



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MOTT ROAD ELEMENTARY SCHOOL**
 District **FAYETTEVILLE-MANLIUS CENTRAL
SCHOOL DISTRICT**
 School ID **42-10-01-06-0007**
 Principal **LYNNETTE BONNER**
 Telephone **(315) 692-1700**
 Grades **K-4, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Mathematics B	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Integrated Algebra	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
U.S. History and Government	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Living Environment	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MOTT ROAD ELEMENTARY SCHOOL**
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District **FAYETTEVILLE-MANLIUS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2009-10	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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