

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MOSES DEWITT ELEMENTARY
SCHOOL
District JAMESVILLE-DEWITT CENTRAL
SCHOOL DISTRICT
School ID 42-04-11-06-0003
Principal ERICA MILLER
Telephone (315) 445-8370
Grades K-4, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	e of studen	ts	Total Tested	Percentag	e of studer	ıts	
		Tested				Tested	scoring at	or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
-	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School MOSES DEWITT ELEMENTARY SCHOOL School ID 42-04-11-06-0003

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	Students with Disabilities							
		Total Tested	otal Percent of students scoring ested in each performance level:						of stude		5	Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
and Speaking	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades K-1)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Reading	2009-10	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
and Writing	2008-09	4	_	_	_	_	4	_	_	_	_	0				
(Grades K-1)	2007-08	4	_	_	_	_	4	_	_	_	_	0				
Listening	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
and Speaking	2008-09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
(Grades 2-4)	2007-08	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
Reading	2009-10	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
and Writing	2008-09	6	50%	0%	17%	33%	6	50%	0%	17%	33%	0				
(Grades 2-4)	2007-08	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0									
and Speaking	2008-09	0					0									
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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More Information about the School

School MOSES DEWITT ELEMENTARY SCHOOL School ID 42-04-11-06-0003

District JAMESVILLE-DEWITT CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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