



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

District ID **42-10-01-06-0000**

Superintendent **CORLISS KAISER**

Telephone **(315) 692-1200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	401	98%	98%	78%	364	100%	100%	84%	37	84%	78%	24%
	2008–09	395	98%	97%	72%	351	99%	99%	79%	44	91%	84%	11%
	2007–08	396	99%	95%	77%	366	100%	98%	83%	30	87%	57%	3%
Mathematics B	2009–10	59	85%	68%	10%	55	—	—	—	4	—	—	—
	2008–09	385	93%	84%	33%	377	93%	85%	34%	8	75%	50%	13%
	2007–08	333	96%	88%	48%	323	96%	89%	50%	10	90%	70%	10%
Integrated Algebra	2009–10	408	98%	97%	50%	374	99%	98%	53%	34	91%	76%	9%
	2008–09	452	97%	95%	44%	404	99%	97%	49%	48	81%	75%	2%
	2007–08	348	99%	97%	56%	332	100%	98%	58%	16	88%	88%	13%
Geometry	2009–10	375	99%	98%	47%	362	99%	98%	48%	13	100%	100%	15%
	2008–09	324	99%	96%	52%	313	99%	96%	53%	11	100%	91%	9%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	278	91%	85%	50%	272	92%	85%	51%	6	67%	67%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	430	98%	95%	72%	395	99%	98%	77%	35	83%	57%	14%
	2008–09	427	97%	94%	75%	385	98%	96%	81%	42	88%	76%	29%
	2007–08	416	97%	92%	63%	372	98%	96%	69%	44	86%	61%	16%
U.S. History and Government	2009–10	395	99%	98%	83%	360	100%	99%	86%	35	89%	86%	46%
	2008–09	390	99%	98%	84%	352	100%	99%	89%	38	92%	84%	39%
	2007–08	391	99%	98%	84%	367	99%	99%	86%	24	96%	96%	54%
Living Environment	2009–10	406	99%	98%	69%	377	99%	98%	73%	29	97%	90%	21%
	2008–09	404	100%	99%	69%	364	99%	99%	73%	40	100%	98%	28%
	2007–08	417	99%	97%	65%	383	100%	99%	69%	34	94%	71%	18%
Physical Setting/Earth Science	2009–10	390	97%	95%	71%	363	99%	97%	74%	27	74%	67%	30%
	2008–09	407	96%	94%	66%	379	98%	96%	71%	28	75%	64%	4%
	2007–08	403	97%	91%	60%	370	98%	93%	64%	33	85%	64%	21%
Physical Setting/Chemistry	2009–10	329	99%	98%	42%	319	100%	98%	42%	10	90%	90%	30%
	2008–09	343	100%	99%	43%	334	100%	99%	44%	9	100%	89%	11%
	2007–08	310	99%	97%	49%	304	99%	97%	50%	6	100%	83%	17%
Physical Setting/Physics	2009–10	221	92%	81%	39%	216	93%	81%	39%	5	80%	60%	40%
	2008–09	208	99%	92%	53%	204	—	—	—	4	—	—	—
	2007–08	164	100%	95%	56%	161	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	100%	100%	80%	53	—	—	—	1	—	—	—
	2008-09	60	100%	100%	83%	60	100%	100%	83%	0			
	2007-08	60	100%	100%	90%	60	100%	100%	90%	0			
Comprehensive German	2009-10	24	100%	100%	96%	24	100%	100%	96%	0			
	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	20	100%	100%	80%	20	100%	100%	80%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	57	100%	100%	91%	57	100%	100%	91%	0			
	2008-09	49	100%	100%	94%	49	100%	100%	94%	0			
	2007-08	53	100%	100%	96%	53	100%	100%	96%	0			
Comprehensive Spanish	2009-10	165	100%	100%	71%	161	—	—	—	4	—	—	—
	2008-09	208	100%	100%	81%	203	100%	100%	82%	5	100%	100%	60%
	2007-08	154	100%	100%	79%	151	—	—	—	3	—	—	—

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Regents Competency Tests

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
Science	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
Reading	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
Writing	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	2	—	0	—	2	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	52	100%	52	100%	0	
	2008-09	33	100%	32	—	1	—
	2007-08	33	100%	33	100%	0	
German	2009-10	30	100%	30	100%	0	
	2008-09	14	100%	14	100%	0	
	2007-08	29	100%	29	100%	0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	44	100%	44	100%	0	
	2008-09	50	100%	50	100%	0	
	2007-08	65	100%	64	—	1	—
Spanish	2009-10	71	100%	71	100%	0	
	2008-09	82	100%	82	100%	0	
	2007-08	89	100%	89	100%	0	

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English as a Second Language Achievement Test

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
District ID **42-10-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0				
	2008-09	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
	2007-08	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
Reading and Writing (Grades K-1)	2009-10	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
	2008-09	6	33%	50%	0%	17%	6	33%	50%	0%	17%	0				
	2007-08	9	33%	11%	22%	33%	9	33%	11%	22%	33%	0				
Listening and Speaking (Grades 2-4)	2009-10	11	0%	0%	27%	73%	11	0%	0%	27%	73%	0				
	2008-09	12	0%	8%	25%	67%	12	0%	8%	25%	67%	0				
	2007-08	20	0%	0%	10%	90%	20	0%	0%	10%	90%	0				
Reading and Writing (Grades 2-4)	2009-10	11	0%	27%	36%	36%	11	0%	27%	36%	36%	0				
	2008-09	12	0%	8%	42%	50%	12	0%	8%	42%	50%	0				
	2007-08	20	0%	20%	30%	50%	20	0%	20%	30%	50%	0				
Listening and Speaking (Grades 5-6)	2009-10	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0				
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2007-08	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
Reading and Writing (Grades 5-6)	2009-10	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2007-08	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
Listening and Speaking (Grades 7-8)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	10	0%	0%	30%	70%	8	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	0%	0%	100%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	10	0%	30%	20%	50%	8	—	—	—	—	2	—	—	—	—
	2007-08	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	12	8%	17%	8%	67%	9	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	43%	14%	43%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	12	8%	50%	25%	17%	9	—	—	—	—	3	—	—	—	—
	2008-09	5	0%	60%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	71%	14%	0%	6	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	338	1%	2%	36%	61%	309	1%	1%	33%	66%	29	3%	17%	72%	7%
Middle Level	421	0%	5%	24%	71%	388	0%	2%	21%	77%	33	0%	39%	55%	6%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	391	3%	29%	63%	349	1%	27%	69%	42	17%	48%	19%
U.S. History and Government	391	1%	13%	82%	349	0%	10%	87%	42	5%	40%	33%
Science	391	2%	25%	71%	349	0%	22%	77%	42	14%	45%	26%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
District ID **42-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	367		336		31	
	2008-09	377		355		22	
	2007-08	380		357		23	
Receiving a Regents Diploma	2009-10	356	97%	332	99%	24	77%
	2008-09	364	97%	348	98%	16	73%
	2007-08	371	98%	350	98%	21	91%
Receiving a Regents Diploma with Advanced Designation	2009-10	277	75%	274	82%	3	10%
	2008-09	279	74%	274	77%	5	23%
	2007-08	264	69%	259	73%	5	22%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	11	N/A	0		11	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	12	1%	10	1%	2	1%
	2008-09	7	0%	6	0%	1	1%
	2007-08	8	0%	8	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	4	0%	2	0%	2	1%
	2008-09	5	0%	4	0%	1	1%
	2007-08	8	0%	6	0%	2	1%
Total Noncompleters	2009-10	16	1%	12	1%	4	2%
	2008-09	12	1%	10	1%	2	1%
	2007-08	16	1%	14	1%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	278	75%	267	79%	11	32%
To 2-year College	57	15%	43	13%	14	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	33	9%	25	7%	8	24%

More Information about the District

District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**
 District ID **42-10-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	22		
Enrolled Members of Historically Underrepresented Gender in 2009–10	12	55%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.