

The New York State School Report Card

School CHARLES W BAKER HIGH SCHOOL District BALDWINSVILLE CENTRAL SCHOOL DISTRICT School ID 42-09-01-06-0007 Principal JOSEPH DEBARBIERI Telephone (315) 638-6008 Grades 10-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	481	96%	89%	47%	425	98%	93%	52%	56	77%	57%	4%
	2008–09	478	99%	94%	47%	420	100%	98%	53%	58	90%	66%	5%
	2007-08	476	99%	97%	56%	409	100%	98%	59%	67	97%	90%	37%
Mathematics B	2009–10	36	83%	75%	3%	35	-	-	-	1	-	_	-
	2008–09	380	89%	76%	27%	367	90%	77%	28%	13	62%	54%	8%
	2007-08	348	90%	81%	34%	336	90%	82%	35%	12	92%	67%	17%
Integrated Algebra	2009–10	65	82%	68%	2%	34	97%	85%	3%	31	65%	48%	0%
	2008–09	115	86%	65%	1%	62	97%	74%	2%	53	74%	55%	0%
	2007-08	66	80%	59%	2%	29	90%	66%	0%	37	73%	54%	3%
Geometry	2009–10	415	90%	76%	13%	360	92%	78%	15%	55	82%	64%	2%
	2008–09	301	97%	89%	19%	278	98%	92%	21%	23	78%	52%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	437	80%	66%	28%	416	81%	67%	29%	21	52%	33%	5%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	499	95%	88%	53%	445	97%	91%	56%	54	80%	57%	28%
and Geography	2008–09	510	97%	94%	55%	455	98%	95%	60%	55	91%	80%	13%
	2007-08	554	95%	84%	47%	474	97%	89%	53%	80	83%	58%	10%
U.S. History	2009–10	459	98%	96%	66%	414	98%	98%	70%	45	91%	80%	22%
and Government	2008–09	485	99%	96%	71%	426	99%	98%	75%	59	95%	83%	37%
	2007-08	481	98%	96%	68%	414	99%	98%	73%	67	93%	85%	37%
Living Environment	2009–10	384	99%	97%	57%	337	100%	98%	61%	47	96%	91%	30%
	2008–09	383	99%	97%	50%	330	100%	99%	55%	53	96%	87%	15%
	2007-08	417	100%	95%	48%	351	99%	97%	52%	66	100%	85%	23%
Physical Setting/	2009–10	35	86%	49%	3%	26	85%	50%	4%	9	89%	44%	0%
Earth Science	2008–09	34	65%	29%	3%	25	80%	40%	4%	9	22%	0%	0%
	2007-08	49	59%	35%	2%	35	63%	37%	3%	14	50%	29%	0%
Physical Setting/Chemistry	2009–10	360	97%	85%	20%	351	97%	85%	21%	9	100%	67%	11%
	2008–09	374	98%	87%	21%	358	98%	87%	22%	16	94%	75%	13%
	2007-08	359	98%	84%	17%	343	99%	84%	18%	16	88%	69%	0%
Physical Setting/Physics	2009–10	247	98%	94%	40%	242	98%	95%	40%	5	100%	80%	40%
	2008–09	181	96%	91%	39%	177	-	-	-	4	-	-	-
	2007-08	183	97%	91%	43%	180	_	_	_	3	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BALDWINSVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	95	99%	97%	41%	93	-	-	_	2	-	-	-
	2008–09	104	100%	100%	65%	103	-	_	_	1	-	_	_
	2007-08	79	99%	97%	52%	77	-	_	_	2	-	_	_
Comprehensive German	2009–10	85	98%	98%	60%	80	98%	98%	61%	5	100%	100%	40%
	2008–09	30	100%	100%	67%	27	_	_	_	3	_	_	-
	2007-08	38	100%	97%	76%	33	100%	97%	85%	5	100%	100%	20%
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	26	100%	96%	50%	23	-	_	-	3	-	_	_
	2008–09	39	100%	100%	64%	39	100%	100%	64%	0			
	2007-08	26	100%	100%	38%	25	_	_	_	1	_	_	-
Comprehensive Spanish	2009–10	190	96%	92%	52%	181	98%	94%	53%	9	67%	56%	22%
	2008–09	209	98%	95%	64%	203	99%	95%	65%	6	83%	83%	50%
	2007-08	252	98%	96%	63%	244	98%	97%	64%	8	88%	88%	38%

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Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	7	0%	0		7	0%
	2008-09	15	53%	0		15	53%
	2007-08	12	58%	0		12	58%
Science	2009–10	1	-	0		1	_
	2008–09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	9	44%	1	-	8	-
	2008-09	5	0%	0		5	0%
	2007-08	2	-	0		2	-
Writing	2009–10	7	86%	1	-	6	-
	2008–09	6	83%	0		6	83%
	2007-08	3	-	0		3	-
Global Studies	2009–10	4	-	2	-	2	-
	2008–09	6	83%	1	_	5	_
	2007-08	17	35%	2	-	15	-
U.S. History	2009–10	1	-	1	-	0	
and Government	2008–09	3	-	0		3	_
	2007-08	10	30%	0		10	30%

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	2	-	2	-	0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	3	-	1	-	2	-	
	2008–09	0		0		0		
	2007–08	5	80%	4	-	1	-	

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				General-Education Students				Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentag students se				Percentage of				ti tu fu fu fu fu fu fu fu fu fu fu fu fu fu				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	484	2%	41%	53%	422	0%	39%	59%		62	11%	58%	8%	
U.S. History and Government	484	1%	25%	70%	422	0%	23%	76%		62	10%	39%	32%	
Science	484	1%	35%	61%	422	0%	33%	66%		62	8%	52%	23%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students										
	Total Tested	Number o at Level:	ber of students scoring evel:								
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	-						
Social Studies	2	-	-	-	-						
Science	2	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	464		415		49		
	2008–09	446		387		59		
	2007-08	453		412		41		
Receiving a Regents Diploma	2009–10	449	97%	412	99%	37	76%	
	2008–09	410	92%	375	97%	35	59%	
	2007-08	425	94%	395	96%	30	73%	
Receiving a Regents Diploma	2009–10	293	63%	286	69%	7	14%	
with Advanced Designation	2008–09	257	58%	251	65%	6	10%	
	2007–08	270	60%	262	64%	8	20%	
Receiving an	2009–10	4	N/A	0		4	N/A	
Individualized Education	2008–09	11	N/A	0		11	N/A	
Program (IEP) Diploma	2007-08	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	16	1%	13	1%	3	2%	
	2008–09	11	1%	9	1%	2	1%	
	2007-08	13	1%	11	1%	2	1%	
Entered Approved High	2009–10	13	1%	5	0%	8	4%	
School Equivalency	2008–09	19	1%	14	1%	5	2%	
Preparation Program	2007-08	23	2%	19	2%	4	2%	
Total Noncompleters	2009–10	29	2%	18	1%	11	6%	
	2008–09	30	2%	23	2%	7	3%	
	2007–08	36	2%	30	2%	6	3%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	283	60%	278	67%	5	9%		
To 2-year College	118	25%	91	22%	27	51%		
To Other Post-secondary	10	2%	5	1%	5	9%		
To the Military	13	3%	9	2%	4	8%		
To Employment	26	6%	20	5%	6	11%		
To Adult Services	2	0%	0	0%	2	4%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	16	3%	12	3%	4	8%		

More Information about the School

School CHARLES W BAKER HIGH SCHOOL School ID 42-09-01-06-0007

District BALDWINSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%