

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WILLOW FIELD ELEMENTARY
SCHOOL
District LIVERPOOL CENTRAL SCHOOL
DISTRICT
School ID 42-15-01-06-0019
Principal HENRY QUATTRINI
Telephone (315) 453-1196
Grades K-6

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	5			Total	Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55 65 85				55 65 85			
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

School WILLOW FIELD ELEMENTARY SCHOOL School ID 42-15-01-06-0019

District LIVERPOOL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gene	General-Education Students					Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	68	4%	4%	54%	37%	50	2%	2%	50%	46%	18	11%	11%	67%	11%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Students	Stude	Students with Disabilities				
	5 -	Percentago students so 55–64		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0			0		0					
U.S. History and Government	0			0		0					
Science	0			0		0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	,
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WILLOW FIELD ELEMENTARY SCHOOL School ID 42-15-01-06-0019

District LIVERPOOL CENTRAL SCHOOL DISTRICT

Financial Information

4 - 11 - 11 - 11 - 11	1-10%
from Families Receiving Public Assistance	

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