### Regents Exams

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tested</td>
<td>Percentage of students</td>
<td>Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>scoring at or above:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td><strong>Comprehensive English</strong></td>
<td></td>
<td>88</td>
<td>94%</td>
</tr>
<tr>
<td>2009–10</td>
<td>70</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>2008–09</td>
<td>75</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>Mathmatics B</td>
<td>8</td>
<td>88%</td>
<td>75%</td>
</tr>
<tr>
<td>2009–10</td>
<td>46</td>
<td>93%</td>
<td>83%</td>
</tr>
<tr>
<td>2008–09</td>
<td>25</td>
<td>88%</td>
<td>84%</td>
</tr>
<tr>
<td><strong>Integrated Algebra</strong></td>
<td></td>
<td>82</td>
<td>96%</td>
</tr>
<tr>
<td>2009–10</td>
<td>80</td>
<td>96%</td>
<td>94%</td>
</tr>
<tr>
<td>2008–09</td>
<td>44</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Geometry</td>
<td>40</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>2009–10</td>
<td>46</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>2008–09</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2007–08</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Trigonometry</strong></td>
<td></td>
<td>42</td>
<td>62%</td>
</tr>
<tr>
<td>2009–10</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2008–09</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>2007–08</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Global History and Geography</strong></td>
<td></td>
<td>84</td>
<td>92%</td>
</tr>
<tr>
<td>2009–10</td>
<td>85</td>
<td>94%</td>
<td>84%</td>
</tr>
<tr>
<td>2008–09</td>
<td>80</td>
<td>90%</td>
<td>84%</td>
</tr>
<tr>
<td><strong>U.S. History and Government</strong></td>
<td></td>
<td>74</td>
<td>100%</td>
</tr>
<tr>
<td>2009–10</td>
<td>73</td>
<td>99%</td>
<td>95%</td>
</tr>
<tr>
<td>2008–09</td>
<td>83</td>
<td>99%</td>
<td>96%</td>
</tr>
<tr>
<td><strong>Living Environment</strong></td>
<td></td>
<td>74</td>
<td>99%</td>
</tr>
<tr>
<td>2009–10</td>
<td>82</td>
<td>98%</td>
<td>94%</td>
</tr>
<tr>
<td>2008–09</td>
<td>81</td>
<td>95%</td>
<td>90%</td>
</tr>
<tr>
<td><strong>Physical Setting/Earth Science</strong></td>
<td></td>
<td>63</td>
<td>100%</td>
</tr>
<tr>
<td>2009–10</td>
<td>59</td>
<td>98%</td>
<td>93%</td>
</tr>
<tr>
<td>2008–09</td>
<td>68</td>
<td>97%</td>
<td>97%</td>
</tr>
<tr>
<td>2007–08</td>
<td>35</td>
<td>97%</td>
<td>86%</td>
</tr>
<tr>
<td><strong>Physical Setting/Chemistry</strong></td>
<td></td>
<td>38</td>
<td>100%</td>
</tr>
<tr>
<td>2009–10</td>
<td>49</td>
<td>90%</td>
<td>61%</td>
</tr>
<tr>
<td>2008–09</td>
<td>19</td>
<td>95%</td>
<td>84%</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>–</td>
<td>–</td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
# Regents Exams in Languages Other Than English

**School** ONONDAGA HIGH SCHOOL  
**School ID** 42-12-01-04-0003  
**District** ONONDAGA CENTRAL SCHOOL DISTRICT

## Regents Exams

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at or above:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>55</td>
<td>65</td>
</tr>
<tr>
<td><strong>Comprehensive French</strong></td>
<td>2009–10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Comprehensive German</strong></td>
<td>2009–10</td>
<td>20</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>16</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>19</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Comprehensive Hebrew</strong></td>
<td>2009–10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Comprehensive Italian</strong></td>
<td>2009–10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Comprehensive Latin</strong></td>
<td>2009–10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Comprehensive Spanish</strong></td>
<td>2009–10</td>
<td>33</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>39</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>39</td>
<td>100%</td>
</tr>
</tbody>
</table>

**NOTE**  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## Regents Competency Tests

### School: ONONDAGA HIGH SCHOOL  
School ID: 42-12-01-04-0003

### District: ONONDAGA CENTRAL SCHOOL DISTRICT

### Regents Competency Tests

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing:</td>
<td>Total Tested</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Global Studies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>U.S. History and Government</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2007–08</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## Second Language Proficiency Examinations

<table>
<thead>
<tr>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent Passing</td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>24</td>
<td>92%</td>
</tr>
<tr>
<td>2008–09</td>
<td>23</td>
<td>78%</td>
</tr>
<tr>
<td>2007–08</td>
<td>20</td>
<td>90%</td>
</tr>
<tr>
<td>Italian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009–10</td>
<td>26</td>
<td>96%</td>
</tr>
<tr>
<td>2008–09</td>
<td>29</td>
<td>97%</td>
</tr>
<tr>
<td>2007–08</td>
<td>40</td>
<td>95%</td>
</tr>
</tbody>
</table>

**Note**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
## New York State English as a Second Language Achievement Test (NYSESLAT)

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percent of students scoring in each performance level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td>Listening and Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades K–1)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades K–1)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 2–4)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 2–4)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 5–6)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 5–6)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 7–8)</td>
<td>2009–10</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reading and Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 7–8)</td>
<td>2009–10</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Listening and Speaking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 9–12)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>2</td>
<td>–</td>
</tr>
<tr>
<td>Reading and Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Grades 9–12)</td>
<td>2009–10</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008–09</td>
<td>1</td>
<td>–</td>
</tr>
<tr>
<td></td>
<td>2007–08</td>
<td>2</td>
<td>–</td>
</tr>
</tbody>
</table>

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
### Elementary/Middle-Level Social Studies 2009–10

<table>
<thead>
<tr>
<th>Level</th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
<td>Percentage of students scoring at level:</td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Elementary</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Middle Level</td>
<td>70</td>
<td>0%</td>
<td>19%</td>
</tr>
</tbody>
</table>

### 2006 Total Cohort Performance on Regents Exams After Four Years

<table>
<thead>
<tr>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort Enrollment</td>
<td>Percentage of students scoring:</td>
<td>Cohort Enrollment</td>
</tr>
<tr>
<td></td>
<td>55–64</td>
<td>65–84</td>
</tr>
<tr>
<td>Global History and Geography</td>
<td>86</td>
<td>2%</td>
</tr>
<tr>
<td>U.S. History and Government</td>
<td>86</td>
<td>2%</td>
</tr>
<tr>
<td>Science</td>
<td>86</td>
<td>1%</td>
</tr>
</tbody>
</table>

### New York State Alternate Assessments (NYSAA) 2009–10

<table>
<thead>
<tr>
<th>Level</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Tested</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Middle Level</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Secondary Level</td>
<td>English Language Arts</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
</tr>
<tr>
<td></td>
<td>Social Studies</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
</tbody>
</table>

**NOTE**
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.
### High School Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Graduates</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>69</td>
<td>91%</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>78</td>
<td>95%</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>68</td>
<td>90%</td>
<td>61</td>
</tr>
<tr>
<td>Receiving a Regents Diploma</td>
<td>63</td>
<td>46%</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>74</td>
<td>29%</td>
<td>69</td>
</tr>
<tr>
<td></td>
<td>61</td>
<td>46%</td>
<td>57</td>
</tr>
<tr>
<td>Receiving a Regents Diploma with Advanced Designation</td>
<td>32</td>
<td>46%</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>29%</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>46%</td>
<td>31</td>
</tr>
<tr>
<td>Receiving an Individualized Education Program (IEP) Diploma</td>
<td>3</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>N/A</td>
<td>0</td>
</tr>
</tbody>
</table>

**NOTE**: Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### High School Noncompleters

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>Dropped Out</td>
<td>4</td>
<td>1%</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>1%</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>5%</td>
<td>14</td>
</tr>
<tr>
<td>Entered Approved High School Equivalency Preparation Program</td>
<td>6</td>
<td>2%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>1%</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>1%</td>
<td>3</td>
</tr>
<tr>
<td>Total Noncompleters</td>
<td>10</td>
<td>3%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>2%</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>6%</td>
<td>17</td>
</tr>
</tbody>
</table>

### Post-secondary Plans of 2009–10 Completers

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>General-Education Students</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of Students</td>
<td>Percentage of Students</td>
<td>Number of Students</td>
</tr>
<tr>
<td>To 4-year College</td>
<td>30</td>
<td>42%</td>
<td>29</td>
</tr>
<tr>
<td>To 2-year College</td>
<td>28</td>
<td>39%</td>
<td>28</td>
</tr>
<tr>
<td>To Other Post-secondary</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>To the Military</td>
<td>2</td>
<td>3%</td>
<td>2</td>
</tr>
<tr>
<td>To Employment</td>
<td>12</td>
<td>17%</td>
<td>8</td>
</tr>
<tr>
<td>To Adult Services</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>To Other Known Plans</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Plan Unknown</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>
More Information about the School

Financial Information

<table>
<thead>
<tr>
<th>2009-10 Estimated Percentage of Students from Families Receiving Public Assistance</th>
<th>21-30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>ONONDAGA HIGH SCHOOL</td>
</tr>
<tr>
<td>District</td>
<td>ONONDAGA CENTRAL SCHOOL DISTRICT</td>
</tr>
<tr>
<td>School ID</td>
<td>42-12-01-04-0003</td>
</tr>
</tbody>
</table>