99%	99%	67%	230	99%	99%	68%	7	100%	100%	29%
	2007-08	236	97%	94%	57%	228	98%	95%	58%	8	88%	75%	25%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	5	100%	0		5	100%
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
Reading	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
Writing	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	1	—	0		1	—
Global Studies	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	397	1%	34%	60%	358	1%	33%	65%	39	3%	38%	23%
U.S. History and Government	397	1%	35%	58%	358	1%	34%	62%	39	0%	44%	21%
Science	397	0%	41%	54%	358	0%	41%	58%	39	0%	46%	21%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	381		353		28	
	2008-09	425		397		28	
	2007-08	370		350		20	
Receiving a Regents Diploma	2009-10	373	98%	349	99%	24	86%
	2008-09	414	97%	390	98%	24	86%
	2007-08	360	97%	344	98%	16	80%
Receiving a Regents Diploma with Advanced Designation	2009-10	204	54%	199	56%	5	18%
	2008-09	241	57%	235	59%	6	21%
	2007-08	231	62%	229	65%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	21	1%	16	1%	5	3%
	2008-09	21	1%	17	1%	4	2%
	2007-08	13	1%	11	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	0	0%	1	1%
	2008-09	10	1%	7	0%	3	2%
	2007-08	13	1%	10	1%	3	2%
Total Noncompleters	2009-10	22	1%	16	1%	6	4%
	2008-09	31	2%	24	2%	7	4%
	2007-08	26	1%	21	1%	5	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	180	46%	174	49%	6	17%
To 2-year College	158	41%	139	39%	19	54%
To Other Post-secondary	8	2%	5	1%	3	9%
To the Military	3	1%	3	1%	0	0%
To Employment	29	7%	23	7%	6	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	9	2%	8	2%	1	3%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
