



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NORTH SYRACUSE CENTRAL
SCHOOL DISTRICT**

District ID **42-03-03-06-0000**

Superintendent **JEROME MELVIN**

Telephone **(315) 218-2151**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	756	99%	95%	46%	700	99%	96%	49%	56	91%	77%	7%
	2008-09	749	97%	94%	53%	686	98%	96%	56%	63	84%	78%	14%
	2007-08	807	96%	92%	45%	731	97%	94%	49%	76	80%	70%	7%
Mathematics B	2009-10	144	63%	39%	1%	143	—	—	—	1	—	—	—
	2008-09	681	71%	57%	17%	672	71%	57%	17%	9	44%	33%	11%
	2007-08	617	80%	67%	21%	611	80%	67%	21%	6	67%	17%	17%
Integrated Algebra	2009-10	1036	93%	84%	19%	922	96%	88%	21%	114	69%	46%	1%
	2008-09	1114	93%	86%	22%	982	96%	91%	24%	132	69%	47%	2%
	2007-08	839	89%	82%	18%	746	94%	87%	21%	93	53%	43%	0%
Geometry	2009-10	1102	87%	73%	18%	1029	89%	76%	19%	73	59%	37%	3%
	2008-09	751	83%	65%	18%	716	84%	66%	19%	35	51%	31%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	501	81%	67%	26%	493	81%	68%	27%	8	63%	38%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	818	93%	87%	43%	745	95%	89%	46%	73	79%	63%	15%
	2008-09	846	95%	89%	40%	778	97%	91%	43%	68	79%	60%	7%
	2007-08	919	94%	85%	40%	823	96%	89%	43%	96	80%	56%	10%
U.S. History and Government	2009-10	764	96%	91%	47%	707	97%	93%	50%	57	86%	72%	12%
	2008-09	783	96%	93%	51%	709	98%	95%	55%	74	84%	70%	12%
	2007-08	852	97%	92%	51%	786	98%	93%	54%	66	83%	73%	9%
Living Environment	2009-10	802	96%	91%	42%	728	98%	93%	46%	74	74%	65%	8%
	2008-09	822	97%	92%	46%	722	99%	95%	51%	100	83%	70%	9%
	2007-08	931	95%	89%	35%	810	96%	93%	40%	121	87%	60%	6%
Physical Setting/ Earth Science	2009-10	743	93%	85%	43%	714	94%	87%	45%	29	66%	52%	7%
	2008-09	777	93%	84%	43%	739	93%	85%	43%	38	84%	71%	29%
	2007-08	736	92%	82%	34%	712	92%	83%	35%	24	75%	50%	4%
Physical Setting/Chemistry	2009-10	442	97%	80%	13%	438	—	—	—	4	—	—	—
	2008-09	475	95%	81%	21%	472	—	—	—	3	—	—	—
	2007-08	498	98%	84%	16%	492	98%	85%	16%	6	100%	50%	0%
Physical Setting/Physics	2009-10	353	91%	82%	29%	350	—	—	—	3	—	—	—
	2008-09	314	81%	70%	23%	313	—	—	—	1	—	—	—
	2007-08	273	90%	75%	28%	273	90%	75%	28%	0	—	—	—

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Regents Exams in Languages Other Than English

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 District ID **42-03-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	73	97%	90%	37%	72	—	—	—	1	—	—	—
	2008-09	73	100%	99%	55%	73	100%	99%	55%	0	—	—	—
	2007-08	67	97%	93%	58%	67	97%	93%	58%	0	—	—	—
Comprehensive German	2009-10	54	100%	94%	63%	54	100%	94%	63%	0	—	—	—
	2008-09	57	96%	93%	35%	57	96%	93%	35%	0	—	—	—
	2007-08	64	97%	94%	36%	64	97%	94%	36%	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	432	97%	93%	42%	422	98%	93%	42%	10	80%	70%	20%
	2008-09	401	99%	96%	59%	396	99%	96%	59%	5	80%	40%	0%
	2007-08	402	99%	96%	56%	401	—	—	—	1	—	—	—

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Regents Competency Tests

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
 District ID **42-03-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	6	83%	2	—	4	—
	2007-08	3	—	0		3	—
Science	2009-10	6	67%	1	—	5	—
	2008-09	3	—	0		3	—
	2007-08	5	60%	0		5	60%
Reading	2009-10	4	—	0		4	—
	2008-09	3	—	1	—	2	—
	2007-08	2	—	0		2	—
Writing	2009-10	4	—	0		4	—
	2008-09	3	—	1	—	2	—
	2007-08	5	80%	0		5	80%
Global Studies	2009-10	6	33%	0		6	33%
	2008-09	10	90%	2	—	8	—
	2007-08	5	60%	2	—	3	—
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	2	—	1	—	1	—
	2007-08	5	60%	0		5	60%

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Second Language Proficiency Examinations

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	127	93%	126	—	1	—
	2008-09	111	88%	106	91%	5	40%
	2007-08	83	96%	81	—	2	—
German	2009-10	74	96%	73	—	1	—
	2008-09	80	88%	80	88%	0	—
	2007-08	80	99%	80	99%	0	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	564	90%	509	93%	55	64%
	2008-09	596	87%	552	90%	44	50%
	2007-08	590	89%	554	90%	36	75%

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English as a Second Language Achievement Test

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	9	33%	11%	44%	11%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
	2007-08	11	0%	27%	45%	27%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	9	33%	56%	11%	0%	8	—	—	—	—	1	—	—	—	—
	2008-09	8	25%	38%	38%	0%	6	—	—	—	—	2	—	—	—	—
	2007-08	11	27%	45%	27%	0%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	16	0%	0%	13%	88%	13	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	0%	29%	71%	13	—	—	—	—	4	—	—	—	—
	2007-08	10	0%	0%	50%	50%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	16	0%	38%	31%	31%	13	—	—	—	—	3	—	—	—	—
	2008-09	17	0%	29%	65%	6%	13	—	—	—	—	4	—	—	—	—
	2007-08	10	10%	50%	30%	10%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
	2008-09	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	5	0%	80%	20%	0%	5	0%	80%	20%	0%	0	—	—	—	—
	2008-09	5	0%	80%	0%	20%	5	0%	80%	0%	20%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
District ID **42-03-03-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	714	4%	5%	56%	35%	633	3%	3%	55%	39%	81	15%	20%	60%	5%
Middle Level	777	1%	14%	55%	31%	694	0%	9%	56%	35%	83	2%	53%	41%	4%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	822	2%	44%	44%	743	1%	44%	48%	79	8%	44%	11%
U.S. History and Government	822	1%	39%	48%	743	1%	38%	51%	79	5%	48%	13%
Science	822	3%	45%	44%	743	2%	45%	48%	79	11%	52%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	9	0	0	1	8
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	7	1	1	0	5
Mathematics	7	0	2	2	3
Social Studies	7	2	0	4	1
Science	7	2	0	2	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
District ID **42-03-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	712		667		45	
	2008-09	746		693		53	
	2007-08	707		672		35	
Receiving a Regents Diploma	2009-10	684	96%	647	97%	37	82%
	2008-09	695	93%	662	96%	33	62%
	2007-08	639	90%	614	91%	25	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	365	51%	365	55%	0	0%
	2008-09	370	50%	367	53%	3	6%
	2007-08	332	47%	332	49%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	11	N/A	1	N/A	10	N/A
	2008-09	17	N/A	4	N/A	13	N/A
	2007-08	12	N/A	2	N/A	10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	80	2%	59	2%	21	5%
	2008-09	90	2%	71	2%	19	4%
	2007-08	127	3%	109	3%	18	4%
Entered Approved High School Equivalency Preparation Program	2009-10	44	1%	38	1%	6	1%
	2008-09	39	1%	29	1%	10	2%
	2007-08	49	1%	44	1%	5	1%
Total Noncompleters	2009-10	124	3%	97	3%	27	6%
	2008-09	129	3%	100	3%	29	7%
	2007-08	176	4%	153	4%	23	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	286	40%	286	43%	0	0%
To 2-year College	299	41%	271	41%	28	51%
To Other Post-secondary	10	1%	9	1%	1	2%
To the Military	21	3%	19	3%	2	4%
To Employment	75	10%	62	9%	13	24%
To Adult Services	4	1%	0	0%	4	7%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	27	4%	21	3%	6	11%

More Information about the District

District **NORTH SYRACUSE CENTRAL SCHOOL DISTRICT**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	16	67%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	20	83%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	128		
Enrolled Members of Historically Underrepresented Gender in 2009–10	76	59%	49%
Completers, Regardless of Gender, as of June 2009	17		
Completers of Historically Underrepresented Gender as of June 2009	13	76%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.