



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **EAST SYRACUSE-MINOA CENTRAL  
SCHOOL DISTRICT**

District ID **42-04-01-06-0000**

Superintendent **DONNA DESIATO**

Telephone **(315) 434-3012**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	278	93%	90%	40%	235	98%	96%	46%	43	67%	56%	9%
	2008-09	279	98%	93%	43%	239	100%	98%	50%	40	85%	63%	0%
	2007-08	282	98%	93%	48%	233	100%	99%	57%	49	86%	65%	4%
<b>Mathematics B</b>	2009-10	37	68%	49%	8%	34	—	—	—	3	—	—	—
	2008-09	166	80%	62%	24%	160	81%	63%	25%	6	50%	33%	0%
	2007-08	158	92%	82%	35%	153	93%	84%	37%	5	60%	40%	0%
<b>Integrated Algebra</b>	2009-10	331	94%	89%	32%	283	97%	94%	36%	48	75%	63%	10%
	2008-09	277	95%	89%	19%	237	97%	93%	22%	40	83%	65%	5%
	2007-08	227	98%	95%	30%	225	—	—	—	2	—	—	—
<b>Geometry</b>	2009-10	223	96%	86%	22%	209	97%	87%	23%	14	93%	71%	14%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	326	87%	79%	41%	270	93%	88%	48%	56	55%	32%	7%
	2008-09	316	87%	78%	38%	261	93%	86%	44%	55	58%	42%	5%
	2007-08	319	86%	77%	34%	260	93%	86%	40%	59	58%	37%	12%
<b>U.S. History and Government</b>	2009-10	276	93%	88%	52%	227	96%	94%	61%	49	82%	61%	10%
	2008-09	261	94%	87%	50%	223	97%	92%	55%	38	76%	55%	18%
	2007-08	276	98%	93%	55%	230	99%	97%	60%	46	93%	74%	28%
<b>Living Environment</b>	2009-10	318	96%	91%	43%	278	99%	95%	47%	40	80%	65%	13%
	2008-09	297	97%	92%	44%	255	98%	96%	51%	42	90%	67%	7%
	2007-08	282	96%	90%	32%	237	97%	92%	38%	45	89%	80%	4%
<b>Physical Setting/ Earth Science</b>	2009-10	323	87%	73%	24%	266	91%	78%	28%	57	67%	51%	9%
	2008-09	339	81%	66%	21%	297	84%	70%	23%	42	60%	43%	7%
	2007-08	288	80%	65%	23%	248	85%	70%	26%	40	48%	35%	3%
<b>Physical Setting/Chemistry</b>	2009-10	150	97%	89%	25%	145	97%	89%	26%	5	100%	100%	0%
	2008-09	140	94%	86%	18%	137	—	—	—	3	—	—	—
	2007-08	167	97%	81%	19%	158	97%	84%	20%	9	89%	33%	0%
<b>Physical Setting/Physics</b>	2009-10	37	100%	92%	41%	36	—	—	—	1	—	—	—
	2008-09	34	100%	91%	56%	34	100%	91%	56%	0			
	2007-08	32	100%	97%	50%	32	100%	97%	50%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	24	100%	92%	42%	24	100%	92%	42%	0			
	2008-09	31	100%	100%	42%	29	—	—	—	2	—	—	—
	2007-08	23	100%	96%	35%	23	100%	96%	35%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	39	92%	87%	44%	39	92%	87%	44%	0			
	2008-09	33	97%	91%	36%	33	97%	91%	36%	0			
	2007-08	54	91%	83%	33%	51	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2009-10	19	79%	58%	11%	19	79%	58%	11%	0			
	2008-09	18	100%	100%	44%	18	100%	100%	44%	0			
	2007-08	10	100%	100%	40%	10	100%	100%	40%	0			
<b>Comprehensive Spanish</b>	2009-10	81	99%	96%	42%	78	—	—	—	3	—	—	—
	2008-09	89	99%	98%	55%	85	—	—	—	4	—	—	—
	2007-08	85	99%	98%	52%	84	—	—	—	1	—	—	—

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# Regents Competency Tests

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	9	44%	1	—	8	—
	2008-09	31	61%	2	—	29	—
	2007-08	38	34%	3	—	35	—
<b>Science</b>	2009-10	9	67%	1	—	8	—
	2008-09	0	—	0	—	0	—
	2007-08	27	78%	4	—	23	—
<b>Reading</b>	2009-10	19	47%	2	—	17	—
	2008-09	3	—	0	—	3	—
	2007-08	15	53%	1	—	14	—
<b>Writing</b>	2009-10	18	100%	2	—	16	—
	2008-09	4	—	0	—	4	—
	2007-08	13	85%	1	—	12	—
<b>Global Studies</b>	2009-10	36	36%	5	40%	31	35%
	2008-09	13	38%	0	—	13	38%
	2007-08	26	27%	0	—	26	27%
<b>U.S. History and Government</b>	2009-10	15	53%	3	—	12	—
	2008-09	0	—	0	—	0	—
	2007-08	10	80%	0	—	10	80%

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# Second Language Proficiency Examinations

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	33	91%	32	—	1	—
	2008-09	41	80%	39	—	2	—
	2007-08	54	76%	49	78%	5	60%
<b>German</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Italian</b>	2009-10	62	87%	61	—	1	—
	2008-09	84	79%	82	—	2	—
	2007-08	76	72%	75	—	1	—
<b>Latin</b>	2009-10	22	95%	22	95%	0	—
	2008-09	16	100%	16	100%	0	—
	2007-08	23	100%	23	100%	0	—
<b>Spanish</b>	2009-10	101	96%	98	—	3	—
	2008-09	85	86%	72	85%	13	92%
	2007-08	133	87%	120	90%	13	62%

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# English as a Second Language Achievement Test

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0				
	2008-09	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2007-08	7	0%	0%	71%	29%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	10	20%	40%	20%	20%	10	20%	40%	20%	20%	0				
	2008-09	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0				
	2007-08	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2008-09	8	0%	0%	0%	100%	7	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	8%	33%	58%	8	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2008-09	8	0%	25%	13%	63%	7	—	—	—	—	1	—	—	—	—
	2007-08	12	17%	17%	42%	25%	8	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	4	—	—	—	—	0					4	—	—	—	—
	2008-09	7	0%	29%	29%	43%	2	—	—	—	—	5	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	4	—	—	—	—	0					4	—	—	—	—
	2008-09	7	14%	43%	29%	14%	2	—	—	—	—	5	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	43%	14%	43%	5	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	29%	29%	29%	5	—	—	—	—	2	—	—	—	—
	2007-08	6	33%	33%	17%	17%	3	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	14	0%	14%	14%	71%	11	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2007-08	14	7%	43%	21%	29%	11	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
District ID **42-04-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	233	4%	5%	49%	42%	196	2%	3%	46%	49%	37	14%	16%	65%	5%
<b>Middle Level</b>	287	0%	11%	52%	36%	245	0%	5%	53%	42%	42	2%	45%	50%	2%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	310	4%	48%	35%	260	2%	50%	38%	50	12%	36%	16%
<b>U.S. History and Government</b>	310	6%	32%	41%	260	3%	32%	47%	50	18%	34%	14%
<b>Science</b>	310	4%	55%	32%	260	3%	53%	37%	50	8%	66%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
District ID **42-04-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	265		227		38	
	2008-09	269		226		43	
	2007-08	262		220		42	
<b>Receiving a Regents Diploma</b>	2009-10	229	86%	209	92%	20	53%
	2008-09	229	85%	207	92%	22	51%
	2007-08	219	84%	202	92%	17	40%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	122	46%	122	54%	0	0%
	2008-09	117	43%	114	50%	3	7%
	2007-08	128	49%	128	58%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	8	N/A	0		8	N/A
	2008-09	14	N/A	0		14	N/A
	2007-08	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	11	1%	9	1%	2	1%
	2008-09	12	1%	9	1%	3	1%
	2007-08	15	1%	13	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	14	1%	12	1%	2	1%
	2008-09	27	2%	22	2%	5	2%
	2007-08	13	1%	9	1%	4	1%
<b>Total Noncompleters</b>	2009-10	25	2%	21	2%	4	1%
	2008-09	39	3%	31	3%	8	3%
	2007-08	28	2%	22	2%	6	2%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	120	44%	110	48%	10	22%
<b>To 2-year College</b>	109	40%	91	40%	18	39%
<b>To Other Post-secondary</b>	3	1%	0	0%	3	7%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	21	8%	13	6%	8	17%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	19	7%	12	5%	7	15%



# More Information about the District

District **EAST SYRACUSE-MINOA CENTRAL SCHOOL DISTRICT**  
 District ID **42-04-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	187		
Enrolled Members of Historically Underrepresented Gender in 2009–10	64	34%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.