

## The New York State District Report Card

Comprehensive Information Report 2009 – 10

District LYNCOURT UNION FREE SCHOOL
DISTRICT
District ID 42-15-04-02-0000
Superintendent MICHAEL SCHIEDO
Telephone (315) 455-7571
Grades PK-8, UE

### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students				
		Tested	ed scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	10	100%	100%	40%	9	_	_	-	1	-	_	-	
	2008-09	7	100%	100%	14%	7	100%	100%	14%	0				
	2007-08	6	100%	100%	50%	6	100%	100%	50%	0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

District LYNCOURT UNION FREE SCHOOL DISTRICT District ID 42-15-04-02-0000

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	32	100%	30	-	2	-		
	2008-09	37	97%	33	_	4	_		
	2007-08	31	77%	28	-	3	_		

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## **English as a Second Language Achievement Test**

District LYNCOURT UNION FREE SCHOOL DISTRICT District ID 42-15-04-02-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	Students with Disabilities							
	Total				_	Total				_	Total				_
	Tested		-			Tested		-			Tested				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	2	-	-	-	_	2	-	_	-	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2009-10	1	-	-	-	-	0					1	-	-	-	-
2008-09	5	0%	20%	20%	60%	4	_	-	_	_	1	_	-		-
2007-08	1	_	_	_	-	1	_	-	-	-	0				
2009-10	1	_	_	_	-	0					1	_	_	-	_
2008-09	5	60%	0%	20%	20%	4	_	-	-	-	1	-	-		_
2007-08	1	_	_	_	_	1	_	_	_	_	0				
2009-10	1	-	_	_	-	1	-	_	_	-	0				
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	0					0					0				
2009-10	1	-	_	_	-	1	-	-	_	-	0				
2008-09	2	_	_	_	_	2	_	_	_	_	0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
•						0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         Total Tested           2009-10         0           2007-08         2           2009-10         0           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2008-09         2           2007-08         0           2009-10         1           2008-09         2           2007-08         0           2009-10         0           2009-10         0           2007-08         2           2007-08         0           2008-09         0           2007-08         2           2009-10         0           2008-09         0           2007-08         2           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2008-09         0	Total Tested         Percent Tested           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         1           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0	Total Tested         Percent of stude in each performs in each perform.           2009-10         0         Begin.         Interm.           2008-09         0         ————————————————————————————————————	Total   Percent of students score   Tested   In each   Percent   Students   Score   Regin.   Interm.   Adv.	Total Fested         Percent of students scorring in each performance levels           2009-10         0         Interm. Adv.         Prof.           2009-00         0         Percent of students scorring in each performance levels           2009-10         0         Percent of students scorring in each performance levels           2009-10         0         Percent of students scorring in each performance levels           2009-10         0         Percent of students scorring in each performance levels           2009-10         0         Percent of students scorring in each performance levels           2009-10         1         Percent of students scorring in each performance levels           2009-10         1         Percent of students scorring in each performance levels           2009-10         1         Percent of students scorring in each performance levels           2009-10         1         Percent of students in each performance levels           2009-10         1         Percent of students in each performance levels           2009-10         1         Percent of students in each performance levels           2009-10         1         Percent of students in each performance levels           2009-10         1         Percent of students in each performance levels           2009-10         0         Percent of studen	Total   Tested   T	Total   Percent of students scoring in each performance levels   Tested   In each performance levels   Te	Total   Percent of students scring   Tested   Percent of students scring   Percent of students   Percent of	Tested   Percent of Students Scoring   Tested   In each performance level:   Tested   In each performance level:   Tested   In each performance level:   Performance level:	Total   Percent of students scoring   Tested	Total   Percent of students second   Tested   In each performance level   Tested   In each performance level   Tested   Tested   Tested   In each performance level   Tested   Tes	Total   Percent of students scoring   Tested   T	Total	Total   Percent of students   Section   Total   Percent of students   Section   Percent of students   Percent

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## **National Assessment of Educational Progress**

District LYNCOURT UNION FREE SCHOOL DISTRICT
District ID 42-15-04-02-0000

# Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

# Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

### **Participation Rate**

Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District LYNCOURT UNION FREE SCHOOL DISTRICT District ID 42-15-04-02-0000

### Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents				Gen	General-Education Students Students with Disab						bilities		
	Total Percentage of students Tested scoring at level:					Total Teste	Percent d scoring	-		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	26	0%	0%	69%	31%	22	-	-	_	-	4	-	_	-	_
Middle Level	37	0%	14%	65%	22%	31	. 0%	3%	71%	26%	6	0%	67%	33%	0%

# 2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	eral-Educ	ation St	tudents	Students with Disabilities										
Percentage of students scoring:							Percentage students so	coring:	25.400		Cohort Enrollment	Percentag students s	coring:	25.400	
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	_	0				
Science	1	_	_	-	_	1	_	-	_	_	0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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