

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EAGLE HILL MIDDLE SCHOOL
District FAYETTEVILLE-MANLIUS CENTRAL
SCHOOL DISTRICT
School ID 42-10-01-06-0005
Principal MAUREEN MCCRYSTAL
Telephone (315) 692-1400
Grades 5-8, UE

### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities				
		Total	otal Percentage of students				Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	1	_	-	-	1	-	_	-	0	_	_	-	
	2007-08	0				0				0				
Integrated Algebra	2009-10	81	100%	100%	98%	81	100%	100%	98%	0				
	2008-09	70	100%	100%	91%	69	_	_	-	1	_	_	_	
	2007-08	87	100%	100%	98%	86	_	_	_	1	_	_	_	
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	72	100%	100%	99%	72	100%	100%	99%	0				
Earth Science	2008-09	49	100%	100%	100%	49	100%	100%	100%	0				
	2007-08	62	100%	100%	100%	61	_	_	-	1	_	_	_	
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School **EAGLE HILL MIDDLE SCHOOL** School ID **42-10-01-06-0005** 

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL
DISTRICT

## **Second Language Proficiency Examinations**

	All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>			
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
2009-10	34	100%	34	100%	0			
2008-09	15	100%	14	_	1	_		
2007-08	19	100%	19	100%	0			
2009-10	17	100%	17	100%	0			
2008-09	2	-	2	_	0			
2007-08	14	100%	14	100%	0			
2009-10	0		0		0			
2008-09	0		0		0			
2007-08	0		0		0			
2009-10	23	100%	23	100%	0			
2008-09	23	100%	23	100%	0			
2007-08	36	100%	35	_	1	_		
2009-10	29	100%	29	100%	0			
2008-09	37	100%	37	100%	0			
2007-08	49	100%	49	100%	0			
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2009-10 2008-09	Total Tested           2009-10         34           2008-09         15           2007-08         19           2009-10         17           2008-09         2           2007-08         14           2009-10         0           2007-08         0           2009-10         23           2008-09         23           2007-08         36           2009-10         29           2008-09         37	2009-10       34       100%         2008-09       15       100%         2007-08       19       100%         2009-10       17       100%         2008-09       2       -         2007-08       14       100%         2008-09       0       0         2009-10       23       100%         2008-09       23       100%         2007-08       36       100%         2009-10       29       100%         2008-09       37       100%	Total Tested         Percent Passing:         Total Tested           2009-10         34         100%         34           2008-09         15         100%         14           2007-08         19         100%         19           2008-09         2         -         2           2007-08         14         100%         14           2009-10         0         0         0           2007-08         0         0         0           2007-08         0         0         23           2008-09         23         100%         23           2007-08         36         100%         35           2009-10         29         100%         29           2008-09         37         100%         37	Total Tested         Percent Passing:         Total Tested         Percent Passing:           2009-10         34         100%         34         100%           2008-09         15         100%         14         -           2007-08         19         100%         19         100%           2008-09         2         -         2         -           2007-08         14         100%         14         100%           2008-09         0         0         0         0           2007-08         0         0         0         0           2008-09         23         100%         23         100%           2008-09         23         100%         23         100%           2007-08         36         100%         35         -           2009-10         29         100%         29         100%           2008-09         37         100%         29         100%	Total Tested         Percent Passing:         Total Tested         Percent Passing:         Total Tested           2009-10         34         100%         34         100%         0           2008-09         15         100%         14         -         1           2007-08         19         100%         19         100%         0           2009-10         17         100%         17         100%         0           2007-08         14         100%         14         100%         0           2009-10         0         0         0         0           2007-08         0         0         0         0           2009-10         23         100%         23         100%         0           2008-09         23         100%         23         100%         0           2009-10         23         100%         23         100%         0           2009-08         36         100%         35         -         1           2009-10         29         100%         29         100%         0           2008-09         37         100%         37         100%         0		

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## **English as a Second Language Achievement Test**

School EAGLE HILL MIDDLE SCHOOL School ID 42-10-01-06-0005

District FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	Gene	ral-Edu	Students with Disabilities												
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	dents s	coring		Total	Percen	t of s	tudents s	coring	g
		Tested	d in each performance level:			Tested in each performance level:						Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pro	f.		Begin.	Inte	rm. Adv	Pı	rof.
Listening	2009-10	0					0						0					
and Speaking	2008-09	0					0						0					
(Grades K-1)	2007-08	0					0						0					
Reading	2009-10	0					0						0					
and Writing	2008-09	0					0						0					
(Grades K-1)	2007-08	0					0						0					
Listening	2009-10	0		,			0			,	-		0				,	
and Speaking	2008-09	0					0						0					
(Grades 2-4)	2007-08	0					0						0					
Reading	2009-10	0					0						0					
and Writing	2008-09	0					0						0					
(Grades 2-4)	2007-08	0					0						0					
Listening	2009-10	3	-	_	_	-	3	-	-	-	_	_	0					
and Speaking	2008-09	3	_	_	_	_	3	_	-	-	_	_	0					
(Grades 5-6)	2007-08	2	_	_	_	_	2	_	-	-	_	_	0					
Reading	2009-10	3	-	-	_	-	3	_	-	-	_	-	0					
and Writing	2008-09	3	_	_	-	-	3	_	-	-	_	_	0					
(Grades 5-6)	2007-08	2	_	_	-	-	2	_	-	-	_	_	0					
Listening	2009-10	2	-	-	_	-	2	_	-	-	_	-	0					
and Speaking	2008-09	6	0%	0%	17%	83%	5	_	-	-	_	-	1	_		_	_	_
(Grades 7-8)	2007-08	5	0%	0%	0%	100%	4	_	-	-	_	_	1	_		-	_	_
Reading	2009-10	2	-	_	_	-	2	_	-	-	_	-	0					
and Writing	2008-09	6	0%	17%	0%	83%	5	_	-	-	_	_	1	_		_	_	_
(Grades 7-8)	2007-08	5	0%	40%	40%	20%	4	_	-	-	_	_	1	_		-	_	_
Listening	2009-10	0					0						0					
and Speaking (Grades 9-12)	2008-09	0					0						0					
	2007-08	0					0						0					
Reading	2009-10	0					0						0					
and Writing	2008-09	0					0						0					
(Grades 9-12)	2007-08	0					0						0					

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## **Other Assessments**

School **EAGLE HILL MIDDLE SCHOOL** School ID **42-10-01-06-0005** 

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## Elementary/Middle-Level Social Studies 2009-10

	All Students						<b>General-Education Students</b>							<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:							Percenta scoring a	_			Total Percentage of students Tested scoring at level:								
		1	2	3	4			1	2	3	4			1	2	3	4			
Elementary Level	176	0%	2%	31%	66%		167	0%	1%	29%	70%		9	0%	33%	67%	0%			
Middle Level	216	0%	3%	16%	81%		200	0%	1%	13%	87%		16	0%	25%	63%	13%			

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students										
	Total Tested	Number o	ıg								
		1	2	3	4						
Elementary Level											
Social Studies	3	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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DISTRICT

### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%