



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WESTHILL HIGH SCHOOL**
 District **WESTHILL CENTRAL SCHOOL DISTRICT**
 School ID **42-07-01-06-0001**
 Principal **LEE ROSCOE**
 Telephone **(315) 426-3100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	158	99%	98%	73%	137	99%	99%	80%	21	100%	95%	24%
	2008-09	146	99%	97%	73%	128	100%	100%	83%	18	94%	78%	6%
	2007-08	169	100%	99%	80%	152	100%	99%	87%	17	100%	100%	24%
Mathematics B	2009-10	23	96%	65%	4%	19	—	—	—	4	—	—	—
	2008-09	143	95%	78%	31%	136	96%	81%	32%	7	86%	29%	0%
	2007-08	132	89%	78%	29%	128	—	—	—	4	—	—	—
Integrated Algebra	2009-10	146	99%	97%	29%	122	99%	98%	31%	24	100%	96%	17%
	2008-09	139	99%	97%	29%	123	100%	98%	33%	16	94%	88%	6%
	2007-08	99	100%	100%	51%	89	100%	100%	55%	10	100%	100%	10%
Geometry	2009-10	151	99%	98%	48%	146	99%	98%	49%	5	100%	100%	0%
	2008-09	114	96%	93%	34%	106	96%	92%	37%	8	100%	100%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	103	82%	71%	21%	96	82%	71%	23%	7	71%	71%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	158	99%	94%	59%	142	100%	96%	63%	16	94%	69%	25%
	2008-09	172	97%	94%	58%	146	99%	99%	65%	26	88%	69%	15%
	2007-08	154	97%	90%	65%	132	97%	93%	73%	22	95%	68%	18%
U.S. History and Government	2009-10	156	100%	100%	71%	134	100%	100%	75%	22	100%	100%	45%
	2008-09	147	100%	98%	79%	130	100%	99%	85%	17	100%	88%	35%
	2007-08	171	100%	99%	82%	154	100%	99%	82%	17	100%	100%	82%
Living Environment	2009-10	146	100%	100%	71%	132	100%	100%	75%	14	100%	100%	36%
	2008-09	176	100%	98%	61%	153	100%	99%	67%	23	100%	91%	22%
	2007-08	146	100%	99%	62%	129	100%	99%	68%	17	100%	100%	18%
Physical Setting/Earth Science	2009-10	173	98%	90%	49%	156	97%	90%	50%	17	100%	82%	35%
	2008-09	148	95%	93%	58%	136	97%	95%	63%	12	75%	67%	8%
	2007-08	165	92%	85%	35%	143	96%	91%	40%	22	64%	50%	5%
Physical Setting/Chemistry	2009-10	112	100%	95%	37%	108	—	—	—	4	—	—	—
	2008-09	112	99%	97%	54%	110	—	—	—	2	—	—	—
	2007-08	112	100%	100%	30%	111	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	38	100%	97%	39%	38	100%	97%	39%	0			
	2008-09	26	100%	100%	31%	26	100%	100%	31%	0			
	2007-08	26	100%	96%	35%	26	100%	96%	35%	0			

NOTE

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Regents Exams in Languages Other Than English

School **WESTHILL HIGH SCHOOL**
School ID **42-07-01-06-0001**

District **WESTHILL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	37	100%	100%	100%	37	100%	100%	100%	0			
	2008-09	43	100%	100%	100%	42	—	—	—	1	—	—	—
	2007-08	47	100%	100%	100%	47	100%	100%	100%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	71	100%	100%	83%	70	—	—	—	1	—	—	—
	2008-09	71	100%	100%	97%	68	—	—	—	3	—	—	—
	2007-08	57	100%	100%	86%	56	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	1	—	1	—	0	
Reading	2009-10	0		0		0	
	2008-09	4	—	0		4	—
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Global Studies	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
	2007-08	2	—	1	—	1	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	7	100%	6	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	5	100%	5	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	0					0					0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	0					0					0	
	2007-08	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	142	2%	28%	67%	128	2%	25%	71%	14	7%	57%	29%
U.S. History and Government	142	1%	20%	77%	128	0%	16%	82%	14	7%	57%	36%
Science	142	1%	35%	64%	128	0%	30%	69%	14	7%	71%	21%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **WESTHILL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	140		126		14	
	2008-09	164		147		17	
	2007-08	156		144		12	
Receiving a Regents Diploma	2009-10	137	98%	125	99%	12	86%
	2008-09	161	98%	146	99%	15	88%
	2007-08	150	96%	141	98%	9	75%
Receiving a Regents Diploma with Advanced Designation	2009-10	100	71%	98	78%	2	14%
	2008-09	111	68%	109	74%	2	12%
	2007-08	107	69%	105	73%	2	17%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	0%	3	1%	0	0%
	2008-09	3	0%	3	1%	0	0%
	2007-08	6	1%	4	1%	2	3%
Entered Approved High School Equivalency Preparation Program	2009-10	3	0%	3	1%	0	0%
	2008-09	3	0%	2	0%	1	1%
	2007-08	1	0%	1	0%	0	0%
Total Noncompleters	2009-10	6	1%	6	1%	0	0%
	2008-09	6	1%	5	1%	1	1%
	2007-08	7	1%	5	1%	2	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	99	70%	95	75%	4	27%
To 2-year College	35	25%	26	21%	9	60%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	5	4%	4	3%	1	7%
To Adult Services	1	1%	0	0%	1	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **WESTHILL CENTRAL SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
