



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LIVERPOOL CENTRAL SCHOOL
DISTRICT**

District ID **42-15-01-06-0000**

Superintendent **RICHARD JOHNS**

Telephone **(315) 622-7125**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	583	98%	95%	46%	494	99%	98%	53%	89	90%	76%	6%
	2008-09	583	98%	94%	45%	507	99%	96%	50%	76	95%	84%	7%
	2007-08	596	97%	94%	42%	519	100%	99%	47%	77	83%	65%	8%
Mathematics B	2009-10	95	78%	58%	8%	84	77%	58%	10%	11	82%	55%	0%
	2008-09	431	86%	73%	24%	406	87%	74%	24%	25	76%	60%	16%
	2007-08	377	83%	68%	27%	364	84%	70%	27%	13	54%	38%	0%
Integrated Algebra	2009-10	684	95%	85%	27%	560	97%	91%	31%	124	88%	58%	5%
	2008-09	692	92%	86%	26%	566	96%	92%	31%	126	79%	60%	4%
	2007-08	562	94%	86%	23%	465	97%	90%	26%	97	81%	65%	7%
Geometry	2009-10	545	93%	82%	30%	492	95%	85%	33%	53	81%	58%	2%
	2008-09	470	90%	74%	28%	421	90%	78%	31%	49	92%	47%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	316	83%	69%	27%	304	83%	69%	27%	12	75%	58%	25%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	649	90%	84%	43%	526	94%	90%	50%	123	74%	56%	12%
	2008-09	653	93%	85%	43%	545	95%	90%	49%	108	79%	63%	12%
	2007-08	675	94%	85%	42%	574	95%	89%	46%	101	85%	68%	17%
U.S. History and Government	2009-10	592	99%	95%	58%	500	99%	97%	63%	92	99%	83%	30%
	2008-09	606	98%	95%	60%	528	98%	96%	64%	78	99%	88%	33%
	2007-08	504	99%	95%	62%	441	100%	97%	66%	63	92%	84%	33%
Living Environment	2009-10	603	95%	90%	45%	497	98%	96%	53%	106	80%	64%	8%
	2008-09	607	98%	94%	43%	512	99%	96%	48%	95	91%	78%	16%
	2007-08	575	99%	96%	40%	504	99%	96%	43%	71	99%	96%	15%
Physical Setting/ Earth Science	2009-10	631	92%	85%	45%	537	95%	90%	51%	94	76%	57%	13%
	2008-09	636	93%	82%	44%	526	94%	87%	50%	110	86%	58%	15%
	2007-08	652	92%	87%	38%	535	96%	93%	45%	117	73%	59%	10%
Physical Setting/Chemistry	2009-10	428	93%	75%	13%	406	93%	76%	14%	22	86%	64%	9%
	2008-09	456	95%	75%	16%	426	95%	76%	16%	30	90%	67%	10%
	2007-08	450	95%	77%	21%	430	95%	77%	21%	20	85%	65%	5%
Physical Setting/Physics	2009-10	156	87%	67%	22%	146	86%	66%	23%	10	90%	80%	20%
	2008-09	159	82%	67%	25%	158	—	—	—	1	—	—	—
	2007-08	138	80%	62%	12%	133	80%	62%	12%	5	80%	60%	0%

NOTE

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Regents Exams in Languages Other Than English

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
 District ID **42-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	61	97%	92%	43%	58	—	—	—	3	—	—	—
	2008-09	0				0				0			
	2007-08	72	100%	96%	51%	69	—	—	—	3	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	11	100%	100%	55%	11	100%	100%	55%	0			
	2008-09	11	100%	100%	64%	10	—	—	—	1	—	—	—
	2007-08	17	100%	100%	71%	16	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	346	97%	93%	53%	334	97%	93%	54%	12	83%	75%	8%
	2008-09	0				0				0			
	2007-08	357	97%	94%	60%	344	98%	94%	60%	13	85%	77%	38%

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Regents Competency Tests

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
 District ID **42-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	32	38%	3	—	29	—
	2008-09	19	47%	1	—	18	—
	2007-08	2	—	0	—	2	—
Science	2009-10	5	40%	1	—	4	—
	2008-09	2	—	1	—	1	—
	2007-08	5	100%	1	—	4	—
Reading	2009-10	35	77%	5	80%	30	77%
	2008-09	27	33%	1	—	26	—
	2007-08	26	65%	0	—	26	65%
Writing	2009-10	22	82%	3	—	19	—
	2008-09	22	95%	2	—	20	—
	2007-08	16	44%	0	—	16	44%
Global Studies	2009-10	27	26%	5	0%	22	32%
	2008-09	37	43%	2	—	35	—
	2007-08	19	79%	5	100%	14	71%
U.S. History and Government	2009-10	3	—	3	—	0	—
	2008-09	5	40%	3	—	2	—
	2007-08	9	89%	1	—	8	—

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Second Language Proficiency Examinations

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	104	93%	90	92%	14	100%
	2008-09	109	97%	107	—	2	—
	2007-08	110	93%	103	92%	7	100%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	385	98%	347	99%	38	92%
	2008-09	409	92%	368	94%	41	73%
	2007-08	411	96%	372	98%	39	82%

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English as a Second Language Achievement Test

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	29	0%	21%	41%	38%	29	0%	21%	41%	38%	0				
	2008-09	35	3%	9%	46%	43%	30	3%	7%	50%	40%	5	0%	20%	20%	60%
	2007-08	40	0%	23%	38%	40%	40	0%	23%	38%	40%	0				
Reading and Writing (Grades K-1)	2009-10	29	17%	38%	21%	24%	29	17%	38%	21%	24%	0				
	2008-09	35	29%	23%	31%	17%	30	27%	27%	27%	20%	5	40%	0%	60%	0%
	2007-08	40	15%	48%	18%	20%	40	15%	48%	18%	20%	0				
Listening and Speaking (Grades 2-4)	2009-10	42	0%	0%	10%	90%	35	0%	0%	11%	89%	7	0%	0%	0%	100%
	2008-09	46	0%	0%	20%	80%	44	—	—	—	—	2	—	—	—	—
	2007-08	35	0%	0%	34%	66%	32	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	42	0%	12%	64%	24%	35	0%	9%	66%	26%	7	0%	29%	57%	14%
	2008-09	46	0%	9%	63%	28%	44	—	—	—	—	2	—	—	—	—
	2007-08	35	6%	17%	57%	20%	32	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	0%	33%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	9	11%	11%	11%	67%	8	—	—	—	—	1	—	—	—	—
	2008-09	9	0%	11%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	11%	11%	22%	56%	9	11%	11%	22%	56%	0				
	2008-09	6	17%	0%	0%	83%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading and Writing (Grades 7-8)	2009-10	9	22%	11%	44%	22%	9	22%	11%	44%	22%	0				
	2008-09	6	17%	0%	33%	50%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening and Speaking (Grades 9-12)	2009-10	14	14%	43%	43%	0%	14	14%	43%	43%	0%	0				
	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	14	29%	43%	14%	14%	14	29%	43%	14%	14%	0				
	2008-09	6	0%	50%	0%	50%	6	0%	50%	0%	50%	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
District ID **42-15-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	582	2%	4%	53%	41%	462	1%	1%	49%	49%	120	9%	14%	68%	8%
Middle Level	576	1%	13%	49%	37%	475	0%	9%	47%	43%	101	2%	30%	57%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	668	4%	40%	42%	553	4%	40%	48%	115	6%	41%	13%
U.S. History and Government	668	1%	30%	54%	553	1%	29%	61%	115	4%	36%	22%
Science	668	2%	43%	46%	553	1%	43%	52%	115	5%	45%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	0	0	7
Middle Level					
Social Studies	9	0	0	0	9
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
District ID **42-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	561		490		71	
	2008-09	521		474		47	
	2007-08	610		549		61	
Receiving a Regents Diploma	2009-10	528	94%	468	96%	60	85%
	2008-09	489	94%	456	96%	33	70%
	2007-08	538	88%	503	92%	35	57%
Receiving a Regents Diploma with Advanced Designation	2009-10	313	56%	296	60%	17	24%
	2008-09	286	55%	280	59%	6	13%
	2007-08	300	49%	293	53%	7	11%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	17	N/A	0		17	N/A
	2008-09	21	N/A	0		21	N/A
	2007-08	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	23	1%	21	1%	2	0%
	2008-09	22	1%	18	1%	4	1%
	2007-08	63	2%	49	2%	14	2%
Entered Approved High School Equivalency Preparation Program	2009-10	42	1%	31	1%	11	2%
	2008-09	60	2%	48	2%	12	2%
	2007-08	62	2%	42	2%	20	4%
Total Noncompleters	2009-10	65	2%	52	2%	13	2%
	2008-09	82	3%	66	3%	16	3%
	2007-08	125	4%	91	3%	34	6%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	278	48%	261	53%	17	19%
To 2-year College	212	37%	175	36%	37	42%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	18	3%	15	3%	3	3%
To Employment	61	11%	31	6%	30	34%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	3	1%	1	1%
Plan Unknown	2	0%	2	0%	0	0%

More Information about the District

District **LIVERPOOL CENTRAL SCHOOL DISTRICT**
 District ID **42-15-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	101		
Enrolled Members of Historically Underrepresented Gender in 2009–10	59	58%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.