

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School C S DRIVER MIDDLE SCHOOL
District MARCELLUS CENTRAL SCHOOL
DISTRICT
School ID 42-11-01-06-0004
Principal MICHAEL DARDARIS
Telephone (315) 673-0219
Grades 4-8

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total Percentage of students				Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	33	100%	100%	55%	33	100%	100%	55%	0			
	2008-09	43	100%	100%	53%	43	100%	100%	53%	0			
	2007-08	40	100%	100%	63%	38	_	_	-	2	_	_	-
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	0				0				0			
and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History	2009-10	0				0				0			
and Government	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10		100%	100%	83%	35	100%	100%	83%	0			
	2008-09	46	100%	100%	70%	45	_	_	_	1	_	_	_
	2007-08	0				0				0			
Physical Setting/	2009-10	0				0				0			
Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

School C S DRIVER MIDDLE SCHOOL School ID 42-11-01-06-0004

District MARCELLUS CENTRAL SCHOOL DISTRICT

#### **Second Language Proficiency Examinations**

		All Students	6	<b>General-Ed</b>	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	16	100%	16	100%	0	
	2008-09	26	100%	26	100%	0	
	2007-08	15	100%	15	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	44	100%	44	100%	0	
	2008-09	39	100%	38	_	1	-
	2007-08	48	100%	48	100%	0	

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
		Percenta scoring a	_			Total Teste	Percenta d scoring a	-				Percent scoring	-		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	150	1%	6%	37%	56%	134	1%	2%	35%	62%	16	6%	38%	50%	6%
Middle Level	135	1%	6%	43%	50%	114	0%	3%	43%	54%	21	10%	24%	43%	24%

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students					
	Total Number of students scoring Tested at Level:					
	1 2 3 4					
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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#### **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%